

2012 SCHO<u>OL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

DUSTIN HIGH SCHOOL (9-12)

DUSTIN PUBLIC SCHOOLS

PO BOX 390660, DUSTIN, OK 74839-0660 Telephone: (918) 656-3211

32-1009-705

Community Characteristics

vioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	28%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	0%	12%	13%
Native American	75%	61%	17%
Average Property Valuation per Student (12/2012)		\$60,312	\$42,215
Students Eligible for Free/Reduced Lunch	100%	96%	61%
5. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		713	7,186
Poverty Rate		26%	16%
Unemployment Rate		4%	6%
Average Household Income		\$32,673	\$59,961
Single-Parent Families		28%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		24%	14%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		6%	36%
Average Number of Days Absent per Student	25.9	15.1	9.3
Mobility Rate (Incoming Students)	0%	5%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	12.0	69.0	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	30%	38%	73%
Patrons' Volunteer Hours per Student	1.7	0.6	3.2
amile Offenders & Offeners (Office of Lunavile Affaire)*			
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		69.0	88.0
		69.0 1.0	88.0 2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

DUSTIN - DUSTIN HIGH SCHOOL

2011-2012 School Educational Process						
Classroom & Administration Characteristics		District Total	High School			
	School	(All Schools)	State Average			
Fall Enrollment	12	69	361			
Non-Special Ed. Teachers (FTE):	2.5	0.0	20.0			
Number of Teachers	3.5	9.8	20.8			
Average Salary (w/ Fringe)	\$37,311	\$35,752	\$45,039			
Teachers with Advanced Degree(s)	62.3%	33.3%	30.5%			
Average Years of Experience	10.9	7.1	13.3			
Students in Special Education	16.7%	36.2%	14.9%			
Special Education Teachers (FTE)	0.0	0.7	2.8			
Counselors (FTE)	0.3	0.5	1.3			
Other Certified Professional Staff (FTE)	0.2	0.6	1.3			
Administrators (FTE)	0.8	1.5	1.7			
High School Curriculum (Units Offered in Selected Subject Are	as)					
Language Arts	0.0		8.1			
Science	0.0		6.3			
Math	0.0		6.6			
Social Studies	0.0		5.6			
Fine Arts	0.0		6.9			

2011-2012 Student Performance

High School End-of-Instruction Tests*

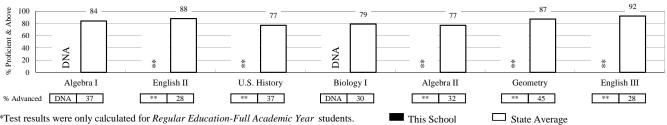
Languages (non-English)

Total

Results for non-high school students may be posted on the K-8 report card.

0.0

0.0



*Test results were only calculated for Regular Education-Full Academic Year students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	44.4%	44.4%	9.7%
Average GPA of HS Seniors (2012 Seniors)	**	**	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	0.0%	0.0%	52.2%
Average ACT Score (Class of 2012)	**	**	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	60.0%	60.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	31.6%	31.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	**	**	39.9%

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2.9

36.5