



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WARD WEST ELEMENTARY (EC-3)

COLBERT PUBLIC SCHOOLS

PO BOX 310, COLBERT, OK 74733-0310

Telephone: (580) 296-2625

07-1004-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	48%	58%
Black	6%	5%	10%
Asian	0%	0%	2%
Hispanic	4%	5%	13%
Native American	42%	42%	17%
Average Property Valuation per Student (12/2012)		\$21,557	\$42,215
Students Eligible for Free/Reduced Lunch	80%	76%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		4,771	7,186
Poverty Rate		19%	16%
Unemployment Rate		5%	6%
Average Household Income		\$43,977	\$59,961
Single-Parent Families		47%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		22%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	30%	30%	36%
Average Number of Days Absent per Student	10.3	10.4	9.3
Mobility Rate (Incoming Students)	13%	14%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	39.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	904.0	127.3
Parents Attending Parent/Teacher Conference	85%	58%	73%
Patrons' Volunteer Hours per Student	0.2	0.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		129.1	88.0
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	366	904	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.7	55.1	20.9
Average Salary (w/ Fringe)	\$39,623	\$42,693	\$43,742
Teachers with Advanced Degree(s)	31.2%	36.0%	23.7%
Average Years of Experience	20.1	18.2	12.7
Students in Special Education	17.8%	18.1%	14.8%
Special Education Teachers (FTE)	2.4	5.9	2.4
Counselors (FTE)	0.0	1.4	0.8
Other Certified Professional Staff (FTE)	0.9	3.0	1.9
Administrators (FTE)	0.9	4.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 5px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: center;"> <p><b>Math</b>: 71 (This School), 74 (State Average)  <b>Reading</b>: 73 (This School), 77 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Math (27, 27), Reading (0, 4)</p> </div>	
<b>4</b>	<div style="text-align: center;"> <p><b>Math</b>: DNA (This School), 77 (State Average)  <b>Reading</b>: DNA (This School), 68 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Math (DNA, 22), Reading (DNA, 5)</p> </div>	
<b>5</b>	<div style="text-align: center;"> <p><b>Math</b>: DNA (This School), 74 (State Average)  <b>Reading</b>: DNA (This School), 72 (State Average)  <b>Social Studies</b>: DNA (This School), 77 (State Average)  <b>Science</b>: DNA (This School), 91 (State Average)  <b>Writing</b>: DNA (This School), 81 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Math (DNA, 30), Reading (DNA, 13), Social Studies (DNA, 27), Science (DNA, 33), Writing (DNA, 12)</p> </div>	
<b>6</b>	<div style="text-align: center;"> <p><b>Math</b>: DNA (This School), 74 (State Average)  <b>Reading</b>: DNA (This School), 73 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Math (DNA, 22), Reading (DNA, 10)</p> </div>	
<b>7</b>	<div style="text-align: center;"> <p><b>Math</b>: DNA (This School), 73 (State Average)  <b>Reading</b>: DNA (This School), 79 (State Average)  <b>Geography</b>: DNA (This School), 89 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p> </div>	
<b>8</b>	<div style="text-align: center;"> <p><b>Math</b>: DNA (This School), 71 (State Average)  <b>Reading</b>: DNA (This School), 83 (State Average)  <b>Hist/Const/Gov't</b>: DNA (This School), 77 (State Average)  <b>Science</b>: DNA (This School), 90 (State Average)  <b>Writing</b>: DNA (This School), 95 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="text-align: center;"> <p><b>Algebra I</b>: DNA (This School), 84 (State Average)  <b>English II</b>: DNA (This School), 88 (State Average)  <b>U.S. History</b>: DNA (This School), 77 (State Average)  <b>Biology I</b>: DNA (This School), 79 (State Average)  <b>Algebra II</b>: DNA (This School), 77 (State Average)  <b>Geometry</b>: DNA (This School), 87 (State Average)  <b>English III</b>: DNA (This School), 92 (State Average)</p> </div> <div style="margin-top: 5px;"> <p><b>% Advanced</b>: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.