

## 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## POCOLA ELEMENTARY (EC-5)

POCOLA PUBLIC SCHOOLS

PO BOX 640, POCOLA, OK 74902-0640 Telephone: (918) 436-2561

40-I007-105

## **Community** Characteristics

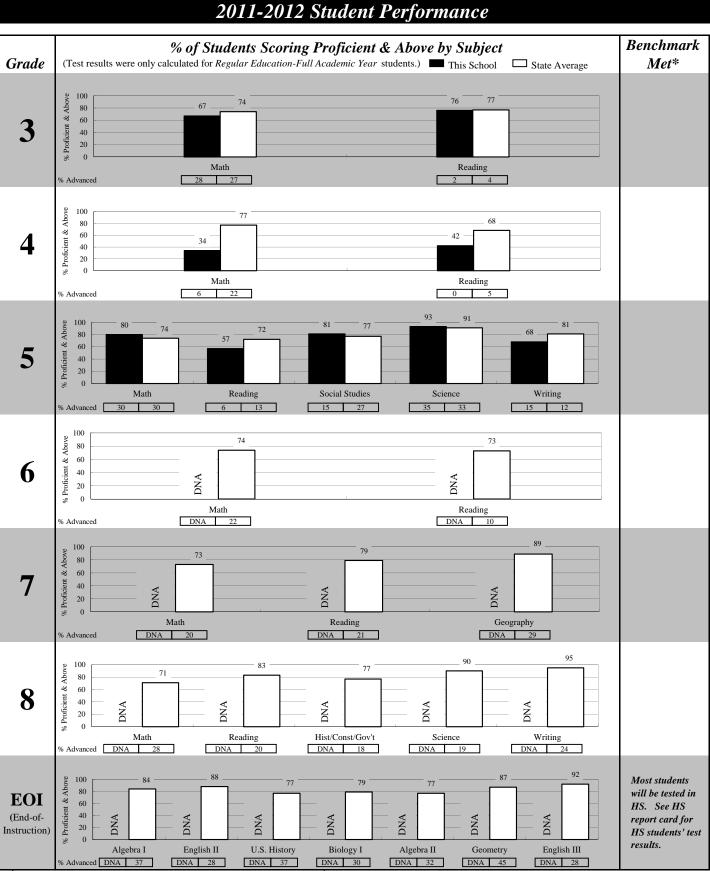
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	73%	58%
Black	2%	2%	10%
Asian	0%	0%	2%
Hispanic	4%	5%	13%
Native American	15%	20%	17%
Average Property Valuation per Student (12/2012)		\$23,841	\$42,215
Students Eligible for Free/Reduced Lunch	70%	65%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		3,946	7,186
Poverty Rate		19%	16%
Unemployment Rate		8%	6%
Average Household Income		\$43,662	\$59,96
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		5%	23%
H.S. Diploma w/o College Degree		78%	63%
Less than 12th Grade Education		18%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	54%	54%	36%
Average Number of Days Absent per Student	9.8	7.5	9.3
Mobility Rate (Incoming Students)	7%	7%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	24.2	6.6	11.6
There was 1 suspension (of more than 10 days) for every students	None	845.0	127.3
Parents Attending Parent/Teacher Conference	94%	80%	73%
Patrons' Volunteer Hours per Student	2.4	1.9	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
Venile Offenders & Offenses (Office of Juvenile Affairs)*   One out of every students was charged. (Higher ratio is better.)		422.5	88.0
		422.5 1.0	88.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		460	845	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		24.1	48.1	20.9	
Average Salary (w/ Fringe)		\$40,274	\$42,106	\$43,742	
Teachers with Advanced Degree(s)		18.9%	22.6%	23.7%	
Average Years of Experience		9.8	12.8	12.7	
Students in Special Education		8.3%	10.8%	14.8%	
Special Education Teachers (FTE)		2.0	3.5	2.4	
Counselors (FTE)		1.0	2.0	0.8	
Other Certified Professional Staff (FTE)		1.0	4.0	1.9	
Administrators (FTE)		1.0	4.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

## POCOLA - POCOLA ELEMENTARY



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.