# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## SOUTH COFFEYVILLE HIGH SCHOOL (9-12)

#### SOUTH COFFEYVILLE PUBLIC SCHOOLS

Post Office Box 190, South Coffeyville, OK 74072 Telephone: (918) 255-6202

53-1051-705

## Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	71%	589
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	1%	2%	169
Native American	34%	27%	149
Average Property Valuation per Student (12/2016)		\$30,037	\$49,62
Students Eligible for Free/Reduced Lunch	57%	68%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,457	7,46
Poverty Rate		13%	17'
Unemployment Rate		6%	6
Average Household Income		\$57,263	\$63,89
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		74%	63
Less than 12th Grade Education		9%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		34%	39
110 Sta Graders Receiving Reading Remodulation	8.8	7.2	9
Average Number of Days Absent per Student		8%	10
	11%		
Average Number of Days Absent per Student	11%		
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	11% 33.3	66.0	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		66.0 264.0	
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	33.3		171
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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# 2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toom & Hamilton and Order activities	<u>School</u>	(All Schools)	State Average
Fall Enrollment	100	264	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	17.0%	20.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.3	16.7	21.2
Average Salary (w/ Fringe)	\$42,592	\$41,883	\$45,995
Teachers with Advanced Degree(s)	10.8%	22.2%	31.4%
Average Years of Experience	9.9	11.7	13.8
Special Education Teachers (FTE)*	1.0	2.0	2.7
Counselors (FTE)	0.4	0.7	1.2
Other Certified Professional Staff (FTE)	0.3	0.6	1.2
Administrators (FTE)	0.5	2.0	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

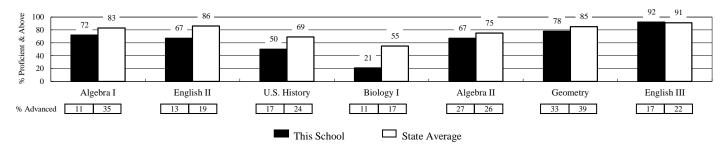
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	2.0	6.2
Math	4.0	6.6
Social Studies	5.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	2.0	2.6
Total	21.0	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	36.1%	36.1%	49.5%
Average ACT Score (Class of 2016)	18.8	18.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	93.3%	93.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	60.0%	60.0%	6.0%
Oklahoma College-Going Rate	New methodologies		
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		a.e mae. aevelopment.	

Oklahoma College Freshmen with GPA 2.0 or Above

**Symbols Used on this Report** \*\* = Data Protected by Privacy Laws FTE = Full Time Equivalent FTR = School/District Failed to Respond with Useable Data

## 2015-16 Student Performance (All Students, Full Academic Year)

