



# 2010 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### TAHLEQUAH HIGH SCHOOL (9-12)

#### TAHLEQUAH PUBLIC SCHOOLS

591 PENDLETON ST, TAHLEQUAH, OK 74464-2212

Telephone: (918) 458-4150

11-1035-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	30%	56%
Black	2%	2%	11%
Asian	1%	1%	2%
Hispanic	8%	12%	11%
Native American	55%	55%	19%
Average Property Valuation per Student (12/2010)		\$21,707	\$39,903
Students Eligible for Free/Reduced Lunch	65%	70%	59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		21,386	7,051
Poverty Rate		32%	16%
Unemployment Rate		10%	6%
Average Household Income		\$37,965	\$56,492
Single-Parent Families		39%	33%
Highest Educational Level for Adults Age 25+			
College Degree		30%	22%
H.S. Diploma w/o College Degree		53%	62%
Less than 12th Grade Education		17%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		28%	34%
Average Number of Days Absent per Student	14.5	12.8	10.2
Mobility Rate (Incoming Students)	10%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	43.8	16.1	12.0
There was 1 suspension (of more than 10 days) for every ___ students	175.1	122.6	140.3
Parents Attending Parent/Teacher Conference	14%	61%	72%
Patrons' Volunteer Hours per Student	0.0	0.9	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		82.7	79.2
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,226	3,555	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	74.0	216.9	21.7
Average Salary (w/ Fringe)	\$45,584	\$43,969	\$44,819
Teachers with Advanced Degree(s)	44.0%	35.3%	30.5%
Average Years of Experience	13.1	11.6	13.1
Students in Special Education	17.9%	15.4%	14.7%
Special Education Teachers (FTE)	10.5	26.0	2.8
Counselors (FTE)	5.7	11.7	1.3
Other Certified Professional Staff (FTE)	3.5	19.5	1.3
Administrators (FTE)	8.2	24.7	1.8

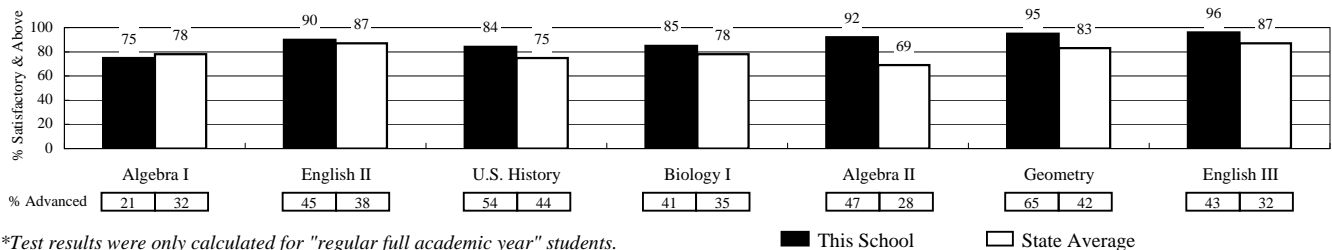
### High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	5.0		8.1
Science	4.5		6.5
Math	6.0		6.7
Social Studies	3.0		5.8
Fine Arts	9.5		7.0
Languages (non-English)	3.5		3.1
<b>Total</b>	<b>31.5</b>		<b>37.2</b>

## 2009-2010 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2010 Seniors)	98.3%	98.3%	97.9%
4-Year Dropout Rate (Class of 2010)	9.0%	9.0%	11.1%
Average GPA of HS Seniors (2010 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) <sup>RM</sup>	44.2%	44.2%	50.9%
Average ACT Score (Class of 2010)	20.0	20.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	57.1%	57.1%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	3.0%	3.0%	6.2%
Oklahoma College-Going Rate ('06-'08)	46.5%	46.5%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	38.6%	38.6%	39.2%