



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 N MAIN ST, NEWCASTLE, OK 73065-4100

Telephone: (405) 387-3139

47-1001-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	65%	58%
Black	1%	1%	10%
Asian	1%	0%	2%
Hispanic	7%	7%	13%
Native American	31%	26%	17%
Average Property Valuation per Student (12/2012)		\$49,978	\$42,215
Students Eligible for Free/Reduced Lunch	31%	30%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,888	7,186
Poverty Rate		5%	16%
Unemployment Rate		5%	6%
Average Household Income		\$79,616	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		17%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		23%	36%
Average Number of Days Absent per Student	8.0	8.4	9.3
Mobility Rate (Incoming Students)	5%	6%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	40.7	21.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	576.3	127.3
Parents Attending Parent/Teacher Conference	70%	79%	73%
Patrons' Volunteer Hours per Student	3.1	2.3	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		576.3	88.0
Of those charged, each averaged ___ offense(s).		4.3	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	366	1,729	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	94.2	20.9
Average Salary (w/ Fringe)	\$43,365	\$43,328	\$43,742
Teachers with Advanced Degree(s)	23.8%	21.3%	23.7%
Average Years of Experience	14.7	14.2	12.7
Students in Special Education	13.7%	13.2%	14.8%
Special Education Teachers (FTE)	2.0	10.0	2.4
Counselors (FTE)	0.7	2.7	0.8
Other Certified Professional Staff (FTE)	2.3	6.6	1.9
Administrators (FTE)	1.0	6.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 27</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 30</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 13</p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 27</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 33</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 14, 22</p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 28, 10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 18, 20</p> </div> <div style="width: 30%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 36, 21</p> </div> <div style="width: 30%;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 35, 29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 11, 28</p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 31, 20</p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 21, 18</p> </div> <div style="width: 18%;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 18, 19</p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 17, 24</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: 39, 37</p> </div> <div style="width: 14%;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 28</p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 37</p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 30</p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 32</p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 45</p> </div> <div style="width: 14%;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: 0, 20, 40, 60, 80, 100</p> <p>% Advanced: DNA, 28</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.