



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MacARTHUR HIGH SCHOOL (9-12)

#### LAWTON PUBLIC SCHOOLS

4402 E GORE BLVD, LAWTON, OK 73501-6245

Telephone: (580) 355-5230

16-1008-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	48%	58%
Black	29%	29%	10%
Asian	2%	3%	2%
Hispanic	11%	14%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$27,068	\$42,215
Students Eligible for Free/Reduced Lunch	34%	58%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		92,621	7,186
Poverty Rate		18%	16%
Unemployment Rate		9%	6%
Average Household Income		\$53,772	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		37%	36%
Average Number of Days Absent per Student	8.4	8.7	9.3
Mobility Rate (Incoming Students)	8%	22%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.2	7.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	185.0	124.8	127.3
Parents Attending Parent/Teacher Conference	43%	62%	73%
Patrons' Volunteer Hours per Student	1.4	3.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		41.2	88.0
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		12	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,110	15,875	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	50.1	835.7	20.8
Average Salary (w/ Fringe)	\$49,047	\$45,939	\$45,039
Teachers with Advanced Degree(s)	42.5%	33.6%	30.5%
Average Years of Experience	18.9	14.3	13.3
Students in Special Education	21.6%	16.7%	14.9%
Special Education Teachers (FTE)	16.8	203.8	2.8
Counselors (FTE)	5.0	56.4	1.3
Other Certified Professional Staff (FTE)	3.0	88.2	1.3
Administrators (FTE)	6.0	89.7	1.7

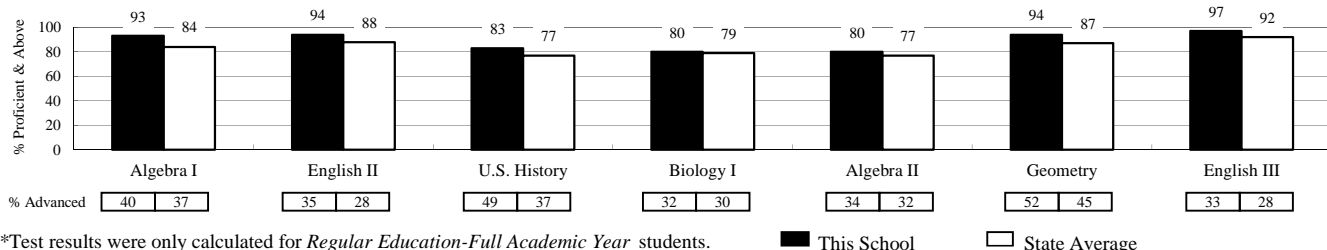
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.5	8.1
Science	11.0	6.3
Math	10.0	6.6
Social Studies	6.5	5.6
Fine Arts	14.5	6.9
Languages (non-English)	7.0	2.9
<b>Total</b>	<b>62.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	98.8%	98.5%	97.7%
4-Year Dropout Rate (Class of 2012)	6.4%	14.9%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.2	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	24.9%	35.6%	52.2%
Average ACT Score (Class of 2012)	21.1	20.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	80.4%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	6.0%	5.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	45.1%	39.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	44.5%	47.5%	39.9%