



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

DICKSON MIDDLE SCHOOL (6-8)

DICKSON PUBLIC SCHOOLS

4762 STATE HIGHWAY 199, ARDMORE, OK 73401-9427

Telephone: (580) 223-9557

10-1077-510

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 70% | 69% | 58% |
| Black | 1% | 2% | 10% |
| Asian | 1% | 0% | 2% |
| Hispanic | 3% | 3% | 13% |
| Native American | 25% | 26% | 17% |
| Average Property Valuation per Student (12/2012) | | \$25,386 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 66% | 64% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 5,263 | 7,186 |
| Poverty Rate | | 4% | 16% |
| Unemployment Rate | | 2% | 6% |
| Average Household Income | | \$62,652 | \$59,961 |
| Single-Parent Families | | 23% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 23% |
| H.S. Diploma w/o College Degree | | 72% | 63% |
| Less than 12th Grade Education | | 11% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | | 38% | 36% |
| Average Number of Days Absent per Student | 3.7 | 6.4 | 9.3 |
| Mobility Rate (Incoming Students) | 12% | 8% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 113.0 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 15.5 | 61.6 | 127.3 |
| Parents Attending Parent/Teacher Conference | 47% | 66% | 73% |
| Patrons' Volunteer Hours per Student | 0.7 | 0.6 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 64.6 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 294 | 1,356 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 14.4 | 72.6 | 20.9 |
| Average Salary (w/ Fringe) | \$36,956 | \$39,602 | \$43,742 |
| Teachers with Advanced Degree(s) | 24.0% | 16.5% | 23.7% |
| Average Years of Experience | 10.0 | 13.5 | 12.7 |
| Students in Special Education | 14.0% | 14.1% | 14.8% |
| Special Education Teachers (FTE) | 1.3 | 4.5 | 2.4 |
| Counselors (FTE) | 1.0 | 2.5 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.8 | 2.9 | 1.9 |
| Administrators (FTE) | 1.0 | 5.3 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* | | | | | | | |
|------------------------------------|---|--------------------------|----------------------|--------------------------|---------------------|-----------------------|--------------------|-----------------------|---|
| 3 | <p>Math</p> <p>Reading</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: DNA 27</td> <td style="width: 50%;">Reading: DNA 4</td> </tr> </table> | Math: DNA 27 | Reading: DNA 4 | | | | | | |
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| 5 | <p>Math</p> <p>Reading</p> <p>Social Studies</p> <p>Science</p> <p>Writing</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math: DNA 30</td> <td style="width: 20%;">Reading: DNA 13</td> <td style="width: 20%;">Social Studies: DNA 27</td> <td style="width: 20%;">Science: DNA 33</td> <td style="width: 20%;">Writing: DNA 12</td> </tr> </table> | Math: DNA 30 | Reading: DNA 13 | Social Studies: DNA 27 | Science: DNA 33 | Writing: DNA 12 | | | |
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| 7 | <p>Math</p> <p>Reading</p> <p>Geography</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Math: 15 20</td> <td style="width: 33%;">Reading: 21 21</td> <td style="width: 33%;">Geography: 38 29</td> </tr> </table> | Math: 15 20 | Reading: 21 21 | Geography: 38 29 | | | | | |
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| Math: 41 28 | Reading: 21 20 | Hist/Const/Gov't: 5 18 | Science: 14 19 | Writing: 14 24 | | | | | |
| EOI (End-of-Instruction) | <p>Algebra I</p> <p>English II</p> <p>U.S. History</p> <p>Biology I</p> <p>Algebra II</p> <p>Geometry</p> <p>English III</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 14%;">Algebra I: ** 37</td> <td style="width: 14%;">English II: DNA 28</td> <td style="width: 14%;">U.S. History: DNA 37</td> <td style="width: 14%;">Biology I: DNA 30</td> <td style="width: 14%;">Algebra II: DNA 32</td> <td style="width: 14%;">Geometry: DNA 45</td> <td style="width: 14%;">English III: DNA 28</td> </tr> </table> | Algebra I: ** 37 | English II: DNA 28 | U.S. History: DNA 37 | Biology I: DNA 30 | Algebra II: DNA 32 | Geometry: DNA 45 | English III: DNA 28 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I: ** 37 | English II: DNA 28 | U.S. History: DNA 37 | Biology I: DNA 30 | Algebra II: DNA 32 | Geometry: DNA 45 | English III: DNA 28 | | | |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.