



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CURTIS INGE MIDDLE SCHOOL (6-8)

NOBLE PUBLIC SCHOOLS

1201 N 8TH ST, NOBLE, OK 73068-9361

Telephone: (405) 872-3495

14-1040-510

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 78% | 80% | 58% |
| Black | 2% | 2% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 5% | 5% | 13% |
| Native American | 15% | 13% | 17% |
| Average Property Valuation per Student (12/2012) | | \$23,239 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 72% | 69% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 15,793 | 7,186 |
| Poverty Rate | | 14% | 16% |
| Unemployment Rate | | 7% | 6% |
| Average Household Income | | \$56,557 | \$59,961 |
| Single-Parent Families | | 27% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 14% | 23% |
| H.S. Diploma w/o College Degree | | 73% | 63% |
| Less than 12th Grade Education | | 13% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | | 55% | 36% |
| Average Number of Days Absent per Student | 11.3 | 11.1 | 9.3 |
| Mobility Rate (Incoming Students) | 9% | 8% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 7.1 | 7.7 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 50.6 | 63.8 | 127.3 |
| Parents Attending Parent/Teacher Conference | 38% | 66% | 73% |
| Patrons' Volunteer Hours per Student | 1.7 | 3.0 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 46.3 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.1 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 658 | 2,873 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 34.9 | 146.0 | 20.9 |
| Average Salary (w/ Fringe) | \$45,849 | \$45,870 | \$43,742 |
| Teachers with Advanced Degree(s) | 15.9% | 20.6% | 23.7% |
| Average Years of Experience | 14.4 | 14.2 | 12.7 |
| Students in Special Education | 15.8% | 14.2% | 14.8% |
| Special Education Teachers (FTE) | 5.0 | 16.0 | 2.4 |
| Counselors (FTE) | 2.0 | 7.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 2.5 | 11.0 | 1.9 |
| Administrators (FTE) | 3.0 | 15.5 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 77</p> <p>% Advanced: DNA, 4</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 77</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 68</p> <p>% Advanced: DNA, 5</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 74</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 72</p> <p>% Advanced: DNA, 13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Proficient & Above: 77</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient & Above: 91</p> <p>% Advanced: DNA, 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient & Above: 81</p> <p>% Advanced: DNA, 12</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 70, 74</p> <p>% Advanced: 27, 22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 70, 73</p> <p>% Advanced: 12, 10</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 56, 73</p> <p>% Advanced: 11, 20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 76, 79</p> <p>% Advanced: 15, 21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Proficient & Above: 87, 89</p> <p>% Advanced: 22, 29</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Proficient & Above: 70, 71</p> <p>% Advanced: 26, 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Proficient & Above: 84, 83</p> <p>% Advanced: 12, 20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Proficient & Above: 75, 77</p> <p>% Advanced: 20, 18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Proficient & Above: 92, 90</p> <p>% Advanced: 11, 19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Proficient & Above: 93, 95</p> <p>% Advanced: 21, 24</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Proficient & Above: 100, 84</p> <p>% Advanced: 61, 37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Proficient & Above: DNA, 88</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Proficient & Above: DNA, 77</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Proficient & Above: DNA, 79</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Proficient & Above: DNA, 77</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Proficient & Above: DNA, 87</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Proficient & Above: DNA, 92</p> <p>% Advanced: DNA, 28</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.