



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MADILL ELEMENTARY (EC-5)

#### MADILL PUBLIC SCHOOLS

601 W MCARTHUR ST, MADILL, OK 73446-2660

Telephone: (580) 795-3680

45-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	47%	58%
Black	2%	3%	10%
Asian	0%	0%	2%
Hispanic	41%	36%	13%
Native American	12%	14%	17%
Average Property Valuation per Student (12/2012)		\$28,134	\$42,215
Students Eligible for Free/Reduced Lunch	74%	68%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		8,627	7,186
Poverty Rate		15%	16%
Unemployment Rate		6%	6%
Average Household Income		\$48,798	\$59,961
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		24%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	28%	28%	36%
Average Number of Days Absent per Student	9.5	8.5	9.3
Mobility Rate (Incoming Students)	13%	12%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	43.4	30.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	200.2	127.3
Parents Attending Parent/Teacher Conference	97%	73%	73%
Patrons' Volunteer Hours per Student	1.4	3.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		100.1	88.0
Of those charged, each averaged ___ offense(s).		2.6	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	911	1,802	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	47.4	101.8	20.9
Average Salary (w/ Fringe)	\$43,208	\$44,295	\$43,742
Teachers with Advanced Degree(s)	50.5%	38.7%	23.7%
Average Years of Experience	12.2	13.2	12.7
Students in Special Education	10.3%	11.9%	14.8%
Special Education Teachers (FTE)	5.0	9.0	2.4
Counselors (FTE)	2.1	4.3	0.8
Other Certified Professional Staff (FTE)	2.0	5.3	1.9
Administrators (FTE)	2.5	9.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="font-size: small;">■ This School □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 16   27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 22   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 7   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 22   30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 7   13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 43   27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 29   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 11   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.