



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### BENNETT ELEMENTARY (3-5)

BROKEN BOW PUBLIC SCHOOLS

108 W 5TH ST, BROKEN BOW, OK 74728-2912

Telephone: (580) 584-6440

48-1074-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	48%	58%
Black	7%	8%	10%
Asian	3%	4%	2%
Hispanic	7%	7%	13%
Native American	37%	33%	17%
Average Property Valuation per Student (12/2012)		\$23,812	\$42,215
Students Eligible for Free/Reduced Lunch	84%	81%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,196	7,186
Poverty Rate		29%	16%
Unemployment Rate		10%	6%
Average Household Income		\$40,421	\$59,961
Single-Parent Families		38%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	24%	38%	36%
Average Number of Days Absent per Student	7.3	8.9	9.3
Mobility Rate (Incoming Students)	6%	4%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	161.5	19.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	570.0	127.3
Parents Attending Parent/Teacher Conference	83%	54%	73%
Patrons' Volunteer Hours per Student	0.7	0.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		43.8	88.0
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	323	1,710	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.4	103.3	20.9
Average Salary (w/ Fringe)	\$42,050	\$42,305	\$43,742
Teachers with Advanced Degree(s)	21.7%	15.8%	23.7%
Average Years of Experience	12.2	13.1	12.7
Students in Special Education	13.3%	12.8%	14.8%
Special Education Teachers (FTE)	2.6	12.0	2.4
Counselors (FTE)	0.4	3.0	0.8
Other Certified Professional Staff (FTE)	2.9	12.0	1.9
Administrators (FTE)	1.0	6.9	1.2

#### Symbols Used on this Report



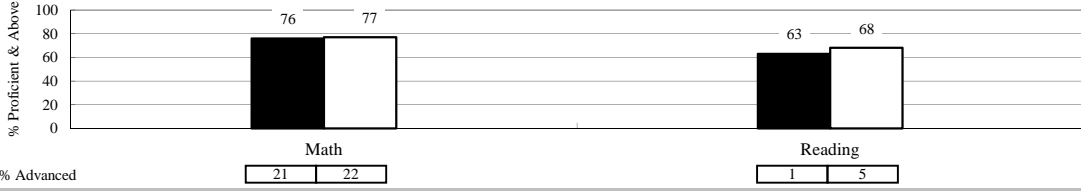
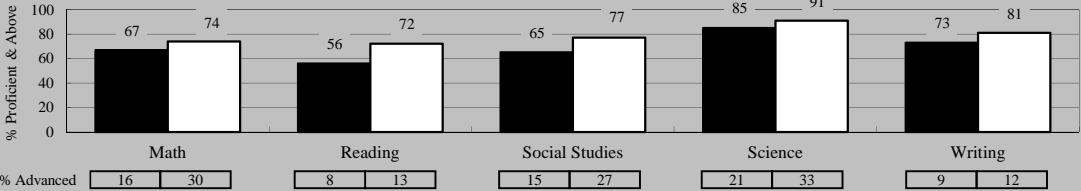

