



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CRESCENT HIGH SCHOOL (9-12)

CRESCENT PUBLIC SCHOOLS

PO BOX 719, CRESCENT, OK 73028-0719

Telephone: (405) 969-2545

42-1002-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	77%	58%
Black	4%	4%	10%
Asian	1%	1%	2%
Hispanic	3%	2%	13%
Native American	19%	16%	17%
Average Property Valuation per Student (12/2012)		\$31,776	\$42,215
Students Eligible for Free/Reduced Lunch	47%	52%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	District	State Average
District Population (Census 2010)	3,511	7,186
Poverty Rate	13%	16%
Unemployment Rate	3%	6%
Average Household Income	\$54,785	\$59,961
Single-Parent Families	21%	33%
Highest Educational Level for Adults Age 25+		
College Degree	14%	23%
H.S. Diploma w/o College Degree	74%	63%
Less than 12th Grade Education	11%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		23%	36%
Average Number of Days Absent per Student	14.7	9.4	9.3
Mobility Rate (Incoming Students)	2%	3%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	11.9	7.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	25%	55%	73%
Patrons' Volunteer Hours per Student	1.2	1.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )	209.3	88.0
Of those charged, each averaged ___ offense(s).	1.3	2.0
Of those charged, ___ were alleged gang members.	0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	178	628	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.4	37.1	20.8
Average Salary (w/ Fringe)	\$45,634	\$44,753	\$45,039
Teachers with Advanced Degree(s)	41.3%	33.2%	30.5%
Average Years of Experience	11.3	13.8	13.3
Students in Special Education	21.4%	16.6%	14.9%
Special Education Teachers (FTE)	1.0	3.7	2.8
Counselors (FTE)	0.7	2.1	1.3
Other Certified Professional Staff (FTE)	1.6	5.2	1.3
Administrators (FTE)	1.0	4.0	1.7

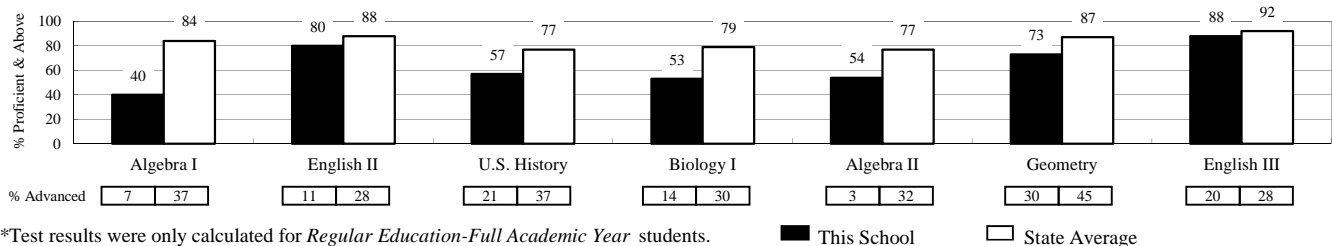
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	6.0	6.3
Math	4.0	6.6
Social Studies	4.5	5.6
Fine Arts	9.0	6.9
Languages (non-English)	0.0	2.9
<b>Total</b>	<b>29.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	97.6%	97.6%	97.7%
4-Year Dropout Rate (Class of 2012)	2.4%	2.4%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	83.7%	83.7%	52.2%
Average ACT Score (Class of 2012)	18.6	18.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	95.1%	95.1%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	39.0%	39.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	40.0%	40.0%	39.9%