



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PIONEER-PLEASANT VALE ELEMENTARY (EC-6)

#### PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6020 E WILLOW RD, ENID, OK 73701-9441

Telephone: (580) 234-9628

24-1056-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	77%	58%
Black	3%	3%	10%
Asian	1%	1%	2%
Hispanic	15%	14%	13%
Native American	4%	4%	17%
Average Property Valuation per Student (12/2012)		\$120,514	\$42,215
Students Eligible for Free/Reduced Lunch	66%	64%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		2,250	7,186
Poverty Rate		23%	16%
Unemployment Rate		6%	6%
Average Household Income		\$57,751	\$59,961
Single-Parent Families		23%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	19%	19%	36%
Average Number of Days Absent per Student	6.1	4.8	9.3
Mobility Rate (Incoming Students)	4%	6%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	37.9	36.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	341.0	577.0	127.3
Parents Attending Parent/Teacher Conference	90%	90%	73%
Patrons' Volunteer Hours per Student	1.1	3.1	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		144.3	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	341	577	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.2	33.5	20.9
Average Salary (w/ Fringe)	\$40,073	\$40,411	\$43,742
Teachers with Advanced Degree(s)	30.7%	29.7%	23.7%
Average Years of Experience	17.5	16.5	12.7
Students in Special Education	12.9%	12.0%	14.8%
Special Education Teachers (FTE)	2.0	4.0	2.4
Counselors (FTE)	0.1	1.0	0.8
Other Certified Professional Staff (FTE)	2.0	3.5	1.9
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report


