

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## SAYRE ELEMENTARY (EC-5)

SAYRE PUBLIC SCHOOLS

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05-1031-105

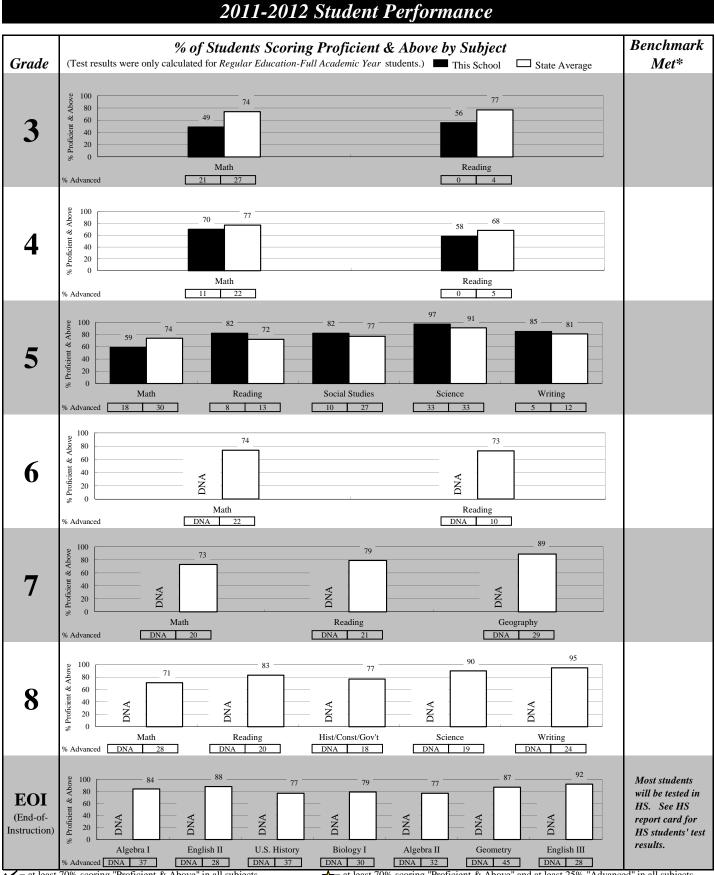
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	85%	58%
Black	0%	1%	10%
Asian	0%	1%	2%
Hispanic	10%	9%	13%
Native American	3%	5%	17%
Average Property Valuation per Student (12/2012)		\$129,361	\$42,21
Students Eligible for Free/Reduced Lunch	64%	55%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		5,520	7,18
Poverty Rate		12%	169
Unemployment Rate		2%	6%
Average Household Income		\$53,006	\$59,96
Single-Parent Families		28%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		24%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	15%	15%	36%
Average Number of Days Absent per Student	7.5	7.2	9.3
Mobility Rate (Incoming Students)	17%	14%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	24.4	11.0
There was 1 suspension (of more than 10 days) for every students	None	341.5	127.
Parents Attending Parent/Teacher Conference	93%	89%	73%
Patrons' Volunteer Hours per Student	1.2	3.8	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		85.4	88.0
One out of every students was charged. ( <i>Higher ratio is better.</i> )			
Of those charged, each averaged offense(s).		2.3	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		362	683	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		21.0	44.2	20.9
Average Salary (	w/ Fringe)	\$43,521	\$43,684	\$43,742
Teachers with A	dvanced Degree(s)	34.5%	42.1%	23.7%
Average Years o	f Experience	16.4	15.2	12.7
Students in Special I	Education	11.9%	12.5%	14.8%
Special Education Te	eachers (FTE)	2.0	3.4	2.4
Counselors (FTE)		1.0	2.0	0.8
Other Certified Profe	essional Staff (FTE)	0.7	3.9	1.9
Administrators (FTE		1.0	5.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.