



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MANNVILLE ELEMENTARY (EC-8)

MANNVILLE PUBLIC SCHOOLS

PO BOX 68, MANNVILLE, OK 73447-0068

Telephone: (580) 371-2892

35-C007-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 82% | 82% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 5% | 5% | 13% |
| Native American | 13% | 13% | 17% |
| Average Property Valuation per Student (12/2012) | | \$52,509 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 87% | 87% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | District | State Average |
|--|----------|---------------|
| District Population (Census 2010) | 1,148 | 7,186 |
| Poverty Rate | 14% | 16% |
| Unemployment Rate | 10% | 6% |
| Average Household Income | \$46,543 | \$59,961 |
| Single-Parent Families | 49% | 33% |
| Highest Educational Level for Adults Age 25+ | | |
| College Degree | 12% | 23% |
| H.S. Diploma w/o College Degree | 66% | 63% |
| Less than 12th Grade Education | 22% | 14% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 48% | 48% | 36% |
| Average Number of Days Absent per Student | 10.2 | 10.2 | 9.3 |
| Mobility Rate (Incoming Students) | 14% | 14% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 34.3 | 34.3 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 80% | 80% | 73% |
| Patrons' Volunteer Hours per Student | 1.6 | 1.6 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|---------------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 103 | 103 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 8.4 | 8.4 | 20.9 |
| Average Salary (w/ Fringe) | \$45,734 | \$45,734 | \$43,742 |
| Teachers with Advanced Degree(s) | 22.1% | 22.1% | 23.7% |
| Average Years of Experience | 14.2 | 14.2 | 12.7 |
| Students in Special Education | 31.1% | 31.1% | 14.8% |
| Special Education Teachers (FTE) | 0.8 | 0.8 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.1 | 0.1 | 1.9 |
| Administrators (FTE) | 0.4 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|---|
| 3 | <p>Math: 74% Proficient & Above, 27% Advanced (**)</p> <p>Reading: 77% Proficient & Above, 4% Advanced (**)</p> | |
| 4 | <p>Math: 17% Proficient & Above, 22% Advanced (0)</p> <p>Reading: 68% Proficient & Above, 5% Advanced (0)</p> | |
| 5 | <p>Math: 74% Proficient & Above, 30% Advanced (**)</p> <p>Reading: 72% Proficient & Above, 13% Advanced (**)</p> <p>Social Studies: 77% Proficient & Above, 27% Advanced (**)</p> <p>Science: 91% Proficient & Above, 33% Advanced (**)</p> <p>Writing: 81% Proficient & Above, 12% Advanced (**)</p> | |
| 6 | <p>Math: 74% Proficient & Above, 22% Advanced (**)</p> <p>Reading: 73% Proficient & Above, 10% Advanced (**)</p> | |
| 7 | <p>Math: 73% Proficient & Above, 20% Advanced (**)</p> <p>Reading: 79% Proficient & Above, 21% Advanced (**)</p> <p>Geography: 89% Proficient & Above, 29% Advanced (**)</p> | |
| 8 | <p>Math: 33% Proficient & Above, 28% Advanced (17)</p> <p>Reading: 67% Proficient & Above, 20% Advanced (0)</p> <p>Hist/Const/Gov't: 67% Proficient & Above, 18% Advanced (0)</p> <p>Science: 50% Proficient & Above, 19% Advanced (0)</p> <p>Writing: 100% Proficient & Above, 24% Advanced (33)</p> | |
| EOI (End-of-Instruction) | <p>Algebra I: 84% Proficient & Above, 37% Advanced (DNA)</p> <p>English II: 88% Proficient & Above, 28% Advanced (DNA)</p> <p>U.S. History: 77% Proficient & Above, 37% Advanced (DNA)</p> <p>Biology I: 79% Proficient & Above, 30% Advanced (DNA)</p> <p>Algebra II: 77% Proficient & Above, 32% Advanced (DNA)</p> <p>Geometry: 87% Proficient & Above, 45% Advanced (DNA)</p> <p>English III: 92% Proficient & Above, 28% Advanced (DNA)</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.