



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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LOWREY ELEMENTARY (EC-8)

LOWREY PUBLIC SCHOOLS

21132 E 640 RD, TAHLEQUAH, OK 74464-8775

Telephone: (918) 456-4053

11-C010-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 19% | 19% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 2% | 2% | 13% |
| Native American | 77% | 77% | 17% |
| Average Property Valuation per Student (12/2012) | | \$27,963 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 77% | 77% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 1,089 | 7,186 |
| Poverty Rate | | 15% | 16% |
| Unemployment Rate | | 3% | 6% |
| Average Household Income | | \$55,195 | \$59,961 |
| Single-Parent Families | | 25% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 33% | 23% |
| H.S. Diploma w/o College Degree | | 57% | 63% |
| Less than 12th Grade Education | | 10% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 48% | 48% | 36% |
| Average Number of Days Absent per Student | 11.9 | 11.9 | 9.3 |
| Mobility Rate (Incoming Students) | 10% | 10% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 51.3 | 51.3 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 80% | 80% | 73% |
| Patrons' Volunteer Hours per Student | 3.2 | 3.2 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|---------------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 154 | 154 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 10.6 | 10.6 | 20.9 |
| Average Salary (w/ Fringe) | \$44,396 | \$44,396 | \$43,742 |
| Teachers with Advanced Degree(s) | 36.4% | 36.4% | 23.7% |
| Average Years of Experience | 13.9 | 13.9 | 12.7 |
| Students in Special Education | 27.9% | 27.9% | 14.8% |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.1 | 0.1 | 1.9 |
| Administrators (FTE) | 0.4 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



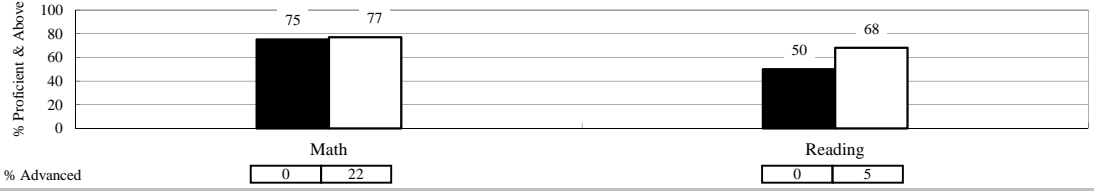
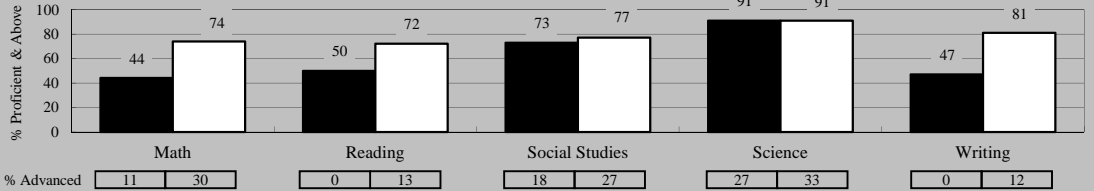


