

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

LONGFELLOW MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

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14-I029-502

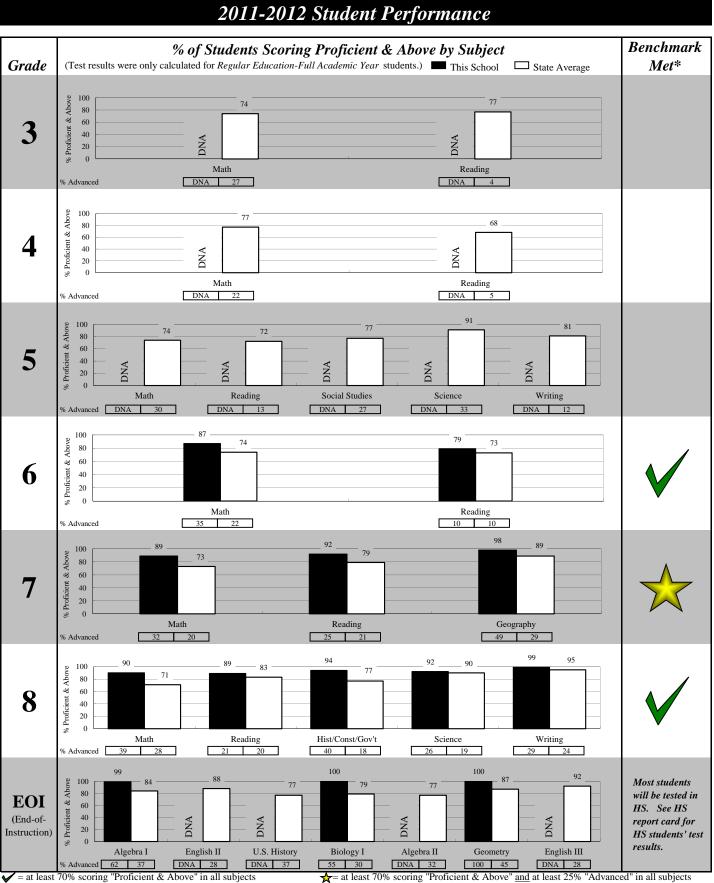
Community Characteristics

| ocioeconomic Data | School | District | State Average |
|--|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 70% | 73% | 58% |
| Black | 8% | 6% | 10% |
| Asian | 1% | 3% | 2% |
| Hispanic | 11% | 10% | 13% |
| Native American | 10% | 7% | 17% |
| Average Property Valuation per Student (12/2012) | | \$54,406 | \$42,21 |
| Students Eligible for Free/Reduced Lunch | 55% | 47% | 61% |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 107,263 | 7,180 |
| Poverty Rate | | 17% | 16% |
| Unemployment Rate | | 5% | 6% |
| Average Household Income | | \$67,763 | \$59,96 |
| Single-Parent Families | | 33% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 44% | 23% |
| H.S. Diploma w/o College Degree | | 49% | 63% |
| Less than 12th Grade Education | | 7% | 14% |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | | 30% | 36% |
| Average Number of Days Absent per Student | 10.0 | 9.8 | 9.1 |
| Mobility Rate (Incoming Students) | 9% | 9% | 11% |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 3.8 | 10.8 | 11.0 |
| There was 1 suspension (of more than 10 days) for every students | 89.7 | 157.8 | 127. |
| Parents Attending Parent/Teacher Conference | 55% | 87% | 73% |
| Patrons' Volunteer Hours per Student | 4.6 | 3.8 | 3.2 |
| wenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| | | 164.9 | 88.0 |
| One out of every students was charged. (Higher ratio is better.) | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s). | | 2.7 | 2. |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat | ion Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|---------------------------|---|---------------------------------|----------------------------|
| Fall Enrollment | | 628 | 15,022 | 383 |
| Non-Special Ed. Tea | chers (FTE): | | | |
| Number of Teachers | | 31.3 | 774.8 | 20.9 |
| Average Salary (w/ Fringe) | | \$44,910 | \$44,185 | \$43,742 |
| Teachers with Ac | lvanced Degree(s) | 32.3% | 32.0% | 23.7% |
| Average Years of | fExperience | 11.3 | 11.7 | 12.7 |
| Students in Special E | Education | 19.0% | 15.4% | 14.8% |
| Special Education Te | eachers (FTE) | 6.0 | 128.8 | 2.4 |
| Counselors (FTE) | | 3.0 | 39.0 | 0.8 |
| Other Certified Professional Staff (FTE) | | 3.0 | 101.6 | 1.9 |
| Administrators (FTE |) | 3.0 | 69.7 | 1.2 |
| | | Symbols Used on this Report | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalen | t ** = Data Prote | ected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Membe | y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | |



⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.