



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### RINGLING JR HIGH SCHOOL (7-9)

RINGLING PUBLIC SCHOOLS

PO BOX 1010, RINGLING, OK 73456-1010

Telephone: (580) 662-2386

34-1014-610

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	72%	58%
Black	1%	0%	10%
Asian	0%	1%	2%
Hispanic	6%	5%	13%
Native American	24%	21%	17%
Average Property Valuation per Student (12/2012)		\$24,876	\$42,215
Students Eligible for Free/Reduced Lunch	68%	69%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,154	7,186
Poverty Rate		17%	16%
Unemployment Rate		3%	6%
Average Household Income		\$50,994	\$59,961
Single-Parent Families		25%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		22%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		42%	36%
Average Number of Days Absent per Student	22.9	16.0	9.3
Mobility Rate (Incoming Students)	3%	5%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.6	35.1	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	80%	75%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		228.0	88.0
Of those charged, each averaged ___ offense(s).		2.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	104	456	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.2	31.9	20.9
Average Salary (w/ Fringe)	\$42,279	\$44,117	\$43,742
Teachers with Advanced Degree(s)	46.3%	30.3%	23.7%
Average Years of Experience	13.8	16.1	12.7
Students in Special Education	41.4%	25.9%	14.8%
Special Education Teachers (FTE)	0.5	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.3	1.9
Administrators (FTE)	0.7	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

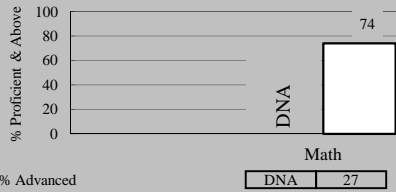

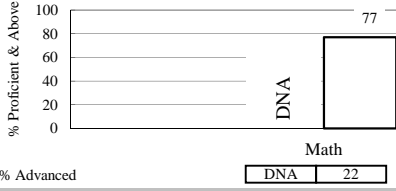
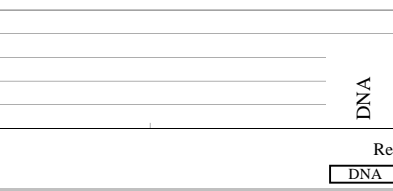
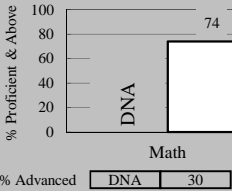
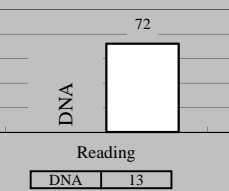
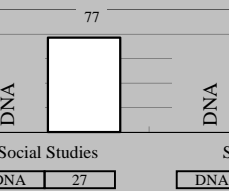
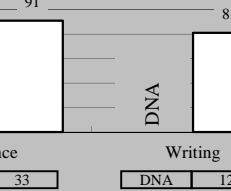

