Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

ALLEN-BOWDEN ELEMENTARY (EC-8)

ALLEN-BOWDEN PUBLIC SCHOOLS

7049 FRANKOMA RD, TULSA, OK 74131-2018 Telephone: (918) 224-4440

19-C035-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	<u>State Hverage</u>
Caucasian	44%	44%	58%
Black	1%	1%	10%
Asian	0%	0%	2% 13% 17%
Hispanic	8%	8%	
Native American	47%	47%	
Average Property Valuation per Student (12/2012)		\$48.609	\$42,215
Students Eligible for Free/Reduced Lunch	78%	61%	
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		2,758	7,186
Poverty Rate		5%	16%
Unemployment Rate		9%	6%
Average Household Income		\$62,376	\$59,961
Single-Parent Families	26%	33%	
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		17%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	47%	47%	36%
Average Number of Days Absent per Student	10.9	10.9	9.3
Mobility Rate (Incoming Students)	13%	11%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	61.5	61.5	11.6
There was 1 suspension (of more than 10 days) for every students	369.0	127.3	
Parents Attending Parent/Teacher Conference	72%	73%	
Patrons' Volunteer Hours per Student	2.3	2.3	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	88.0
Of those charged, each averaged offense(s).	0.0	2.0	
Of those charged, were alleged gang members.	0	0.5	

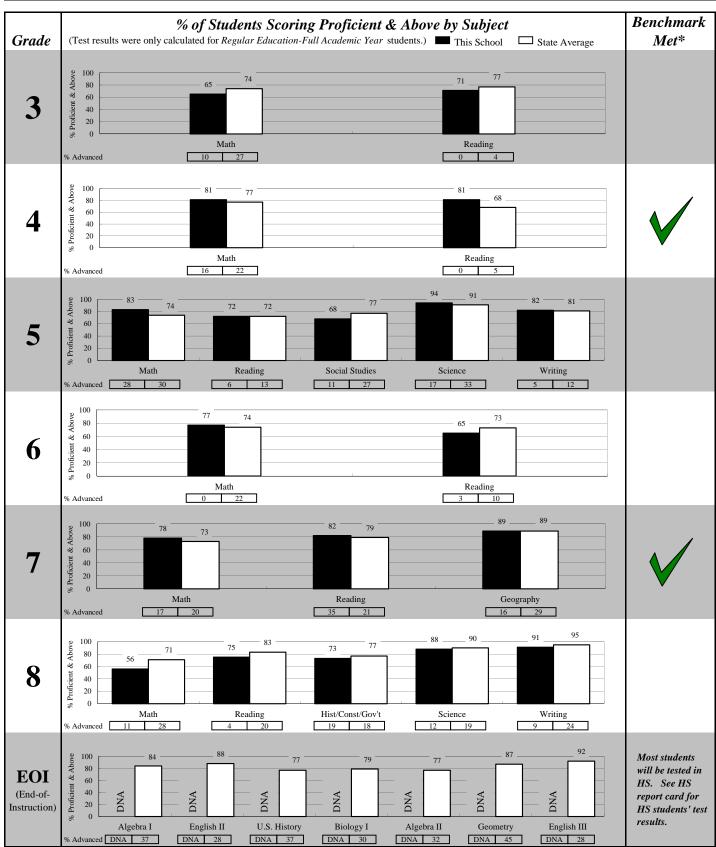
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS State Average	
	<u>School</u>	(All Schools)		
Fall Enrollment	369	369	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	22.0	22.0	20.9	
Average Salary (w/ Fringe)	\$40,549	\$40,549	\$43,742	
Teachers with Advanced Degree(s)	13.6%	13.6%	23.7%	
Average Years of Experience	10.2	10.2	12.7	
Students in Special Education	17.1%	17.1%	14.8%	
Special Education Teachers (FTE)	1.9	1.9	2.4	
Counselors (FTE)	1.1	1.1	0.8	
Other Certified Professional Staff (FTE)	2.0	2.0	1.9	
Administrators (FTE)	1.3	1.9	1.2	

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



= at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.