

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

LONGFELLOW MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

215 N PONCA AVE, NORMAN, OK 73071-5826 Telephone: (405) 366-5948

14-I029-502

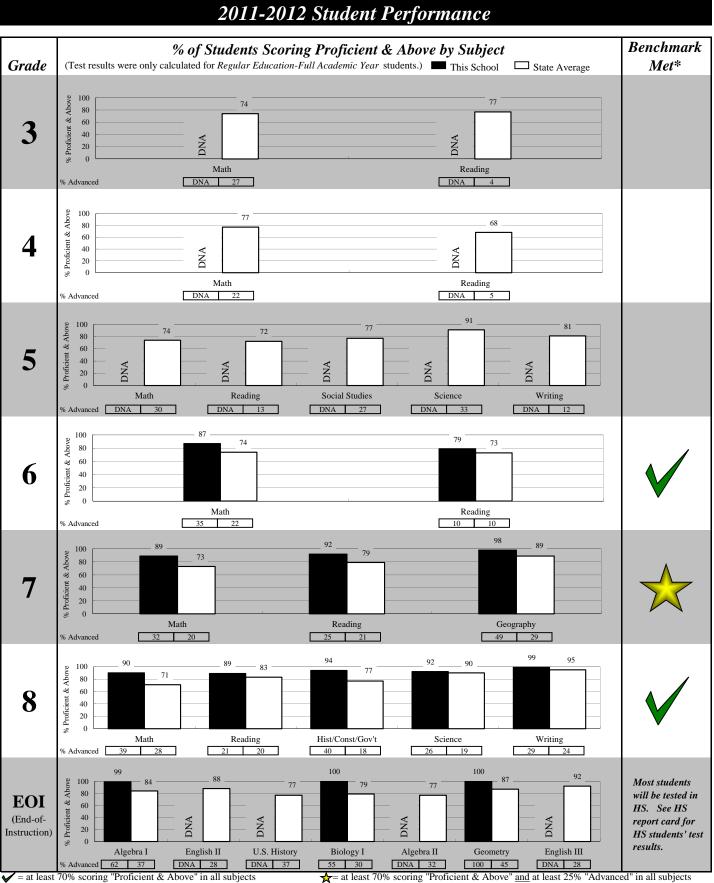
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	73%	58%
Black	8%	6%	10%
Asian	1%	3%	2%
Hispanic	11%	10%	13%
Native American	10%	7%	17%
Average Property Valuation per Student (12/2012)		\$54,406	\$42,21
Students Eligible for Free/Reduced Lunch	55%	47%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		107,263	7,180
Poverty Rate		17%	16%
Unemployment Rate		5%	6%
Average Household Income		\$67,763	\$59,96
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		44%	23%
H.S. Diploma w/o College Degree		49%	63%
Less than 12th Grade Education		7%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		30%	36%
Average Number of Days Absent per Student	10.0	9.8	9.1
Mobility Rate (Incoming Students)	9%	9%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.8	10.8	11.0
There was 1 suspension (of more than 10 days) for every students	89.7	157.8	127.
Parents Attending Parent/Teacher Conference	55%	87%	73%
Patrons' Volunteer Hours per Student	4.6	3.8	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
		164.9	88.0
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.7	2.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		628	15,022	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		31.3	774.8	20.9
Average Salary (w/ Fringe)		\$44,910	\$44,185	\$43,742
Teachers with Ac	lvanced Degree(s)	32.3%	32.0%	23.7%
Average Years of	fExperience	11.3	11.7	12.7
Students in Special E	Education	19.0%	15.4%	14.8%
Special Education Te	eachers (FTE)	6.0	128.8	2.4
Counselors (FTE)		3.0	39.0	0.8
Other Certified Professional Staff (FTE)		3.0	101.6	1.9
Administrators (FTE)	3.0	69.7	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.