



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### HARMONY ELEMENTARY (EC-8)

HARMONY PUBLIC SCHOOLS  
490 S BENTLEY RD, ATOKA, OK 74525-5015  
Telephone: (580) 889-3687

03-C021-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	69%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	6%	6%	13%
Native American	25%	25%	17%
Average Property Valuation per Student (12/2012)		\$34,988	\$42,215
Students Eligible for Free/Reduced Lunch	79%	79%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,802	7,186
Poverty Rate		20%	16%
Unemployment Rate		17%	6%
Average Household Income		\$41,785	\$59,961
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		26%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	6%	6%	36%
Average Number of Days Absent per Student	7.9	7.9	9.3
Mobility Rate (Incoming Students)	11%	11%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	71%	71%	73%
Patrons' Volunteer Hours per Student	5.5	5.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	88.0
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	203	203	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.7	15.7	20.9
Average Salary (w/ Fringe)	\$44,101	\$44,101	\$43,742
Teachers with Advanced Degree(s)	40.4%	40.4%	23.7%
Average Years of Experience	15.5	15.5	12.7
Students in Special Education	20.7%	20.7%	14.8%
Special Education Teachers (FTE)	0.5	0.5	2.4
Counselors (FTE)	0.2	0.2	0.8
Other Certified Professional Staff (FTE)	1.7	1.7	1.9
Administrators (FTE)	0.4	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

# 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 87% (This School), 74% (State Average)</p> <p>% Advanced: 33   27</p> </div> <div style="text-align: center;"> <p>Reading: 93% (This School), 77% (State Average)</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 80% (This School), 77% (State Average)</p> <p>% Advanced: 13   22</p> </div> <div style="text-align: center;"> <p>Reading: 67% (This School), 68% (State Average)</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 56% (This School), 74% (State Average)</p> <p>% Advanced: 11   30</p> </div> <div style="text-align: center;"> <p>Reading: 67% (This School), 72% (State Average)</p> <p>% Advanced: 11   13</p> </div> <div style="text-align: center;"> <p>Social Studies: 78% (This School), 77% (State Average)</p> <p>% Advanced: 11   27</p> </div> <div style="text-align: center;"> <p>Science: 78% (This School), 91% (State Average)</p> <p>% Advanced: 11   33</p> </div> <div style="text-align: center;"> <p>Writing: 78% (This School), 81% (State Average)</p> <p>% Advanced: 11   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 81% (This School), 74% (State Average)</p> <p>% Advanced: 6   22</p> </div> <div style="text-align: center;"> <p>Reading: 75% (This School), 73% (State Average)</p> <p>% Advanced: 6   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 64% (This School), 73% (State Average)</p> <p>% Advanced: 9   20</p> </div> <div style="text-align: center;"> <p>Reading: 73% (This School), 79% (State Average)</p> <p>% Advanced: 9   21</p> </div> <div style="text-align: center;"> <p>Geography: 82% (This School), 89% (State Average)</p> <p>% Advanced: 36   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 100% (This School), 71% (State Average)</p> <p>% Advanced: 47   28</p> </div> <div style="text-align: center;"> <p>Reading: 100% (This School), 83% (State Average)</p> <p>% Advanced: 27   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 87% (This School), 77% (State Average)</p> <p>% Advanced: 20   18</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 90% (State Average)</p> <p>% Advanced: 20   19</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School), 95% (State Average)</p> <p>% Advanced: 33   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA   28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.