



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### SINGLETON ELEMENTARY (EC-8)

ARKOMA PUBLIC SCHOOLS

PO BOX 349, ARKOMA, OK 74901-0349

Telephone: (918) 875-3835

40-1091-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	93%	93%	58%
Black	0%	1%	10%
Asian	0%	0%	2%
Hispanic	5%	5%	13%
Native American	2%	2%	17%
Average Property Valuation per Student (12/2012)		\$15,600	\$42,215
Students Eligible for Free/Reduced Lunch	84%	83%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,079	7,186
Poverty Rate		31%	16%
Unemployment Rate		9%	6%
Average Household Income		\$36,215	\$59,961
Single-Parent Families		47%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		34%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	49%	49%	36%
Average Number of Days Absent per Student	10.1	11.2	9.3
Mobility Rate (Incoming Students)	9%	10%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	49.3	10.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	390.0	127.3
Parents Attending Parent/Teacher Conference	77%	68%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		390.0	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	296	390	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.1	24.4	20.9
Average Salary (w/ Fringe)	\$40,534	\$39,183	\$43,742
Teachers with Advanced Degree(s)	14.2%	13.5%	23.7%
Average Years of Experience	8.6	8.5	12.7
Students in Special Education	24.0%	22.6%	14.8%
Special Education Teachers (FTE)	1.3	2.0	2.4
Counselors (FTE)	0.0	0.2	0.8
Other Certified Professional Staff (FTE)	0.1	0.7	1.9
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



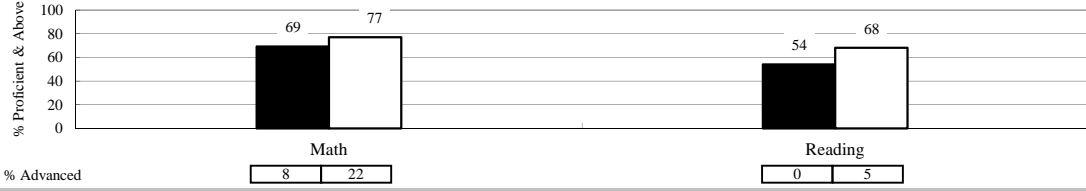
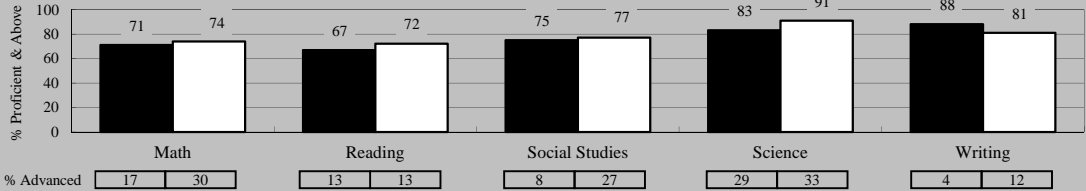

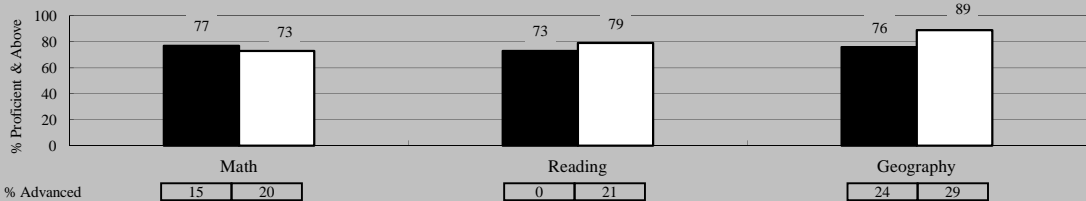

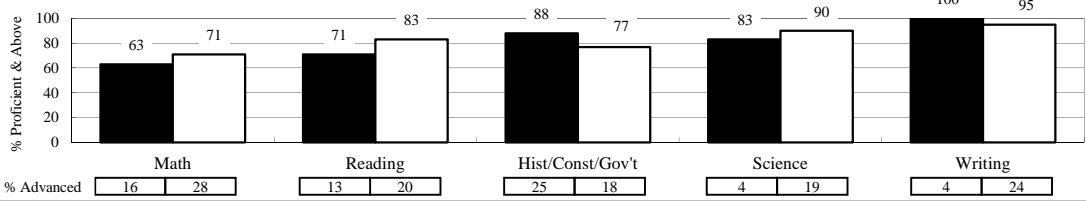
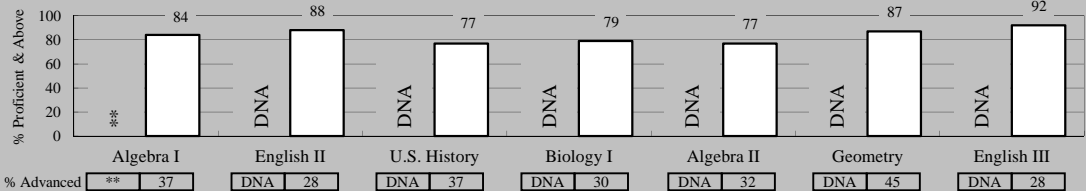
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: This School 74, State Average 74 <b>Reading</b>: This School 70, State Average 77</p> <p><b>% Advanced</b>: Math (22, 27), Reading (0, 4)</p>	
<b>4</b>	 <p><b>Math</b>: This School 69, State Average 77 <b>Reading</b>: This School 54, State Average 68</p> <p><b>% Advanced</b>: Math (8, 22), Reading (0, 5)</p>	
<b>5</b>	 <p><b>Math</b>: 71 vs 74 <b>Reading</b>: 67 vs 72 <b>Social Studies</b>: 75 vs 77 <b>Science</b>: 83 vs 91 <b>Writing</b>: 88 vs 81</p> <p><b>% Advanced</b>: Math (17, 30), Reading (13, 13), Social Studies (8, 27), Science (29, 33), Writing (4, 12)</p>	
<b>6</b>	 <p><b>Math</b>: This School 62, State Average 74 <b>Reading</b>: This School 46, State Average 73</p> <p><b>% Advanced</b>: Math (0, 22), Reading (0, 10)</p>	
<b>7</b>	 <p><b>Math</b>: 77 vs 73 <b>Reading</b>: 73 vs 79 <b>Geography</b>: 76 vs 89</p> <p><b>% Advanced</b>: Math (15, 20), Reading (0, 21), Geography (24, 29)</p>	
<b>8</b>	 <p><b>Math</b>: 63 vs 71 <b>Reading</b>: 71 vs 83 <b>Hist/Const/Gov't</b>: 88 vs 77 <b>Science</b>: 83 vs 90 <b>Writing</b>: 100 vs 95</p> <p><b>% Advanced</b>: Math (16, 28), Reading (13, 20), Hist/Const/Gov't (25, 18), Science (4, 19), Writing (4, 24)</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: ** vs 84 <b>English II</b>: DNA vs 88 <b>U.S. History</b>: DNA vs 77 <b>Biology I</b>: DNA vs 79 <b>Algebra II</b>: DNA vs 77 <b>Geometry</b>: DNA vs 87 <b>English III</b>: DNA vs 92</p> <p><b>% Advanced</b>: Algebra I (**, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.