



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHEROKEE ELEMENTARY (EC-8)

CHEROKEE PUBLIC SCHOOLS

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02-1046-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	86%	58%
Black	4%	3%	10%
Asian	0%	0%	2%
Hispanic	5%	6%	13%
Native American	7%	5%	17%
Average Property Valuation per Student (12/2012)		\$54,614	\$42,215
Students Eligible for Free/Reduced Lunch	57%	52%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,783	7,186
Poverty Rate		9%	16%
Unemployment Rate		3%	6%
Average Household Income		\$70,531	\$59,961
Single-Parent Families		15%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		11%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	0%	0%	36%
Average Number of Days Absent per Student	7.1	6.3	9.3
Mobility Rate (Incoming Students)	17%	17%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	75.3	76.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	92%	77%	73%
Patrons' Volunteer Hours per Student	0.7	1.0	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		38.4	88.0
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	226	307	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.9	20.4	20.9
Average Salary (w/ Fringe)	\$41,820	\$42,309	\$43,742
Teachers with Advanced Degree(s)	28.8%	36.3%	23.7%
Average Years of Experience	17.6	18.2	12.7
Students in Special Education	21.2%	20.5%	14.8%
Special Education Teachers (FTE)	1.5	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.5	2.1	1.9
Administrators (FTE)	0.0	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="font-size: small;">■ This School □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Geography</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.