



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SILO HIGH SCHOOL (9-12)

#### SILO PUBLIC SCHOOLS

122 W BOURNE ST, DURANT, OK 74701-8601

Telephone: (580) 924-7000

07-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	61%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	3%	5%	13%
Native American	44%	33%	17%
Average Property Valuation per Student (12/2012)		\$53,073	\$42,215
Students Eligible for Free/Reduced Lunch	73%	76%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		6,681	7,186
Poverty Rate		14%	16%
Unemployment Rate		6%	6%
Average Household Income		\$58,845	\$59,961
Single-Parent Families		37%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		14%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		19%	36%
Average Number of Days Absent per Student	4.9	6.3	9.3
Mobility Rate (Incoming Students)	25%	21%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	12.6	16.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	107.5	376.5	127.3
Parents Attending Parent/Teacher Conference	22%	39%	73%
Patrons' Volunteer Hours per Student	0.7	0.9	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		75.3	88.0
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	215	753	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.9	44.9	20.8
Average Salary (w/ Fringe)	\$47,480	\$44,228	\$45,039
Teachers with Advanced Degree(s)	41.1%	38.7%	30.5%
Average Years of Experience	10.0	11.8	13.3
Students in Special Education	13.0%	20.1%	14.9%
Special Education Teachers (FTE)	1.0	5.0	2.8
Counselors (FTE)	0.2	0.5	1.3
Other Certified Professional Staff (FTE)	0.7	4.3	1.3
Administrators (FTE)	1.0	5.4	1.7

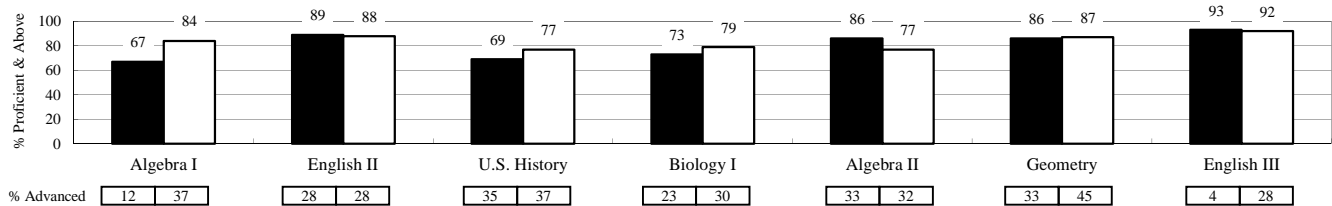
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	8.1
Science	12.0	6.3
Math	11.0	6.6
Social Studies	9.0	5.6
Fine Arts	2.0	6.9
Languages (non-English)	3.0	2.9
<b>Total</b>	<b>50.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	96.2%	96.2%	97.7%
4-Year Dropout Rate (Class of 2012)	5.7%	5.7%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	60.0%	60.0%	52.2%
Average ACT Score (Class of 2012)	20.0	20.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	66.0%	66.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08-'10)	39.7%	39.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	37.5%	37.5%	39.9%