



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CARNEGIE ELEMENTARY (EC-5)

#### CARNEGIE PUBLIC SCHOOLS

315 S CARNEGIE ST, CARNEGIE, OK 73015-9611

Telephone: (580) 654-1945

08-1033-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	44%	58%
Black	2%	2%	10%
Asian	0%	0%	2%
Hispanic	13%	14%	13%
Native American	39%	40%	17%
Average Property Valuation per Student (12/2012)		\$32,055	\$42,215
Students Eligible for Free/Reduced Lunch	86%	83%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,795	7,186
Poverty Rate		23%	16%
Unemployment Rate		8%	6%
Average Household Income		\$45,055	\$59,961
Single-Parent Families		32%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		18%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	13%	13%	36%
Average Number of Days Absent per Student	5.9	6.4	9.3
Mobility Rate (Incoming Students)	17%	20%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	29.1	31.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	187.0	127.3
Parents Attending Parent/Teacher Conference	85%	71%	73%
Patrons' Volunteer Hours per Student	0.8	0.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		280.5	88.0
Of those charged, each averaged ___ offense(s).		1.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	291	561	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.9	39.4	20.9
Average Salary (w/ Fringe)	\$44,344	\$43,822	\$43,742
Teachers with Advanced Degree(s)	52.3%	39.1%	23.7%
Average Years of Experience	17.8	14.1	12.7
Students in Special Education	11.3%	13.2%	14.8%
Special Education Teachers (FTE)	1.0	2.4	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	0.3	3.9	1.9
Administrators (FTE)	1.0	4.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



