



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### ALLEN-BOWDEN ELEMENTARY (EC-8)

#### ALLEN-BOWDEN PUBLIC SCHOOLS

7049 FRANKOMA RD, TULSA, OK 74131-2018

Telephone: (918) 224-4440

19-C035-105

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	44%	44%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	8%	8%	13%
Native American	47%	47%	17%

Average Property Valuation per Student (12/2012)

\$48,609 \$42,215

Students Eligible for Free/Reduced Lunch

78% 78% 61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,758	7,186
Poverty Rate		5%	16%
Unemployment Rate		9%	6%
Average Household Income		\$62,376	\$59,961
Single-Parent Families		26%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		17%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	47%	47%	36%
Average Number of Days Absent per Student	10.9	10.9	9.3
Mobility Rate (Incoming Students)	13%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	61.5	61.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	369.0	369.0	127.3
Parents Attending Parent/Teacher Conference	72%	72%	73%
Patrons' Volunteer Hours per Student	2.3	2.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	88.0
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	369	369	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.0	22.0	20.9
Average Salary (w/ Fringe)	\$40,549	\$40,549	\$43,742
Teachers with Advanced Degree(s)	13.6%	13.6%	23.7%
Average Years of Experience	10.2	10.2	12.7
Students in Special Education	17.1%	17.1%	14.8%
Special Education Teachers (FTE)	1.9	1.9	2.4
Counselors (FTE)	1.1	1.1	0.8
Other Certified Professional Staff (FTE)	2.0	2.0	1.9
Administrators (FTE)	1.3	1.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.)    ■ This School    □ State Average	Benchmark Met*
3	<p>Math: 65% (This School), 74% (State Average)            Reading: 71% (This School), 77% (State Average)</p> <p>% Advanced: Math (10, 27), Reading (0, 4)</p>	
4	<p>Math: 81% (This School), 77% (State Average)            Reading: 81% (This School), 68% (State Average)</p> <p>% Advanced: Math (16, 22), Reading (0, 5)</p>	✓
5	<p>Math: 83% (This School), 74% (State Average)            Reading: 72% (This School), 72% (State Average)            Social Studies: 68% (This School), 77% (State Average)            Science: 94% (This School), 91% (State Average)            Writing: 82% (This School), 81% (State Average)</p> <p>% Advanced: Math (28, 30), Reading (6, 13), Social Studies (11, 27), Science (17, 33), Writing (5, 12)</p>	
6	<p>Math: 77% (This School), 74% (State Average)            Reading: 65% (This School), 73% (State Average)</p> <p>% Advanced: Math (0, 22), Reading (3, 10)</p>	
7	<p>Math: 78% (This School), 73% (State Average)            Reading: 82% (This School), 79% (State Average)            Geography: 89% (This School), 89% (State Average)</p> <p>% Advanced: Math (17, 20), Reading (35, 21), Geography (16, 29)</p>	✓
8	<p>Math: 56% (This School), 71% (State Average)            Reading: 75% (This School), 83% (State Average)            Hist/Const/Gov't: 73% (This School), 77% (State Average)            Science: 88% (This School), 90% (State Average)            Writing: 91% (This School), 95% (State Average)</p> <p>% Advanced: Math (11, 28), Reading (4, 20), Hist/Const/Gov't (19, 18), Science (12, 19), Writing (9, 24)</p>	
EOI (End-of-Instruction)	<p>Algebra I: DNA (This School), 84% (State Average)            English II: DNA (This School), 88% (State Average)            U.S. History: DNA (This School), 77% (State Average)            Biology I: DNA (This School), 79% (State Average)            Algebra II: DNA (This School), 77% (State Average)            Geometry: DNA (This School), 87% (State Average)            English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>	Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient &amp; Above" in all subjects

★ = at least 70% scoring "Proficient &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.