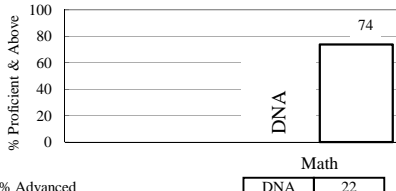

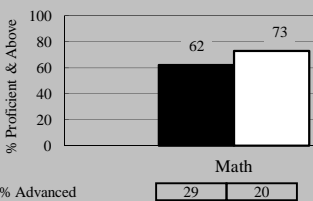
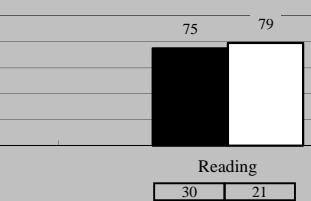
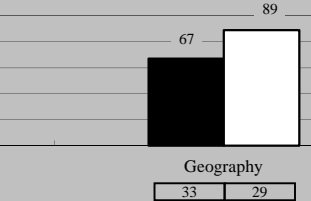
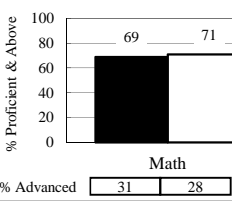
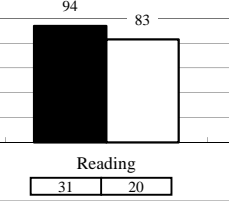
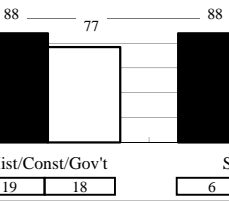
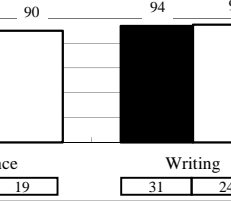
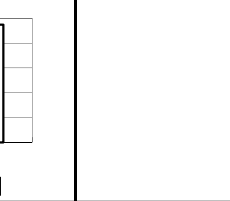
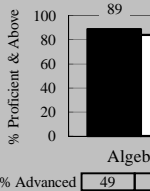
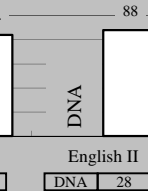
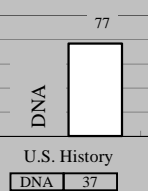
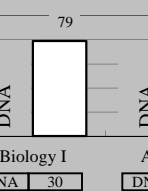
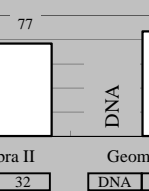
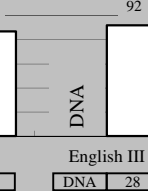
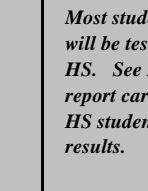
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (74)</p> <p>% Advanced: This School (DNA), State Average (27)</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (77)</p> <p>% Advanced: This School (DNA), State Average (4)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (77)</p> <p>% Advanced: This School (DNA), State Average (22)</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (68)</p> <p>% Advanced: This School (DNA), State Average (5)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (74)</p> <p>% Advanced: This School (DNA), State Average (30)</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (72)</p> <p>% Advanced: This School (DNA), State Average (13)</p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (77)</p> <p>% Advanced: This School (DNA), State Average (27)</p> </div> <div style="width: 18%;"> <p><b>Science</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (91)</p> <p>% Advanced: This School (DNA), State Average (33)</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (81)</p> <p>% Advanced: This School (DNA), State Average (12)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (74)</p> <p>% Advanced: This School (DNA), State Average (22)</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (73)</p> <p>% Advanced: This School (DNA), State Average (10)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: This School (62), State Average (73)</p> <p>% Advanced: This School (29), State Average (20)</p> </div> <div style="width: 30%;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: This School (75), State Average (79)</p> <p>% Advanced: This School (30), State Average (21)</p> </div> <div style="width: 30%;"> <p><b>Geography</b></p>  <p>% Proficient &amp; Above: This School (67), State Average (89)</p> <p>% Advanced: This School (33), State Average (29)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p>  <p>% Proficient &amp; Above: This School (69), State Average (71)</p> <p>% Advanced: This School (31), State Average (28)</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p>  <p>% Proficient &amp; Above: This School (94), State Average (83)</p> <p>% Advanced: This School (31), State Average (20)</p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p>  <p>% Proficient &amp; Above: This School (88), State Average (77)</p> <p>% Advanced: This School (19), State Average (18)</p> </div> <div style="width: 18%;"> <p><b>Science</b></p>  <p>% Proficient &amp; Above: This School (88), State Average (90)</p> <p>% Advanced: This School (6), State Average (19)</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p>  <p>% Proficient &amp; Above: This School (94), State Average (95)</p> <p>% Advanced: This School (31), State Average (24)</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p>  <p>% Proficient &amp; Above: This School (89), State Average (84)</p> <p>% Advanced: This School (49), State Average (37)</p> </div> <div style="width: 14%;"> <p><b>English II</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (88)</p> <p>% Advanced: This School (DNA), State Average (28)</p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (77)</p> <p>% Advanced: This School (DNA), State Average (37)</p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (79)</p> <p>% Advanced: This School (DNA), State Average (30)</p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (77)</p> <p>% Advanced: This School (DNA), State Average (32)</p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (87)</p> <p>% Advanced: This School (DNA), State Average (45)</p> </div> <div style="width: 14%;"> <p><b>English III</b></p>  <p>% Proficient &amp; Above: This School (DNA), State Average (92)</p> <p>% Advanced: This School (DNA), State Average (28)</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.