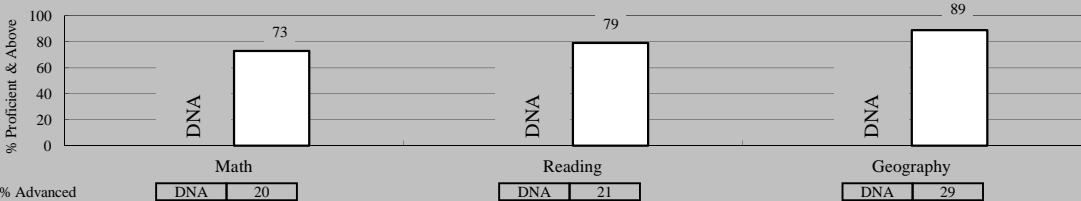
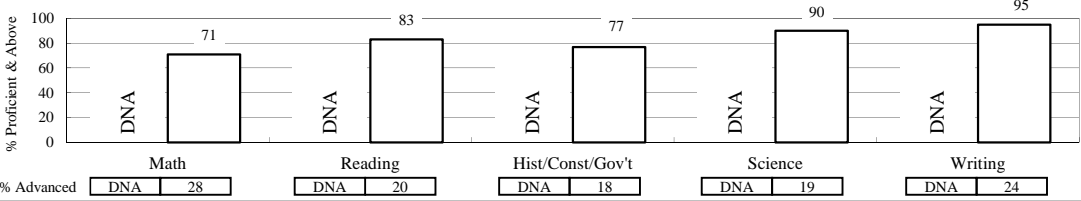
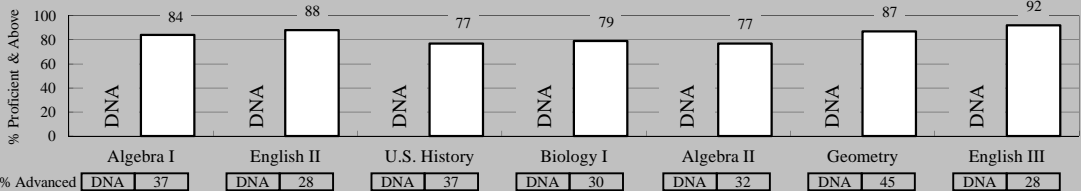
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 94 (This School) vs 74 (State Average)  <b>Reading</b>: 94 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b>  <b>Math</b>: 39 vs 27  <b>Reading</b>: 4 vs 4</p>	
<b>4</b>	 <p><b>Math</b>: 76 (This School) vs 77 (State Average)  <b>Reading</b>: 63 (This School) vs 68 (State Average)</p> <p><b>% Advanced</b>  <b>Math</b>: 21 vs 22  <b>Reading</b>: 1 vs 5</p>	
<b>5</b>	 <p><b>Math</b>: 67 vs 74  <b>Reading</b>: 56 vs 72  <b>Social Studies</b>: 65 vs 77  <b>Science</b>: 85 vs 91  <b>Writing</b>: 73 vs 81</p> <p><b>% Advanced</b>  <b>Math</b>: 16 vs 30  <b>Reading</b>: 8 vs 13  <b>Social Studies</b>: 15 vs 27  <b>Science</b>: 21 vs 33  <b>Writing</b>: 9 vs 12</p>	
<b>6</b>	 <p><b>Math</b>: DNA vs 74  <b>Reading</b>: DNA vs 73</p> <p><b>% Advanced</b>  <b>Math</b>: DNA vs 22  <b>Reading</b>: DNA vs 10</p>	
<b>7</b>	 <p><b>Math</b>: DNA vs 73  <b>Reading</b>: DNA vs 79  <b>Geography</b>: DNA vs 89</p> <p><b>% Advanced</b>  <b>Math</b>: DNA vs 20  <b>Reading</b>: DNA vs 21  <b>Geography</b>: DNA vs 29</p>	
<b>8</b>	 <p><b>Math</b>: DNA vs 71  <b>Reading</b>: DNA vs 83  <b>Hist/Const/Gov't</b>: DNA vs 77  <b>Science</b>: DNA vs 90  <b>Writing</b>: DNA vs 95</p> <p><b>% Advanced</b>  <b>Math</b>: DNA vs 28  <b>Reading</b>: DNA vs 20  <b>Hist/Const/Gov't</b>: DNA vs 18  <b>Science</b>: DNA vs 19  <b>Writing</b>: DNA vs 24</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: DNA vs 84  <b>English II</b>: DNA vs 88  <b>U.S. History</b>: DNA vs 77  <b>Biology I</b>: DNA vs 79  <b>Algebra II</b>: DNA vs 77  <b>Geometry</b>: DNA vs 87  <b>English III</b>: DNA vs 92</p> <p><b>% Advanced</b>  <b>Algebra I</b>: DNA vs 37  <b>English II</b>: DNA vs 28  <b>U.S. History</b>: DNA vs 37  <b>Biology I</b>: DNA vs 30  <b>Algebra II</b>: DNA vs 32  <b>Geometry</b>: DNA vs 45  <b>English III</b>: DNA vs 28</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.