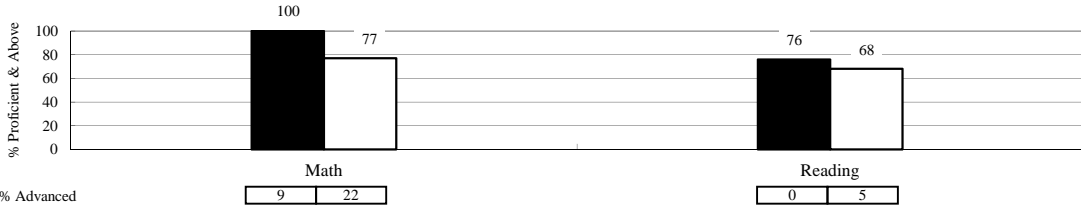

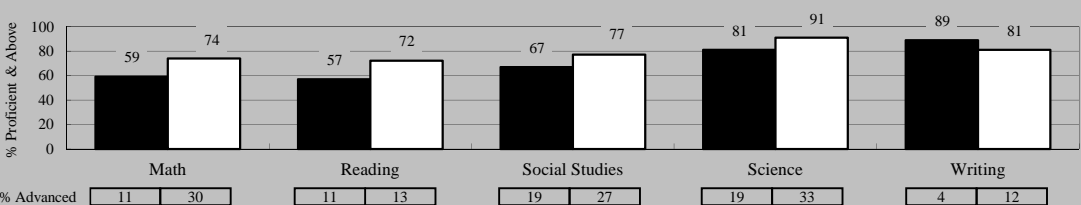

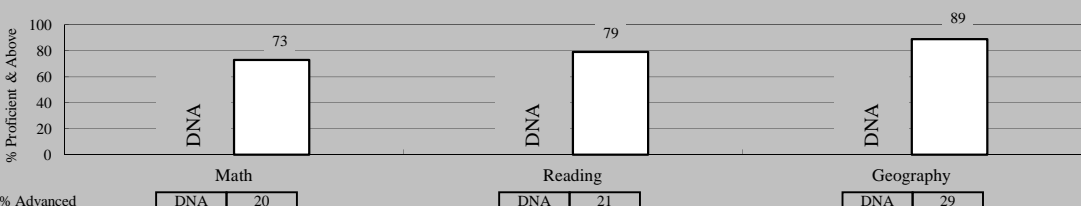
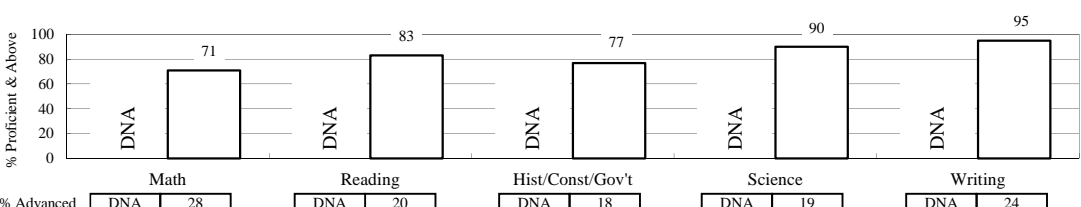
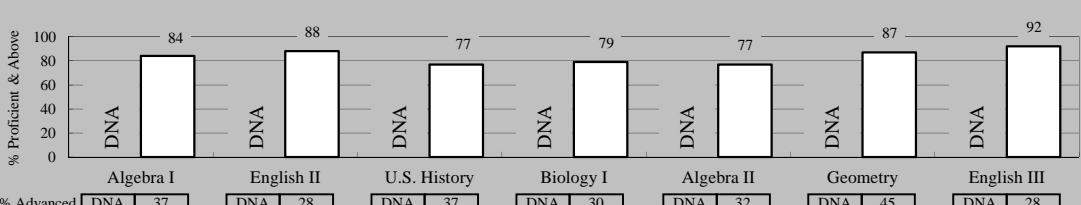
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 94 (This School) vs 74 (State Average) <b>Reading</b>: 97 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b>: Math (35 vs 27), Reading (6 vs 4)</p>	
<b>4</b>	 <p><b>Math</b>: 100 (This School) vs 77 (State Average) <b>Reading</b>: 76 (This School) vs 68 (State Average)</p> <p><b>% Advanced</b>: Math (9 vs 22), Reading (0 vs 5)</p>	
<b>5</b>	 <p><b>Math</b>: 59 vs 74 <b>Reading</b>: 57 vs 72 <b>Social Studies</b>: 67 vs 77 <b>Science</b>: 81 vs 91 <b>Writing</b>: 89 vs 81</p> <p><b>% Advanced</b>: Math (11 vs 30), Reading (11 vs 13), Social Studies (19 vs 27), Science (19 vs 33), Writing (4 vs 12)</p>	
<b>6</b>	 <p><b>Math</b>: DNA vs 74 <b>Reading</b>: DNA vs 73</p> <p><b>% Advanced</b>: Math (DNA vs 22), Reading (DNA vs 10)</p>	
<b>7</b>	 <p><b>Math</b>: DNA vs 73 <b>Reading</b>: DNA vs 79 <b>Geography</b>: DNA vs 89</p> <p><b>% Advanced</b>: Math (DNA vs 20), Reading (DNA vs 21), Geography (DNA vs 29)</p>	
<b>8</b>	 <p><b>Math</b>: DNA vs 71 <b>Reading</b>: DNA vs 83 <b>Hist/Const/Gov't</b>: DNA vs 77 <b>Science</b>: DNA vs 90 <b>Writing</b>: DNA vs 95</p> <p><b>% Advanced</b>: Math (DNA vs 28), Reading (DNA vs 20), Hist/Const/Gov't (DNA vs 18), Science (DNA vs 19), Writing (DNA vs 24)</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: DNA vs 84 <b>English II</b>: DNA vs 88 <b>U.S. History</b>: DNA vs 77 <b>Biology I</b>: DNA vs 79 <b>Algebra II</b>: DNA vs 77 <b>Geometry</b>: DNA vs 87 <b>English III</b>: DNA vs 92</p> <p><b>% Advanced</b>: Algebra I (DNA vs 37), English II (DNA vs 28), U.S. History (DNA vs 37), Biology I (DNA vs 30), Algebra II (DNA vs 32), Geometry (DNA vs 45), English III (DNA vs 28)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.