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NOWATA ELEMENTARY (EC-5)

NOWATA PUBLIC SCHOOLS

700 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-0771

53-1040-110

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	41%	58%
Black	6%	5%	9%
Asian	0%	0%	2%
Hispanic	2%	3%	16%
Native American	48%	50%	14%
Average Property Valuation per Student (12/2016)		\$31,061	\$49,623
Students Eligible for Free/Reduced Lunch	80%	75%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,997	7,461
Poverty Rate		21%	17%
Unemployment Rate		7%	6%
Average Household Income		\$47,637	\$63,890
Single-Parent Families		34%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		16%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	30%	39%
Average Number of Days Absent per Student	9.0	10.9	9.4
Mobility Rate (Incoming Students)	8%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.0	9.7	13.7
There was 1 suspension (of more than 10 days) for every students	238.0	137.0	171.4
Parents Attending Parent/Teacher Conference	100%	66%	74%
Patrons' Volunteer Hours per Student	3.9	2.1	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		48.0	119.2
Of those charged, each averaged offense(s).		2.0	2.2
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

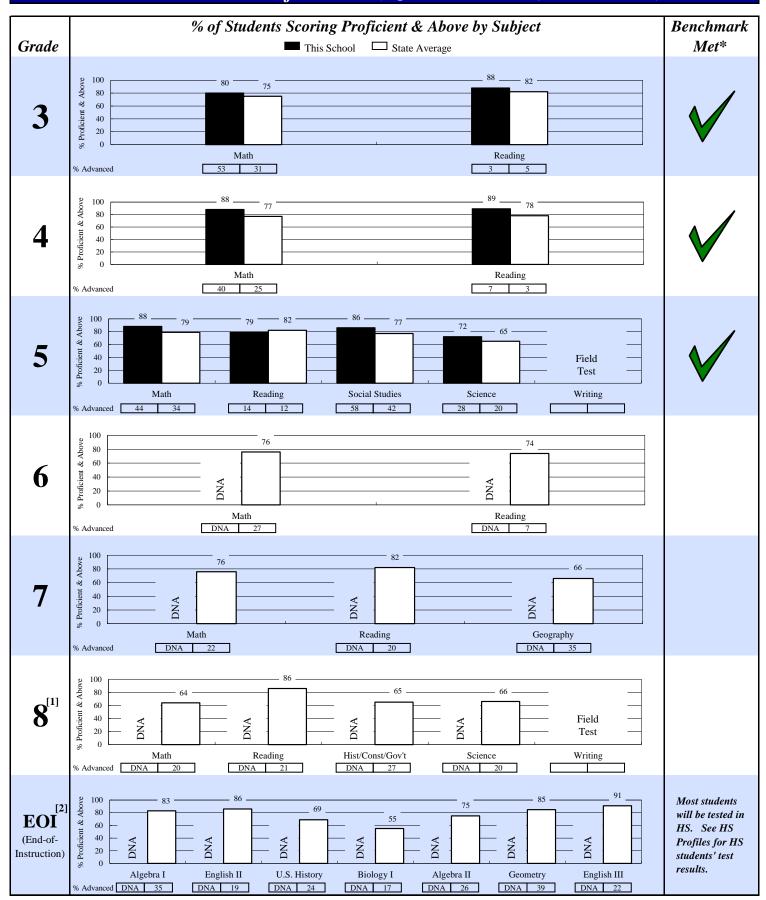
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	476	959	386
Students as English Language Learners (ELL)	1.1%	0.5%	8.7%
Students in Special Education*	10.5%	12.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.0	58.3	21.3
Average Salary (w/ Fringe)	\$42,151	\$43,587	\$44,573
Teachers with Advanced Degree(s)	14.3%	16.3%	23.0%
Average Years of Experience	14.5	14.8	12.8
Special Education Teachers (FTE)*	2.0	3.7	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	2.3	4.6	1.8
Administrators (FTE)	2.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

