

# 2012 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### MULHALL-ORLANDO HIGH SCHOOL (9-12)

MULHALL-ORLANDO PUBLIC SCHOOLS

PO BOX 8, ORLANDO, OK 73073-0008 Telephone: (580) 455-2212

*42-I003-705* 

### **Community** Characteristics

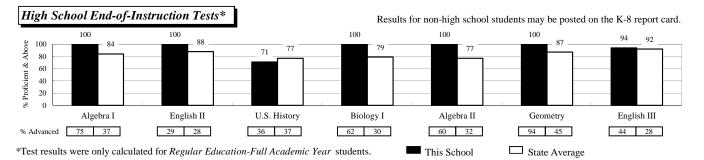
District Population (Census 2010) 1,298 7,18   Poverty Rate 10% 160   Unemployment Rate 2% 66   Average Household Income \$57,890 \$59,96   Single-Parent Families 24% 339   Highest Educational Level for Adults Age 25+ 24% 339   College Degree 20% 239   H.S. Diploma w/o College Degree 67% 663   Less than 12th Grade Education 14% 149   reparation, Motivation & Parental Support 14% 14%   reparation, Motivation & Parental Support 5.4 6.2 9.   Mobility Rate (Incoming Students) 6% 4% 119   Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students None 123.5 11.   There was 1 suspension (of 10 days or less) for every students 34.0 123.5 127.   Parents Attending Parent/Teacher Conference 30% 68% 739   Patrons' Volunteer Hours per Student 13.5 6.3 3.3   One out of everystudents was charged. (Higher ratio is better.) 61.8	ocioeconomic Data	School	District	State Average
Caucasian   88%   88%   588     Black   0%   0%   109     Asian   1%   1%   22     Hispanic   6%   5%   139     Native American   4%   6%   179     Average Property Valuation per Student (12/2012)   \$56,136   \$42,21     Students Eligible for Free/Reduced Lanch   40%   50%   619     S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)   619   619     S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)   619   619     District Population (Census 2010)   1,298   7,18   70%     Powerty Rate   10%   169   66     Unemployment Rate   2%   66   67     Average Household Income   \$57,800   \$599,50   599,50     Single-Parent Families   24%   339   116     Highest Education   14%   149   149     exparation, Motivation & Parental Support   6%   4%   119	Ethnic Makeun Based upon Fall Enrollment			
Black 0% 0% 0%   Asian 1% 1% 29   Hispanic 6% 5% 133   Native American 4% 6% 17   Average Property Valuation per Student (12/2012) \$55,136 \$422,1   Students Eligible for Free/Reduced Lunch 40% 50% 619   S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted) 1.298 7.18   District Population (Census 2010) 1.298 7.18 60   Average Household Income \$57,800 \$59,96 51362 24% 333   Highest Educational Level for Adults Age 25+ 20% 23 63 32 66   College Degree 20% 23 66 369 14% 149   eparation, Motivation & Parential Support 14% 14% 14 14   eparation, Motivation & Parential Support 5.4 6.2 9. 9.   Suspension to Student Ratio: (Higher ratio is better.) 6% 4% 119 50   Suspension to Student Ratio: Of 10 days of resy for everystudents None 123.5 <td></td> <td>88%</td> <td>88%</td> <td>58%</td>		88%	88%	58%
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Native American 4% 6% 17%   Average Property Valuation per Student (12/2012) \$56,136 \$42,21   Students Eligible for Free/Reduced Lunch 40% 50% 619   Strict Population (Census 2010) 1,298 7,18   Poverty Rate 10% 169   Unemployment Rate 2% 60   Average Household Income \$57,390 \$59,96   Single-Parent Families 24% 339   Highest Educational Level for Adults Age 25+ 24% 339   College Degree 20% 239   H.S. Diploma w/o College Degree 67% 639   Less than 12th Grade Education 14% 149   reparation, Motivation & Parental Support 14% 149   Ist-3rd Graders Receiving Reading Remediation 54 6.2 9,   Average Number of Days Absent per Student 5.4 6.2 9,   Mobility Rate (Incoming Students) 6% 4% 119   Suspension to Student Ratio: (Higher ratio is better.) There was I suspension (of 10 days of reverystudents 34.0 123.5 11.   There was I suspension (of more than				
