



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CENTRAL JR HIGH SCHOOL (7-8)

#### MOORE PUBLIC SCHOOLS

400 N BROADWAY ST, MOORE, OK 73160-4898

Telephone: (405) 735-4560

14-1002-685

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	67%	58%
Black	11%	7%	10%
Asian	3%	5%	2%
Hispanic	12%	12%	13%
Native American	9%	8%	17%
Average Property Valuation per Student (12/2012)		\$39,887	\$42,215
Students Eligible for Free/Reduced Lunch	49%	47%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		125,679	7,186
Poverty Rate		8%	16%
Unemployment Rate		5%	6%
Average Household Income		\$72,046	\$59,961
Single-Parent Families		23%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		9%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		23%	36%
Average Number of Days Absent per Student	8.5	8.3	9.3
Mobility Rate (Incoming Students)	7%	8%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.9	18.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	273.5	188.9	127.3
Parents Attending Parent/Teacher Conference	71%	75%	73%
Patrons' Volunteer Hours per Student	2.9	2.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		135.8	88.0
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		3	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	547	22,672	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.2	1,122.0	20.9
Average Salary (w/ Fringe)	\$45,613	\$45,536	\$43,742
Teachers with Advanced Degree(s)	23.3%	23.1%	23.7%
Average Years of Experience	12.1	12.6	12.7
Students in Special Education	17.2%	14.3%	14.8%
Special Education Teachers (FTE)	8.0	201.2	2.4
Counselors (FTE)	2.0	53.9	0.8
Other Certified Professional Staff (FTE)	2.0	103.7	1.9
Administrators (FTE)	2.0	81.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math</b>: 74% Proficient &amp; Above, 27% Advanced <b>Reading</b>: 77% Proficient &amp; Above, 4% Advanced</p>	
<b>4</b>	<p><b>Math</b>: 77% Proficient &amp; Above, 22% Advanced <b>Reading</b>: 68% Proficient &amp; Above, 5% Advanced</p>	
<b>5</b>	<p><b>Math</b>: 74% Proficient &amp; Above, 30% Advanced <b>Reading</b>: 72% Proficient &amp; Above, 13% Advanced <b>Social Studies</b>: 77% Proficient &amp; Above, 27% Advanced <b>Science</b>: 91% Proficient &amp; Above, 33% Advanced <b>Writing</b>: 81% Proficient &amp; Above, 12% Advanced</p>	
<b>6</b>	<p><b>Math</b>: 74% Proficient &amp; Above, 22% Advanced <b>Reading</b>: 73% Proficient &amp; Above, 10% Advanced</p>	
<b>7</b>	<p><b>Math</b>: 86% Proficient &amp; Above, 22% Advanced <b>Reading</b>: 85% Proficient &amp; Above, 23% Advanced <b>Geography</b>: 98% Proficient &amp; Above, 38% Advanced</p>	
<b>8</b>	<p><b>Math</b>: 90% Proficient &amp; Above, 40% Advanced <b>Reading</b>: 92% Proficient &amp; Above, 27% Advanced <b>Hist/Const/Gov't</b>: 89% Proficient &amp; Above, 29% Advanced <b>Science</b>: 89% Proficient &amp; Above, 18% Advanced <b>Writing</b>: 98% Proficient &amp; Above, 28% Advanced</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I</b>: 100% Proficient &amp; Above, 94% Advanced <b>English II</b>: 88% Proficient &amp; Above, 28% Advanced <b>U.S. History</b>: 77% Proficient &amp; Above, 37% Advanced <b>Biology I</b>: 79% Proficient &amp; Above, 30% Advanced <b>Algebra II</b>: 77% Proficient &amp; Above, 32% Advanced <b>Geometry</b>: 87% Proficient &amp; Above, 45% Advanced <b>English III</b>: 92% Proficient &amp; Above, 28% Advanced</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
\*In order to meet the benchmarks, there must be results available for every subject.