Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WASHINGTON ELEMENTARY (EC-5)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093 Telephone: (405) 288-2354

47-1005-105

Community Characteristics

| cioeconomic Data | School | District | State Averag |
|---|----------------|---------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>Belloor</u> | District | State Hverag |
| Caucasian | 82% | 81% | 589 |
| Black | 0% | 0% | 9 |
| Asian | 1% | 1% | 2 |
| Hispanic | 7% | 7% | 16 |
| Native American | 9% | 11% | 14 |
| Average Property Valuation per Student (12/2016) | | \$27,739 | \$49,6 |
| Students Eligible for Free/Reduced Lunch | 34% | 31% | 62 |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | | | |
| District Population | , | 3,947 | 7,4 |
| Poverty Rate | | 3% | 17 |
| Unemployment Rate | | 2% | 6 |
| Average Household Income | | \$84,213 | \$63,8 |
| Single-Parent Families | | 22% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 22% | 24 |
| H.S. Diploma w/o College Degree | | 68% | 63 |
| Less than 12th Grade Education | | 10% | 13 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 23% | 23% | 39 |
| Average Number of Days Absent per Student | 6.9 | 5.8 | 9 |
| Mobility Rate (Incoming Students) | 4% | 3% | 10 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 259.5 | 167.3 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 519.0 | 1,004.0 | 171 |
| Parents Attending Parent/Teacher Conference | 90% | 56% | 74 |
| Patrons' Volunteer Hours per Student | 1.4 | 0.7 | 3 |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | None Reported | 119 |
| Of those charged, each averaged offense(s). | | 0.0 | 2 |
| Of those charged, were alleged gang members. | | 0.0 | (|
| | | | |

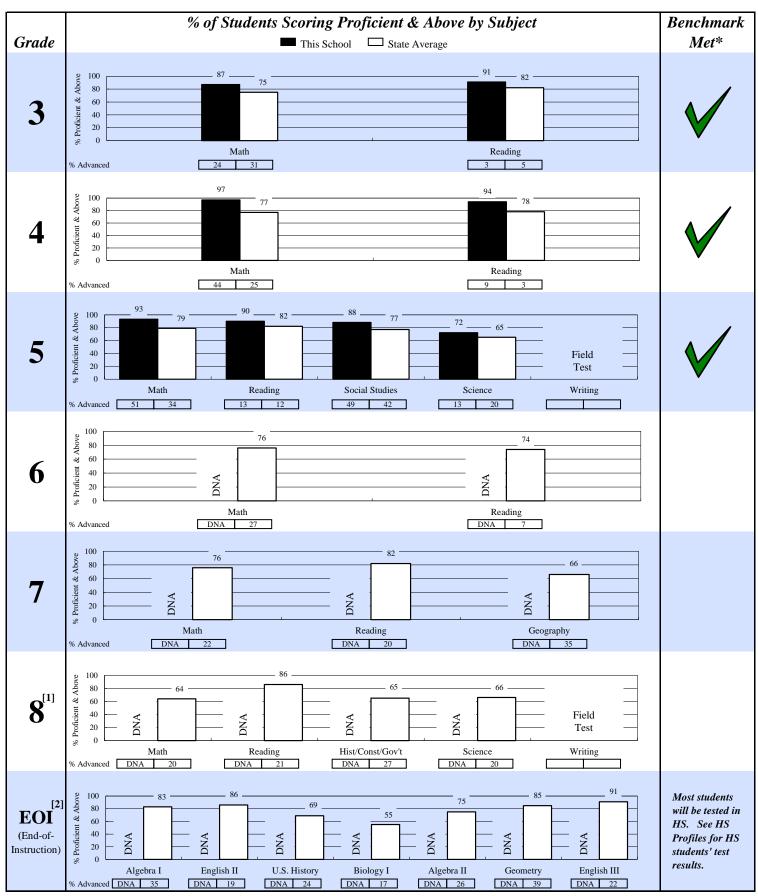
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|--|---------------|----------------|---------------|
| assi ooni & Hantitisti attoi Citai actoristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 519 | 1,004 | 386 |
| Students as English Language Learners (ELL) | 3.9% | 2.4% | 8.7% |
| Students in Special Education* | 13.5% | 15.2% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 28.7 | 51.7 | 21.3 |
| Average Salary (w/ Fringe) | \$42,556 | \$42,867 | \$44,573 |
| Teachers with Advanced Degree(s) | 7.0% | 12.4% | 23.0% |
| Average Years of Experience | 15.8 | 15.2 | 12.8 |
| Special Education Teachers (FTE)* | 2.0 | 5.0 | 2.4 |
| Counselors (FTE) | 0.0 | 1.3 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.8 | 5.0 | 1.8 |
| Administrators (FTE) | 1.1 | 4.4 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

