



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### ALCOTT MIDDLE SCHOOL (6-8)

#### NORMAN PUBLIC SCHOOLS

1919 W BOYD ST, NORMAN, OK 73069-4829

Telephone: (405) 366-5845

14-1029-501

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	73%	58%
Black	6%	6%	10%
Asian	3%	3%	2%
Hispanic	10%	10%	13%
Native American	10%	7%	17%
Average Property Valuation per Student (12/2012)		\$54,406	\$42,215
Students Eligible for Free/Reduced Lunch	46%	47%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		107,263	7,186
Poverty Rate		17%	16%
Unemployment Rate		5%	6%
Average Household Income		\$67,763	\$59,961
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		44%	23%
H.S. Diploma w/o College Degree		49%	63%
Less than 12th Grade Education		7%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		30%	36%
Average Number of Days Absent per Student	9.9	9.8	9.3
Mobility Rate (Incoming Students)	9%	9%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	3.4	10.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	108.2	157.8	127.3
Parents Attending Parent/Teacher Conference	81%	87%	73%
Patrons' Volunteer Hours per Student	2.5	3.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		164.9	88.0
Of those charged, each averaged ___ offense(s).		2.7	2.0
Of those charged, ___ were alleged gang members.		7	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	649	15,022	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.8	774.8	20.9
Average Salary (w/ Fringe)	\$45,199	\$44,185	\$43,742
Teachers with Advanced Degree(s)	33.8%	32.0%	23.7%
Average Years of Experience	13.1	11.7	12.7
Students in Special Education	19.4%	15.4%	14.8%
Special Education Teachers (FTE)	5.9	128.8	2.4
Counselors (FTE)	3.0	39.0	0.8
Other Certified Professional Staff (FTE)	5.0	101.6	1.9
Administrators (FTE)	3.0	69.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math:</b> 74% Proficient &amp; Above, 27% Advanced (DNA)</p> <p><b>Reading:</b> 77% Proficient &amp; Above, 4% Advanced (DNA)</p>	
<b>4</b>	<p><b>Math:</b> 77% Proficient &amp; Above, 22% Advanced (DNA)</p> <p><b>Reading:</b> 68% Proficient &amp; Above, 5% Advanced (DNA)</p>	
<b>5</b>	<p><b>Math:</b> 74% Proficient &amp; Above, 30% Advanced (DNA)</p> <p><b>Reading:</b> 72% Proficient &amp; Above, 13% Advanced (DNA)</p> <p><b>Social Studies:</b> 77% Proficient &amp; Above, 27% Advanced (DNA)</p> <p><b>Science:</b> 91% Proficient &amp; Above, 33% Advanced (DNA)</p> <p><b>Writing:</b> 81% Proficient &amp; Above, 12% Advanced (DNA)</p>	
<b>6</b>	<p><b>Math:</b> 85% Proficient &amp; Above, 41% Advanced (22% State Avg)</p> <p><b>Reading:</b> 87% Proficient &amp; Above, 23% Advanced (10% State Avg)</p>	
<b>7</b>	<p><b>Math:</b> 94% Proficient &amp; Above, 48% Advanced (20% State Avg)</p> <p><b>Reading:</b> 93% Proficient &amp; Above, 42% Advanced (21% State Avg)</p> <p><b>Geography:</b> 98% Proficient &amp; Above, 55% Advanced (29% State Avg)</p>	
<b>8</b>	<p><b>Math:</b> 88% Proficient &amp; Above, 47% Advanced (28% State Avg)</p> <p><b>Reading:</b> 97% Proficient &amp; Above, 39% Advanced (20% State Avg)</p> <p><b>Hist/Const/Gov't:</b> 98% Proficient &amp; Above, 49% Advanced (18% State Avg)</p> <p><b>Science:</b> 98% Proficient &amp; Above, 41% Advanced (19% State Avg)</p> <p><b>Writing:</b> 99% Proficient &amp; Above, 42% Advanced (24% State Avg)</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I:</b> 100% Proficient &amp; Above, 80% Advanced (37% State Avg)</p> <p><b>English II:</b> 88% Proficient &amp; Above, 28% Advanced (DNA)</p> <p><b>U.S. History:</b> 77% Proficient &amp; Above, 37% Advanced (DNA)</p> <p><b>Biology I:</b> 100% Proficient &amp; Above, 74% Advanced (30% State Avg)</p> <p><b>Algebra II:</b> 77% Proficient &amp; Above, 32% Advanced (DNA)</p> <p><b>Geometry:</b> 100% Proficient &amp; Above, 100% Advanced (45% State Avg)</p> <p><b>English III:</b> 92% Proficient &amp; Above, 28% Advanced (DNA)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.