



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

NORWOOD ELEMENTARY (EC-8)

NORWOOD PUBLIC SCHOOLS

7966 W 790 RD, HULBERT, OK 74441-2880

Telephone: (918) 478-3092

11-C014-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 44% | 44% | 58% |
| Black | 5% | 5% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 3% | 3% | 13% |
| Native American | 49% | 49% | 17% |
| Average Property Valuation per Student (12/2012) | | \$27,663 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 93% | 93% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 1,565 | 7,186 |
| Poverty Rate | | 9% | 16% |
| Unemployment Rate | | 10% | 6% |
| Average Household Income | | \$60,763 | \$59,961 |
| Single-Parent Families | | 27% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 15% | 23% |
| H.S. Diploma w/o College Degree | | 62% | 63% |
| Less than 12th Grade Education | | 23% | 14% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 16% | 16% | 36% |
| Average Number of Days Absent per Student | 4.8 | 4.8 | 9.3 |
| Mobility Rate (Incoming Students) | 1% | 1% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | None | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 71% | 71% | 73% |
| Patrons' Volunteer Hours per Student | 5.3 | 5.3 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|---------------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 173 | 173 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 12.2 | 12.2 | 20.9 |
| Average Salary (w/ Fringe) | \$41,519 | \$41,519 | \$43,742 |
| Teachers with Advanced Degree(s) | 40.8% | 40.8% | 23.7% |
| Average Years of Experience | 14.0 | 14.0 | 12.7 |
| Students in Special Education | 20.2% | 20.2% | 14.8% |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 1.8 | 1.8 | 1.9 |
| Administrators (FTE) | 0.4 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> This School State Average | Benchmark Met* |
|---|--|--|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 8 27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 4</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 5</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 27 30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 0 27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 10 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0 12</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 11 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 10</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 11 20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 44 21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 33 29</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 20 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 10 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 10 18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 20 19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 10 24</p> </div> </div> | |
| EOI <small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 28</p> </div> </div> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.