

2012 SCHOOL REPORT CARD

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TIMBERLAKE ELEMENTARY (EC-8)

TIMBERLAKE PUBLIC SCHOOLS

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02-1093-105

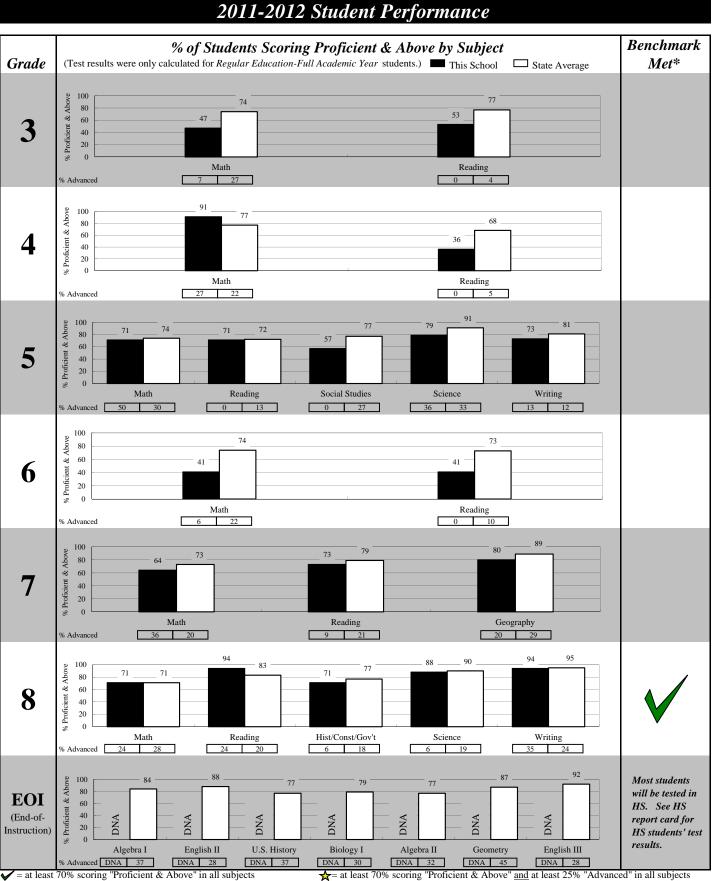
Community Characteristics

| ioeconomic Data | School | District | State Average |
|--|----------------------|--------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | - |
| Caucasian | 89% | 90% | 58% |
| Black | 2% | 2% | 10% |
| Asian | 2% | 2% | 2% |
| Hispanic | 2% | 2% | 13% |
| Native American | 4% | 5% | 17% |
| Average Property Valuation per Student (12/2012) | | \$120,855 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 58% | 54% | 61% |
| . Census Data (American Community Survey 2007-2011 5-Year Estimates Unle | ess Otherwise Noted) | | |
| District Population (Census 2010) | | 2,904 | 7,180 |
| Poverty Rate | | 10% | 16% |
| Unemployment Rate | | 7% | 6% |
| Average Household Income | | \$50,293 | \$59,96 |
| Single-Parent Families | | 36% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 23% |
| H.S. Diploma w/o College Degree | | 67% | 63% |
| Less than 12th Grade Education | | 20% | 14% |
| paration, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 31% | 31% | 36% |
| Average Number of Days Absent per Student | 8.3 | 8.2 | 9.3 |
| Mobility Rate (Incoming Students) | FTR | 11% | 11% |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | FTR | 15.8 | 11.0 |
| There was 1 suspension (of more than 10 days) for every students | FTR | 31.5 | 127.3 |
| Parents Attending Parent/Teacher Conference | FTR | 50% | 73% |
| | FTR | 1.6 | 3.2 |
| Patrons' Volunteer Hours per Student | | | |
| Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| | | 122.5 | 88.0 |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | 122.5 1.0 | 88.0 2.0 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat | ion Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|---------------------------|---|---------------------------------------|----------------------------|
| Fall Enrollment | | 182 | 245 | 383 |
| Non-Special Ed. Tea | chers (FTE): | | | |
| Number of Teachers | | 13.0 | 20.5 | 20.9 |
| Average Salary (w/ Fringe) | | \$43,893 | \$44,057 | \$43,742 |
| Teachers with Advanced Degree(s) | | 12.5% | 14.6% | 23.7% |
| Average Years of Experience | | 20.0 | 17.8 | 12.7 |
| Students in Special I | Education | 20.3% | 21.2% | 14.8% |
| Special Education Teachers (FTE) | | 1.5 | 2.1 | 2.4 |
| Counselors (FTE) | | 0.3 | 0.5 | 0.8 |
| Other Certified Professional Staff (FTE) | | 0.4 | 1.9 | 1.9 |
| Administrators (FTE) | | 0.6 | 2.6 | 1.2 |
| | | Symbols Used on this Report | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | t ** = Data Protected by Privacy Laws | |
| NA = Not Applicable | ADM = Average Daily Membe | y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | |



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.