



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CHANDLER JR HIGH SCHOOL (7-8)

CHANDLER PUBLIC SCHOOLS

901 S CHS ST, CHANDLER, OK 74834-3451

Telephone: (405) 258-0183

41-1001-610

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 66%    | 76%      | 58%           |
| Black  | 5%     | 5%       | 10%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 3%     | 2%       | 13%           |
| Native American                                  | 25%    | 16%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$29,677 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 52%    | 52%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 6,254    | 7,186    |
| Poverty Rate                                 |  | 13%      | 16%      |
| Unemployment Rate                            |  | 10%      | 6%       |
| Average Household Income                     |  | \$50,763 | \$59,961 |
| Single-Parent Families                       |  | 32%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 15%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 73%      | 63%      |
| Less than 12th Grade Education               |  | 13%      | 14%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation                        |      | 43%   | 36%   |
| Average Number of Days Absent per Student                            | 10.2 | 10.4  | 9.3   |
| Mobility Rate (Incoming Students)                                    | 12%  | 9%    | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 4.0  | 14.0  | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | 76.5 | 286.3 | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 0%   | 57%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 0.7  | 4.2   | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |      |      |
|---|--|------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 71.6 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.9  | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 0    | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 153      | 1,145                           | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 10.8     | 67.0                            | 20.9                       |
| Average Salary (w/ Fringe)               | \$43,482 | \$43,513                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 32.7%    | 24.7%                           | 23.7%                      |
| Average Years of Experience              | 15.4     | 15.4                            | 12.7                       |
| Students in Special Education            | 24.8%    | 14.9%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 1.0      | 6.9                             | 2.4                        |
| Counselors (FTE)                         | 0.0      | 1.0                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 0.4      | 3.1                             | 1.9                        |
| Administrators (FTE)                     | 1.0      | 7.0                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>  | <b>Benchmark Met*</b>   |
|------------------------------------|--|---|
| <b>3</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 4</p> </div> </div>   |   |
| <b>4</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 68</p> <p>% Advanced: DNA, 5</p> </div> </div>   |   |
| <b>5</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 72</p> <p>% Advanced: DNA, 13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 77</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 91</p> <p>% Advanced: DNA, 33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 81</p> <p>% Advanced: DNA, 12</p> </div> </div>   |   |
| <b>6</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 74</p> <p>% Advanced: DNA, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 73</p> <p>% Advanced: DNA, 10</p> </div> </div>  |   |
| <b>7</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 90 (This School), 73 (State Average)</p> <p>% Advanced: 31, 20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 75 (This School), 79 (State Average)</p> <p>% Advanced: 25, 21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 93 (This School), 89 (State Average)</p> <p>% Advanced: 18, 29</p> </div> </div>   |   |
| <b>8</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 87 (This School), 71 (State Average)</p> <p>% Advanced: 27, 28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 89 (This School), 83 (State Average)</p> <p>% Advanced: 24, 20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 86 (This School), 77 (State Average)</p> <p>% Advanced: 16, 18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 98 (This School), 90 (State Average)</p> <p>% Advanced: 30, 19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 97 (This School), 95 (State Average)</p> <p>% Advanced: 37, 24</p> </div> </div>  |   |
| <b>EOI</b><br>(End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 100 (This School), 84 (State Average)</p> <p>% Advanced: 67, 37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA, 28</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.