Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PURCELL JR HIGH SCHOOL (6-8)

PURCELL PUBLIC SCHOOLS

201 Lester Lane, Purcell, OK 73080 Telephone: (405) 527-6591

47-1015-610

Community Characteristics

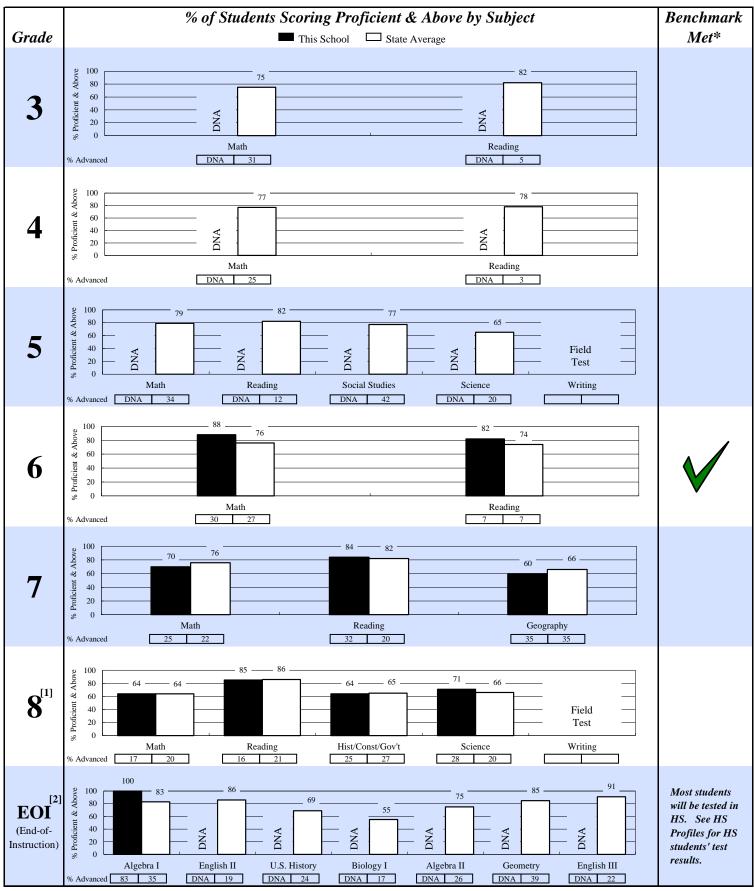
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	65%	58%
Black	2%	1%	9%
Asian	1%	1%	29
Hispanic	22%	24%	169
Native American	10%	10%	149
Average Property Valuation per Student (12/2016)		\$29,360	\$49,62
Students Eligible for Free/Reduced Lunch	54%	57%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,689	7,46
Poverty Rate		17%	179
Unemployment Rate		6%	69
Average Household Income		\$58,421	\$63,89
Single-Parent Families		24%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		20%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	399
Average Number of Days Absent per Student	8.1	8.5	9.
Mobility Rate (Incoming Students)	5%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	29.0	30.1	13.
There was 1 suspension (of more than 10 days) for every students	159.5	241.2	171.
Parents Attending Parent/Teacher Conference	41%	75%	749
Patrons' Volunteer Hours per Student	0.4	0.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		96.5	119.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		1	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	319	1,447	386		
Students as English Language Learners (ELL)	6.0%	10.9%	8.7%		
Students in Special Education*	16.6%	15.8%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	18.4	83.1	21.3		
Average Salary (w/ Fringe)	\$46,201	\$44,276	\$44,573		
Teachers with Advanced Degree(s)	19.4%	23.0%	23.0%		
Average Years of Experience	17.0	12.6	12.8		
Special Education Teachers (FTE)*	3.2	10.1	2.4		
Counselors (FTE)	0.7	2.7	0.7		
Other Certified Professional Staff (FTE)	1.1	7.1	1.8		
Administrators (FTE)	1.9	7.7	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

