



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PARKLAND ELEMENTARY (EC-3)

#### YUKON PUBLIC SCHOOLS

2201 S CORNWELL DR, YUKON, OK 73099-5211

Telephone: (405) 354-7786

09-1027-130

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	84%	80%	58%
Black	3%	4%	10%
Asian	3%	3%	2%
Hispanic	3%	8%	13%
Native American	7%	6%	17%

Average Property Valuation per Student (12/2012)

\$36,970 \$42,215

Students Eligible for Free/Reduced Lunch

32% 37% 61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		36,938	7,186
Poverty Rate		8%	16%
Unemployment Rate		6%	6%
Average Household Income		\$72,225	\$59,961
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		30%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		7%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	27%	41%	36%
Average Number of Days Absent per Student	7.7	8.1	9.3
Mobility Rate (Incoming Students)	4%	7%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	23.3	12.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	248.5	127.3
Parents Attending Parent/Teacher Conference	99%	85%	73%
Patrons' Volunteer Hours per Student	12.8	4.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		202.8	88.0
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	373	7,705	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.8	372.5	20.9
Average Salary (w/ Fringe)	\$42,985	\$44,381	\$43,742
Teachers with Advanced Degree(s)	20.6%	21.9%	23.7%
Average Years of Experience	16.8	12.5	12.7
Students in Special Education	10.2%	12.2%	14.8%
Special Education Teachers (FTE)	2.0	42.8	2.4
Counselors (FTE)	1.0	19.1	0.8
Other Certified Professional Staff (FTE)	2.5	38.0	1.9
Administrators (FTE)	1.0	33.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">             ■ This School    □ State Average           </span>		Benchmark Met*
3	<p>Math: 85% (This School), 74% (State Average)            Reading: 86% (This School), 77% (State Average)</p> <p>% Advanced: Math (48, 27), Reading (3, 4)</p>		✓
4	<p>Math: DNA (This School), 77% (State Average)            Reading: DNA (This School), 68% (State Average)</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 5)</p>		
5	<p>Math: DNA (This School), 74% (State Average)            Reading: DNA (This School), 72% (State Average)            Social Studies: DNA (This School), 77% (State Average)            Science: DNA (This School), 91% (State Average)            Writing: DNA (This School), 81% (State Average)</p> <p>% Advanced: Math (DNA, 30), Reading (DNA, 13), Social Studies (DNA, 27), Science (DNA, 33), Writing (DNA, 12)</p>		
6	<p>Math: DNA (This School), 74% (State Average)            Reading: DNA (This School), 73% (State Average)</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 10)</p>		
7	<p>Math: DNA (This School), 73% (State Average)            Reading: DNA (This School), 79% (State Average)            Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: Math (DNA, 20), Reading (DNA, 21), Geography (DNA, 29)</p>		
8	<p>Math: DNA (This School), 71% (State Average)            Reading: DNA (This School), 83% (State Average)            Hist/Const/Gov't: DNA (This School), 77% (State Average)            Science: DNA (This School), 90% (State Average)            Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: Math (DNA, 28), Reading (DNA, 20), Hist/Const/Gov't (DNA, 18), Science (DNA, 19), Writing (DNA, 24)</p>		
EOI (End-of-Instruction)	<p>Algebra I: DNA (This School), 84% (State Average)            English II: DNA (This School), 88% (State Average)            U.S. History: DNA (This School), 77% (State Average)            Biology I: DNA (This School), 79% (State Average)            Algebra II: DNA (This School), 77% (State Average)            Geometry: DNA (This School), 87% (State Average)            English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.