



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### SAPULPA JR HIGH SCHOOL (8-9)

#### SAPULPA PUBLIC SCHOOLS

7 S MISSION ST, SAPULPA, OK 74066-4697

Telephone: (918) 224-6710

19-1033-610

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	72%	58%
Black	4%	4%	10%
Asian	1%	1%	2%
Hispanic	3%	5%	13%
Native American	20%	18%	17%
Average Property Valuation per Student (12/2012)		\$38,707	\$42,215
Students Eligible for Free/Reduced Lunch	63%	63%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		21,551	7,186
Poverty Rate		14%	16%
Unemployment Rate		11%	6%
Average Household Income		\$59,301	\$59,961
Single-Parent Families		40%	33%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		23%	36%
Average Number of Days Absent per Student	9.1	9.7	9.3
Mobility Rate (Incoming Students)	10%	10%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	4.9	7.2	11.6
There was 1 suspension (of more than 10 days) for every ___ students	98.7	104.5	127.3
Parents Attending Parent/Teacher Conference	45%	72%	73%
Patrons' Volunteer Hours per Student	8.3	4.1	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		94.8	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	691	4,076	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.8	208.2	20.9
Average Salary (w/ Fringe)	\$45,372	\$43,984	\$43,742
Teachers with Advanced Degree(s)	17.7%	18.6%	23.7%
Average Years of Experience	15.3	12.8	12.7
Students in Special Education	13.2%	14.9%	14.8%
Special Education Teachers (FTE)	5.0	30.8	2.4
Counselors (FTE)	2.0	12.0	0.8
Other Certified Professional Staff (FTE)	1.8	30.1	1.9
Administrators (FTE)	2.3	22.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   27</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   30</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA   13</p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA   27</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA   33</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA   22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: DNA   20</p> </div> <div style="width: 30%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 79</p> <p>% Advanced: DNA   21</p> </div> <div style="width: 30%;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 89</p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 83   71</p> <p>% Advanced: 34   28</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 96   83</p> <p>% Advanced: 33   20</p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 86   77</p> <p>% Advanced: 24   18</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 93   90</p> <p>% Advanced: 22   19</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 88   95</p> <p>% Advanced: 12   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 90   84</p> <p>% Advanced: 40   37</p> </div> <div style="width: 14%;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA   88</p> <p>% Advanced: DNA   28</p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA   77</p> <p>% Advanced: DNA   37</p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: 83   79</p> <p>% Advanced: 32   30</p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA   77</p> <p>% Advanced: DNA   32</p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: 100   87</p> <p>% Advanced: 95   45</p> </div> <div style="width: 14%;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA   92</p> <p>% Advanced: DNA   28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.