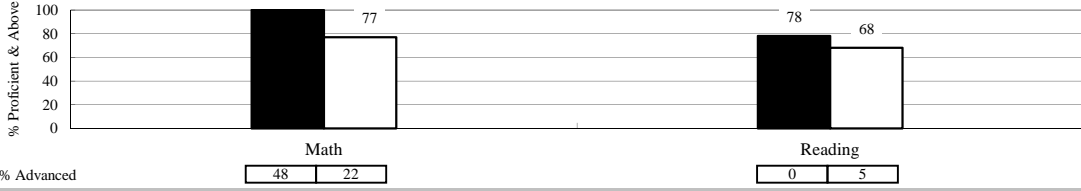
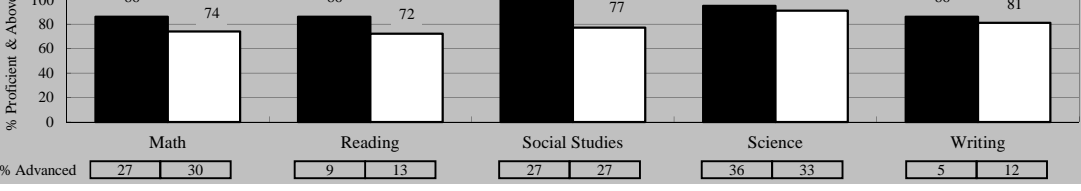
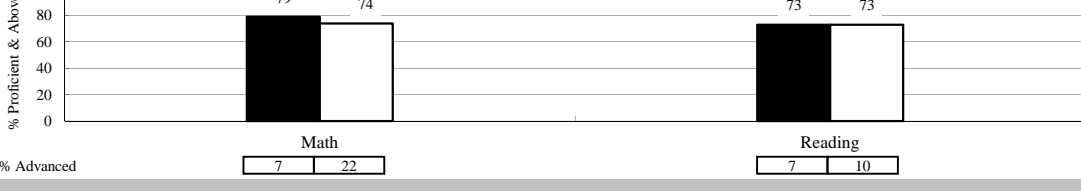
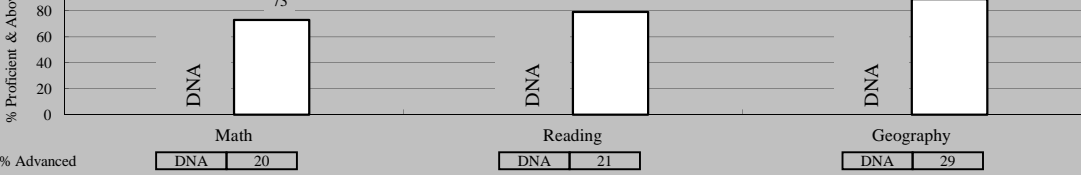
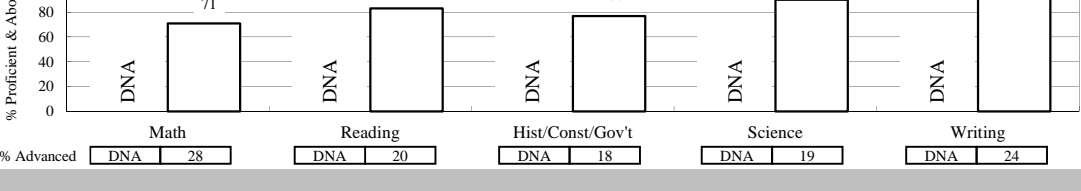
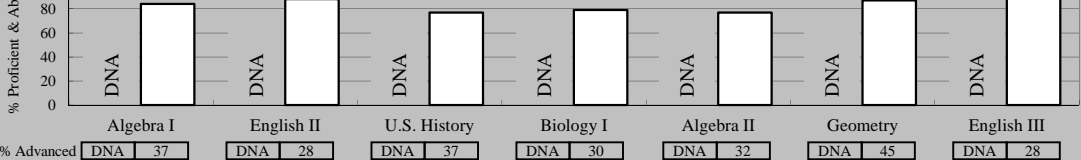
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 61 (This School) vs 74 (State Average) <b>Reading</b>: 52 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b>: Math (17 vs 27), Reading (4 vs 4)</p>	
<b>4</b>	 <p><b>Math</b>: 100 (This School) vs 77 (State Average) <b>Reading</b>: 78 (This School) vs 68 (State Average)</p> <p><b>% Advanced</b>: Math (48 vs 22), Reading (0 vs 5)</p>	✓
<b>5</b>	 <p><b>Math</b>: 86 (This School) vs 74 (State Average) <b>Reading</b>: 86 (This School) vs 72 (State Average) <b>Social Studies</b>: 100 (This School) vs 77 (State Average) <b>Science</b>: 95 (This School) vs 91 (State Average) <b>Writing</b>: 86 (This School) vs 81 (State Average)</p> <p><b>% Advanced</b>: Math (27 vs 30), Reading (9 vs 13), Social Studies (27 vs 27), Science (36 vs 33), Writing (5 vs 12)</p>	✓
<b>6</b>	 <p><b>Math</b>: 79 (This School) vs 74 (State Average) <b>Reading</b>: 73 (This School) vs 73 (State Average)</p> <p><b>% Advanced</b>: Math (7 vs 22), Reading (7 vs 10)</p>	✓
<b>7</b>	 <p><b>Math</b>: DNA (This School) vs 73 (State Average) <b>Reading</b>: DNA (This School) vs 79 (State Average) <b>Geography</b>: DNA (This School) vs 89 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 20), Reading (DNA vs 21), Geography (DNA vs 29)</p>	
<b>8</b>	 <p><b>Math</b>: DNA (This School) vs 71 (State Average) <b>Reading</b>: DNA (This School) vs 83 (State Average) <b>Hist/Const/Gov't</b>: DNA (This School) vs 77 (State Average) <b>Science</b>: DNA (This School) vs 90 (State Average) <b>Writing</b>: DNA (This School) vs 95 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 28), Reading (DNA vs 20), Hist/Const/Gov't (DNA vs 18), Science (DNA vs 19), Writing (DNA vs 24)</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	 <p><b>Algebra I</b>: DNA (This School) vs 84 (State Average) <b>English II</b>: DNA (This School) vs 88 (State Average) <b>U.S. History</b>: DNA (This School) vs 77 (State Average) <b>Biology I</b>: DNA (This School) vs 79 (State Average) <b>Algebra II</b>: DNA (This School) vs 77 (State Average) <b>Geometry</b>: DNA (This School) vs 87 (State Average) <b>English III</b>: DNA (This School) vs 92 (State Average)</p> <p><b>% Advanced</b>: Algebra I (DNA vs 37), English II (DNA vs 28), U.S. History (DNA vs 37), Biology I (DNA vs 30), Algebra II (DNA vs 32), Geometry (DNA vs 45), English III (DNA vs 28)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.