

## 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## LONGFELLOW MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

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14-I029-502

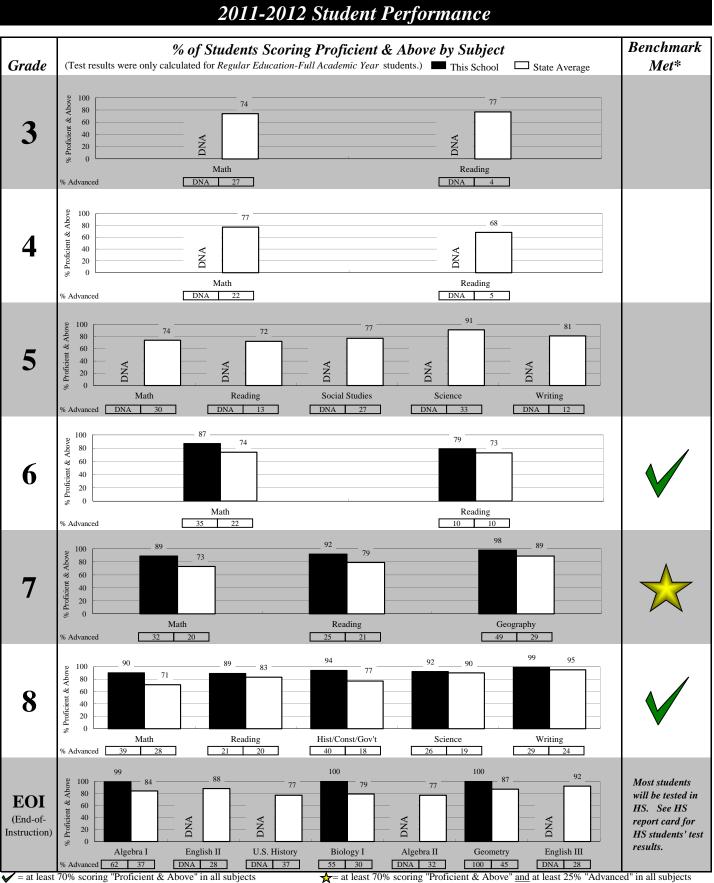
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	73%	58%
Black	8%	6%	10%
Asian	1%	3%	2%
Hispanic	11%	10%	13%
Native American	10%	7%	17%
Average Property Valuation per Student (12/2012)		\$54,406	\$42,21
Students Eligible for Free/Reduced Lunch	55%	47%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		107,263	7,180
Poverty Rate		17%	16%
Unemployment Rate		5%	6%
Average Household Income		\$67,763	\$59,96
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		44%	23%
H.S. Diploma w/o College Degree		49%	63%
Less than 12th Grade Education		7%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		30%	36%
Average Number of Days Absent per Student	10.0	9.8	9.1
Mobility Rate (Incoming Students)	9%	9%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.8	10.8	11.0
There was 1 suspension (of more than 10 days) for every students	89.7	157.8	127.
Parents Attending Parent/Teacher Conference	55%	87%	73%
Patrons' Volunteer Hours per Student	4.6	3.8	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
		164.9	88.0
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		2.7	2.

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		628	15,022	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		31.3	774.8	20.9
Average Salary (w/ Fringe)		\$44,910	\$44,185	\$43,742
Teachers with Ac	lvanced Degree(s)	32.3%	32.0%	23.7%
Average Years of	fExperience	11.3	11.7	12.7
Students in Special E	Education	19.0%	15.4%	14.8%
Special Education Te	eachers (FTE)	6.0	128.8	2.4
Counselors (FTE)		3.0	39.0	0.8
Other Certified Professional Staff (FTE)		3.0	101.6	1.9
Administrators (FTE	)	3.0	69.7	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.