

## 2012 SCHOOL REPORT CARD

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## WRIGHT CITY ELEMENTARY (EC-6)

WRIGHT CITY PUBLIC SCHOOLS

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48-I039-105

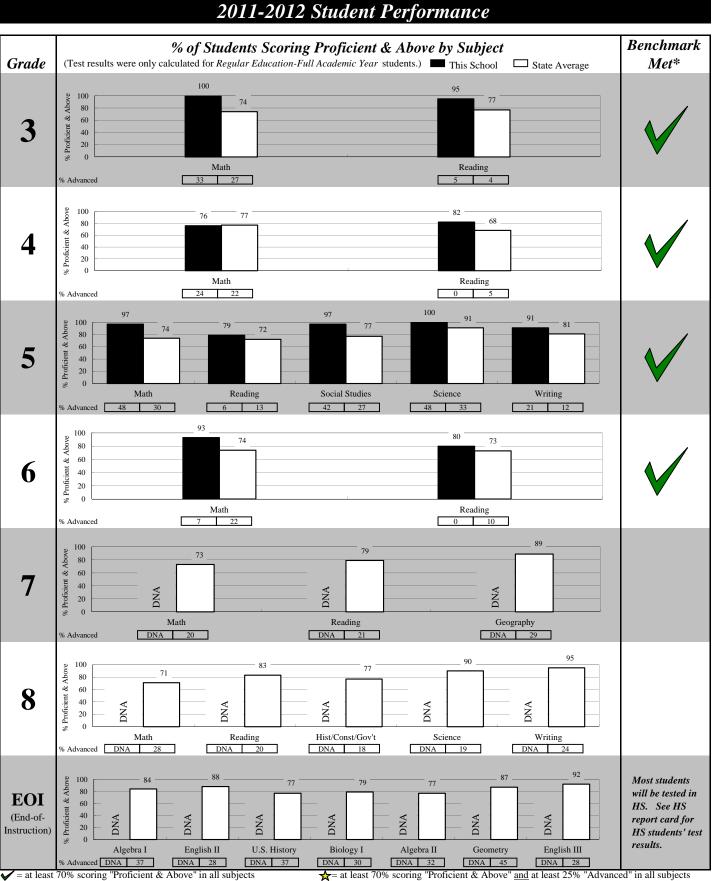
## **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	49%	52%	58%
Black	3%	3%	10%
Asian	0%	0%	2%
Hispanic	0%	1%	13%
Native American	48%	45%	17%
Average Property Valuation per Student (12/2012)		\$11,819	\$42,215
Students Eligible for Free/Reduced Lunch	69%	67%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,778	7,180
Poverty Rate		16%	16%
Unemployment Rate		12%	6%
Average Household Income		\$47,919	\$59,96
Single-Parent Families		15%	33%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		19%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	22%	22%	36%
Average Number of Days Absent per Student	8.0	8.3	9.3
Mobility Rate (Incoming Students)	6%	6%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	61.0	11.0
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	71%	57%	73%
Patrons' Volunteer Hours per Student	5.4	3.3	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
entie Offentiers & Offenses (Office of fuventie Affairs)		10.5	88.0
One out of every students was charged. ( <i>Higher ratio is better.</i> )		42.7	00.0
		42.7	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		231	427	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		17.9	32.6	20.9	
Average Salary (w/ Fringe)		\$42,236	\$43,160	\$43,742	
Teachers with Advanced Degree(s)		35.2%	39.0%	23.7%	
Average Years of Experience		15.1	15.5	12.7	
Students in Special I	Education	21.7%	17.1%	14.8%	
Special Education Teachers (FTE)		1.0	2.0	2.4	
Counselors (FTE)		0.3	1.0	0.8	
Other Certified Professional Staff (FTE)		1.6	3.4	1.9	
Administrators (FTE)		1.0	3.1	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.