Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NOWATA MIDDLE SCHOOL (6-8)

NOWATA PUBLIC SCHOOLS

700 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	41%	58%
Black	5%	5%	9%
Asian	0%	0%	2%
Hispanic	3%	3%	16%
Native American	55%	50%	149
Average Property Valuation per Student (12/2016)		\$31,061	\$49,62
Students Eligible for Free/Reduced Lunch	78%	75%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,997	7,46
Poverty Rate		21%	179
Unemployment Rate		7%	69
Average Household Income		\$47,637	\$63,89
Single-Parent Families		34%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		30%	399
Average Number of Days Absent per Student	9.6	10.9	9.
Mobility Rate (Incoming Students)	0%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.6	9.7	13.
There was 1 suspension (of more than 10 days) for every students	69.0	137.0	171.
Parents Attending Parent/Teacher Conference	30%	66%	749
Patrons' Volunteer Hours per Student	0.1	2.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		48.0	119.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

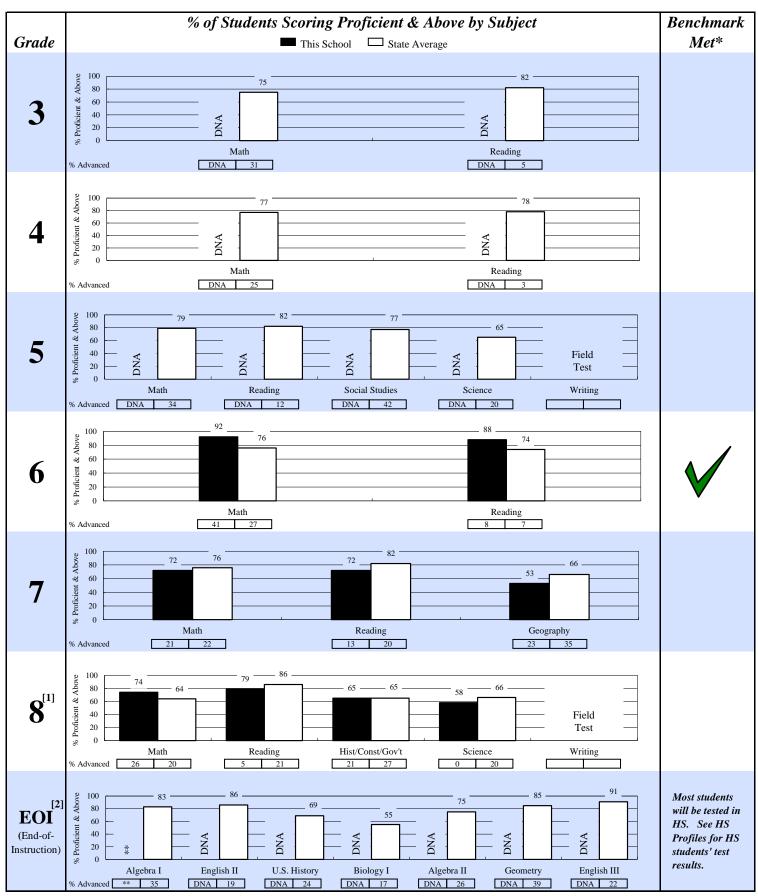
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	207	959	386
Students as English Language Learners (ELL)	0.0%	0.5%	8.7%
Students in Special Education*	16.4%	12.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.3	58.3	21.3
Average Salary (w/ Fringe)	\$45,111	\$43,587	\$44,573
Teachers with Advanced Degree(s)	16.3%	16.3%	23.0%
Average Years of Experience	13.9	14.8	12.8
Special Education Teachers (FTE)*	0.7	3.7	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.8	4.6	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

