



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

EWING HALSELL MIDDLE SCHOOL (6-8)

VINITA PUBLIC SCHOOLS

226 N MILLER, VINITA, OK 74301-3109

Telephone: (918) 256-2402

18-1065-510

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	55%	58%
Black	3%	3%	10%
Asian	1%	1%	2%
Hispanic	5%	3%	13%
Native American	34%	37%	17%
Average Property Valuation per Student (12/2012)		\$27,062	\$42,215
Students Eligible for Free/Reduced Lunch	74%	72%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		9,533	7,186
Poverty Rate		16%	16%
Unemployment Rate		6%	6%
Average Household Income		\$47,752	\$59,961
Single-Parent Families		32%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		24%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		52%	36%
Average Number of Days Absent per Student	9.6	10.2	9.3
Mobility Rate (Incoming Students)	14%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	18.3	22.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	41.1	108.9	127.3
Parents Attending Parent/Teacher Conference	38%	52%	73%
Patrons' Volunteer Hours per Student	0.2	0.2	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		62.8	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	329	1,633	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.8	89.9	20.9
Average Salary (w/ Fringe)	\$44,346	\$45,179	\$43,742
Teachers with Advanced Degree(s)	27.4%	16.4%	23.7%
Average Years of Experience	11.8	13.2	12.7
Students in Special Education	19.5%	14.1%	14.8%
Special Education Teachers (FTE)	3.0	11.0	2.4
Counselors (FTE)	1.0	5.0	0.8
Other Certified Professional Staff (FTE)	0.5	8.4	1.9
Administrators (FTE)	2.0	7.2	1.2

Symbols Used on this Report


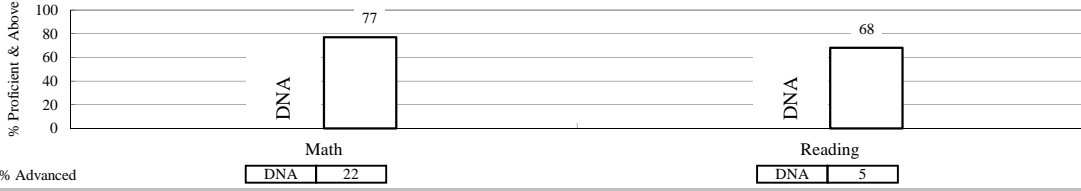
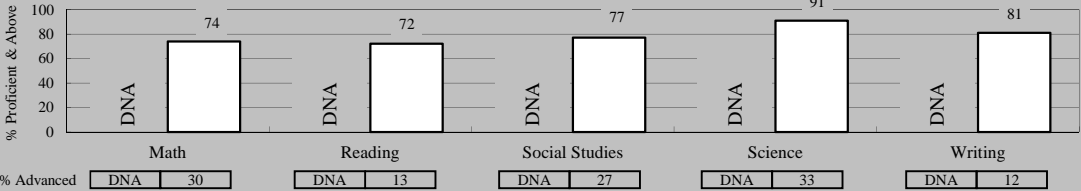

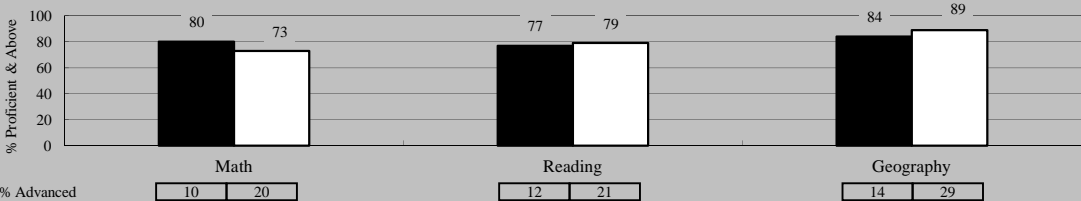
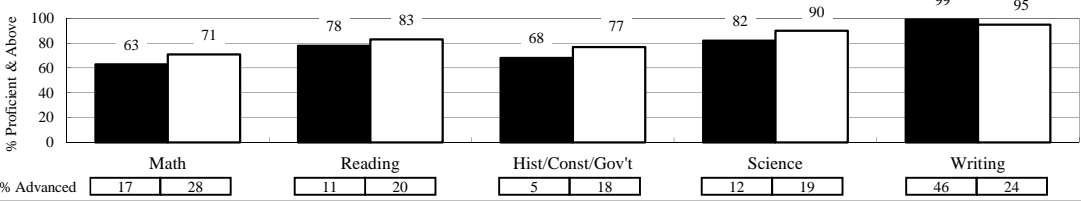
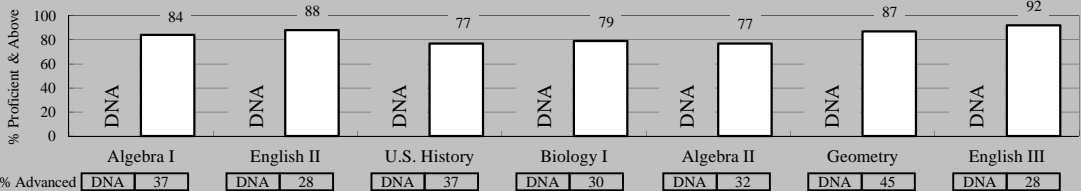
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	 <p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 77 % Advanced: Math (DNA, 27), Reading (DNA, 4)</p>	
4	 <p>Math: This School DNA, State Average 77 Reading: This School DNA, State Average 68 % Advanced: Math (DNA, 22), Reading (DNA, 5)</p>	
5	 <p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 72 Social Studies: This School DNA, State Average 77 Science: This School DNA, State Average 91 Writing: This School DNA, State Average 81 % Advanced: Math (DNA, 30), Reading (DNA, 13), Social Studies (DNA, 27), Science (DNA, 33), Writing (DNA, 12)</p>	
6	 <p>Math: This School 86, State Average 74 Reading: This School 73, State Average 73 % Advanced: Math (25, 22), Reading (8, 10)</p>	✓
7	 <p>Math: This School 80, State Average 73 Reading: This School 77, State Average 79 Geography: This School 84, State Average 89 % Advanced: Math (10, 20), Reading (12, 21), Geography (14, 29)</p>	✓
8	 <p>Math: This School 63, State Average 71 Reading: This School 78, State Average 83 Hist/Const/Gov't: This School 68, State Average 77 Science: This School 82, State Average 90 Writing: This School 99, State Average 95 % Advanced: Math (17, 28), Reading (11, 20), Hist/Const/Gov't (5, 18), Science (12, 19), Writing (46, 24)</p>	
EOI (End-of-Instruction)	 <p>Algebra I: This School DNA, State Average 84 English II: This School DNA, State Average 88 U.S. History: This School DNA, State Average 77 Biology I: This School DNA, State Average 79 Algebra II: This School DNA, State Average 77 Geometry: This School DNA, State Average 87 English III: This School DNA, State Average 92 % Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.