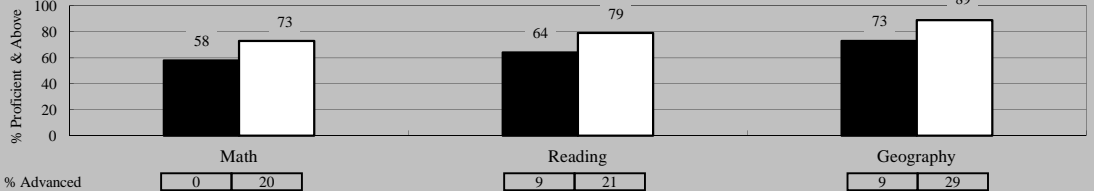
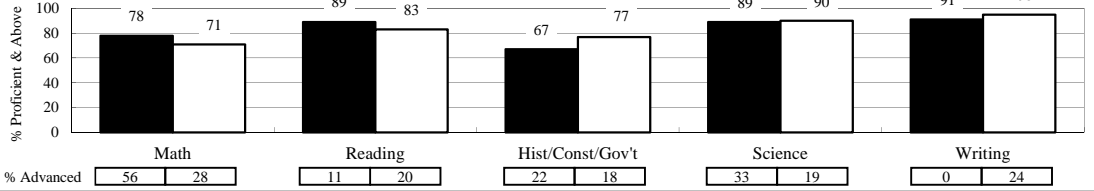
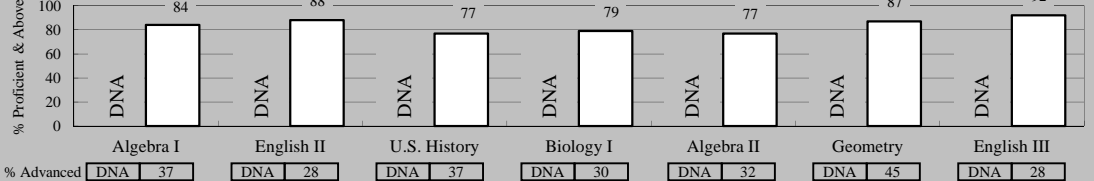
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|--|
| 3 |  <p>Math: 100 (This School) vs 74 (State Average) Reading: 100 (This School) vs 77 (State Average)</p> <p>% Advanced: Math (33 vs 27), Reading (0 vs 4)</p> |  |
| 4 |  <p>Math: 75 (This School) vs 77 (State Average) Reading: 50 (This School) vs 68 (State Average)</p> <p>% Advanced: Math (0 vs 22), Reading (0 vs 5)</p> | |
| 5 |  <p>Math: 44 (This School) vs 74 (State Average) Reading: 50 (This School) vs 72 (State Average) Social Studies: 73 (This School) vs 77 (State Average) Science: 91 (This School) vs 91 (State Average) Writing: 47 (This School) vs 81 (State Average)</p> <p>% Advanced: Math (11 vs 30), Reading (0 vs 13), Social Studies (18 vs 27), Science (27 vs 33), Writing (0 vs 12)</p> | |
| 6 |  <p>Math: 100 (This School) vs 74 (State Average) Reading: 75 (This School) vs 73 (State Average)</p> <p>% Advanced: Math (25 vs 22), Reading (0 vs 10)</p> |  |
| 7 |  <p>Math: 58 (This School) vs 73 (State Average) Reading: 64 (This School) vs 79 (State Average) Geography: 73 (This School) vs 89 (State Average)</p> <p>% Advanced: Math (0 vs 20), Reading (9 vs 21), Geography (9 vs 29)</p> | |
| 8 |  <p>Math: 78 (This School) vs 71 (State Average) Reading: 89 (This School) vs 83 (State Average) Hist/Const/Gov't: 67 (This School) vs 77 (State Average) Science: 89 (This School) vs 90 (State Average) Writing: 91 (This School) vs 95 (State Average)</p> <p>% Advanced: Math (56 vs 28), Reading (11 vs 20), Hist/Const/Gov't (22 vs 18), Science (33 vs 19), Writing (0 vs 24)</p> | |
| EOI (End-of-Instruction) |  <p>Algebra I: DNA (This School) vs 84 (State Average) English II: DNA (This School) vs 88 (State Average) U.S. History: DNA (This School) vs 77 (State Average) Biology I: DNA (This School) vs 79 (State Average) Algebra II: DNA (This School) vs 77 (State Average) Geometry: DNA (This School) vs 87 (State Average) English III: DNA (This School) vs 92 (State Average)</p> <p>% Advanced: Algebra I (DNA vs 37), English II (DNA vs 28), U.S. History (DNA vs 37), Biology I (DNA vs 30), Algebra II (DNA vs 32), Geometry (DNA vs 45), English III (DNA vs 28)</p> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.