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Mobility Rate (Incoming Students) 6% 4% 119   Suspension to Student Ratio: (Higher ratio is better.) 123.5 11.   There was 1 suspension (of 10 days or less) for every students 34.0 123.5 127.   Parents Attending Parent/Teacher Conference 30% 68% 739   Patrons' Volunteer Hours per Student 13.5 6.3 3.   uvenile Offenders & Offenses (Office of Juvenile Affairs)* 61.8 88.   One out of every students was charged. (Higher ratio is better.) 61.8 88.   Of those charged, each averaged offense(s). 1.5 2.		5.4		9.3
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students None 123.5 11.   There was 1 suspension (of more than 10 days) for every students 34.0 123.5 127.   Parents Attending Parent/Teacher Conference 30% 68% 739   Patrons' Volunteer Hours per Student 13.5 6.3 3.   Invenile Offenders & Offenses (Office of Juvenile Affairs)* 61.8 88.   One out of every students was charged. (Higher ratio is better.) 61.8 88.   Of those charged, each averaged offense(s). 1.5 2.				11%
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There was 1 suspension (of more than 10 days) for every students 34.0 123.5 127.   Parents Attending Parent/Teacher Conference 30% 68% 739   Patrons' Volunteer Hours per Student 13.5 6.3 3.   evenile Offenders & Offenses (Office of Juvenile Affairs)* 61.8 88.   One out of every students was charged. (Higher ratio is better.) 61.8 88.   Of those charged, each averaged offense(s). 1.5 2.		None	123 5	11.6
Parents Attending Parent/Teacher Conference 30% 68% 739   Patrons' Volunteer Hours per Student 13.5 6.3 3.   wenile Offenders & Offenses (Office of Juvenile Affairs)* 61.8 88.   One out of every students was charged. (Higher ratio is better.) 61.8 88.   Of those charged, each averaged offense(s). 1.5 2.				127.3
Patrons' Volunteer Hours per Student 13.5 6.3 3.   wenile Offenders & Offenses (Office of Juvenile Affairs)* 61.8 88.   One out of every students was charged. (Higher ratio is better.) 61.8 88.   Of those charged, each averaged offense(s). 1.5 2.				73%
One out of every students was charged. ( <i>Higher ratio is better.</i> )61.888.Of those charged, each averaged offense(s).1.52.	6			3.2
Of those charged, each averagedoffense(s). 1.5 2.	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged offense(s). 1.5 2.	One out of every students was charged. ( <i>Higher ratio is better.</i> )		61.8	88.0
				2.0
	Of those charged, were alleged gang members.			0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2011-2012 School Educational Process					
Classroom & Administration Characteristics		District Total	High School		
	School	(All Schools)	State Average		
Fall Enrollment	68	247	361		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	6.1	18.1	20.8		
Average Salary (w/ Fringe)	\$48,754	\$46,798	\$45,039		
Teachers with Advanced Degree(s)	20.9%	28.4%	30.5%		
Average Years of Experience	11.6	16.1	13.3		
Students in Special Education	14.7%	15.4%	14.9%		
Special Education Teachers (FTE)	0.6	1.5	2.8		
Counselors (FTE)	0.3	0.5	1.3		
Other Certified Professional Staff (FTE)	0.5	1.5	1.3		
Administrators (FTE)	1.0	1.9	1.7		
High School Curriculum (Units Offered in Selected Subject A	Areas)				
Language Arts	9.0		8.1		
Science	5.0		6.3		
Math	4.0		6.6		
Social Studies	6.0		5.6		
Fine Arts	3.0		6.9		
Languages (non-English)	0.0		2.9		
Total	27.0		36.5		

## 2011-2012 Student Performance



#### Additional High School Performance Measures

	This School	District	High School State Average
			· · · · · · · · · · · · · · · · · · ·
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	90.0%	90.0%	52.2%
Average ACT Score (Class of 2012)	21.6	21.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	50.0%	50.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	22.7%	22.7%	39.9%

42-1003-705