



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BRADLEY ELEMENTARY (EC-4)

#### DRUMRIGHT PUBLIC SCHOOLS

508 S SKINNER AVE, DRUMRIGHT, OK 74030-4420

Telephone: (918) 352-9519

19-1039-115

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	70%	58%
Black	1%	1%	10%
Asian	2%	1%	2%
Hispanic	4%	2%	13%
Native American	11%	25%	17%
Average Property Valuation per Student (12/2012)		\$25,744	\$42,215
Students Eligible for Free/Reduced Lunch	88%	72%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,608	7,186
Poverty Rate		16%	16%
Unemployment Rate		8%	6%
Average Household Income		\$55,232	\$59,961
Single-Parent Families		28%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		20%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	40%	40%	36%
Average Number of Days Absent per Student	11.2	9.5	9.3
Mobility Rate (Incoming Students)	16%	10%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	16.9	7.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	154.8	127.3
Parents Attending Parent/Teacher Conference	88%	69%	73%
Patrons' Volunteer Hours per Student	4.6	5.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		206.3	88.0
Of those charged, each averaged ___ offense(s).		3.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	254	619	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.6	39.1	20.9
Average Salary (w/ Fringe)	\$44,214	\$44,031	\$43,742
Teachers with Advanced Degree(s)	5.7%	26.3%	23.7%
Average Years of Experience	14.2	16.4	12.7
Students in Special Education	20.1%	21.3%	14.8%
Special Education Teachers (FTE)	0.9	2.9	2.4
Counselors (FTE)	0.0	1.0	0.8
Other Certified Professional Staff (FTE)	0.1	0.6	1.9
Administrators (FTE)	0.5	3.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 94 (This School), 74 (State Average)</p> <p>% Advanced: 30 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 82 (This School), 77 (State Average)</p> <p>% Advanced: 3 (This School), 4 (State Average)</p> </div> </div>	✓
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 68 (This School), 77 (State Average)</p> <p>% Advanced: 20 (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 52 (This School), 68 (State Average)</p> <p>% Advanced: 0 (This School), 5 (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 74 (State Average)</p> <p>% Advanced: DNA (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 72 (State Average)</p> <p>% Advanced: DNA (This School), 13 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 91 (State Average)</p> <p>% Advanced: DNA (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 81 (State Average)</p> <p>% Advanced: DNA (This School), 12 (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 74 (State Average)</p> <p>% Advanced: DNA (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 10 (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 21 (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA (This School), 29 (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 18 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90 (State Average)</p> <p>% Advanced: DNA (This School), 19 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95 (State Average)</p> <p>% Advanced: DNA (This School), 24 (State Average)</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 32 (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA (This School), 45 (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.