



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GROVE HIGH SCHOOL (9-12)

GROVE PUBLIC SCHOOLS

PO BOX 450789, GROVE, OK 74345-0789

Telephone: (918) 786-2208

21-1002-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	57%	58%
Black	2%	1%	10%
Asian	1%	1%	2%
Hispanic	3%	4%	13%
Native American	35%	37%	17%
Average Property Valuation per Student (12/2012)		\$74,625	\$42,215
Students Eligible for Free/Reduced Lunch	56%	61%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	17,261	7,186
Poverty Rate	17%	16%
Unemployment Rate	8%	6%
Average Household Income	\$53,244	\$59,961
Single-Parent Families	35%	33%
Highest Educational Level for Adults Age 25+		
College Degree	18%	23%
H.S. Diploma w/o College Degree	68%	63%
Less than 12th Grade Education	14%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		30%	36%
Average Number of Days Absent per Student	13.1	10.9	9.3
Mobility Rate (Incoming Students)	11%	12%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	22.8	28.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	50.4	95.7	127.3
Parents Attending Parent/Teacher Conference	41%	75%	73%
Patrons' Volunteer Hours per Student	1.4	3.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )	51.9	88.0
Of those charged, each averaged ___ offense(s).	1.8	2.0
Of those charged, ___ were alleged gang members.	0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	706	2,489	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.7	123.6	20.8
Average Salary (w/ Fringe)	\$47,354	\$47,700	\$45,039
Teachers with Advanced Degree(s)	35.2%	23.8%	30.5%
Average Years of Experience	13.7	14.1	13.3
Students in Special Education	18.1%	13.2%	14.9%
Special Education Teachers (FTE)	6.0	15.3	2.8
Counselors (FTE)	2.9	6.5	1.3
Other Certified Professional Staff (FTE)	5.3	14.9	1.3
Administrators (FTE)	5.0	13.0	1.7

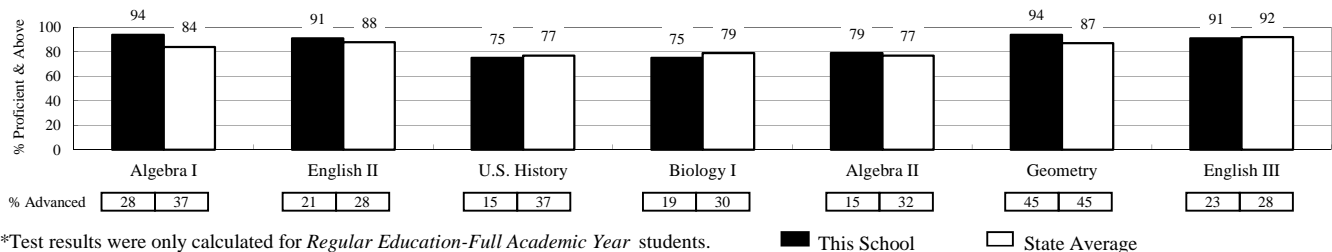
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.5	8.1
Science	8.0	6.3
Math	10.0	6.6
Social Studies	7.5	5.6
Fine Arts	9.0	6.9
Languages (non-English)	3.0	2.9
<b>Total</b>	<b>43.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	95.5%	95.5%	97.7%
4-Year Dropout Rate (Class of 2012)	11.2%	11.2%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	26.2%	26.2%	52.2%
Average ACT Score (Class of 2012)	20.3	20.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	19.3%	19.3%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	6.0%	6.0%	5.4%
Oklahoma College-Going Rate ('08-'10)	39.4%	39.4%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	36.5%	36.5%	39.9%