



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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HYDRO-EAKLY ELEMENTARY (EC-5)

HYDRO-EAKLY PUBLIC SCHOOLS

435 E 7TH ST, HYDRO, OK 73048

Telephone: (405) 663-2619

08-1011-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 72% | 73% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 20% | 20% | 13% |
| Native American | 8% | 7% | 17% |
| Average Property Valuation per Student (12/2012) | | \$37,297 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 66% | 62% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|----------------------------------------------|--------|----------|---------------|
| District Population (Census 2010) | | 2,340 | 7,186 |
| Poverty Rate | | 22% | 16% |
| Unemployment Rate | | 7% | 6% |
| Average Household Income | | \$51,693 | \$59,961 |
| Single-Parent Families | | 28% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 16% | 23% |
| H.S. Diploma w/o College Degree | | 66% | 63% |
| Less than 12th Grade Education | | 18% | 14% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|----------------------------------------------------------------------|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 20% | 20% | 36% |
| Average Number of Days Absent per Student | 7.2 | 7.9 | 9.3 |
| Mobility Rate (Incoming Students) | 7% | 10% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 130.0 | 18.9 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 88% | 79% | 73% |
| Patrons' Volunteer Hours per Student | 1.1 | 1.5 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|-------------------------------------------------------------------------------|--------|---------------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|------------------------------------------|----------|---------------------------------|----------------------------|
| Fall Enrollment | 260 | 492 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 16.6 | 33.4 | 20.9 |
| Average Salary (w/ Fringe) | \$41,293 | \$42,006 | \$43,742 |
| Teachers with Advanced Degree(s) | 6.0% | 16.0% | 23.7% |
| Average Years of Experience | 11.7 | 12.3 | 12.7 |
| Students in Special Education | 21.2% | 20.3% | 14.8% |
| Special Education Teachers (FTE) | 1.3 | 3.0 | 2.4 |
| Counselors (FTE) | 0.3 | 1.1 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 1.9 |
| Administrators (FTE) | 1.3 | 3.6 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 23 27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6 4</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 11 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3 5</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 56 30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 22 13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 32 27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 50 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 5 12</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 10</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA 29</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA 18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA 19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA 24</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 28</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.