



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### HASKELL HIGH SCHOOL (9-12)

HASKELL PUBLIC SCHOOLS

PO BOX 278, HASKELL, OK 74436-0278

Telephone: (918) 482-5223

51-1002-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	55%	58%
Black	16%	11%	10%
Asian	0%	0%	2%
Hispanic	4%	6%	13%
Native American	25%	28%	17%
Average Property Valuation per Student (12/2012)		\$25,184	\$42,215
Students Eligible for Free/Reduced Lunch	64%	69%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		5,930	7,186
Poverty Rate		14%	16%
Unemployment Rate		10%	6%
Average Household Income		\$49,647	\$59,961
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		21%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		43%	36%
Average Number of Days Absent per Student	9.7	9.2	9.3
Mobility Rate (Incoming Students)	4%	10%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	9.3	11.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	251.0	220.5	127.3
Parents Attending Parent/Teacher Conference	8%	37%	73%
Patrons' Volunteer Hours per Student	0.8	0.9	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		441.0	88.0
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	251	882	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.6	52.4	20.8
Average Salary (w/ Fringe)	\$41,963	\$42,225	\$45,039
Teachers with Advanced Degree(s)	35.0%	25.9%	30.5%
Average Years of Experience	11.5	16.0	13.3
Students in Special Education	24.7%	23.0%	14.9%
Special Education Teachers (FTE)	1.4	3.0	2.8
Counselors (FTE)	0.8	2.0	1.3
Other Certified Professional Staff (FTE)	0.1	1.8	1.3
Administrators (FTE)	1.0	3.9	1.7

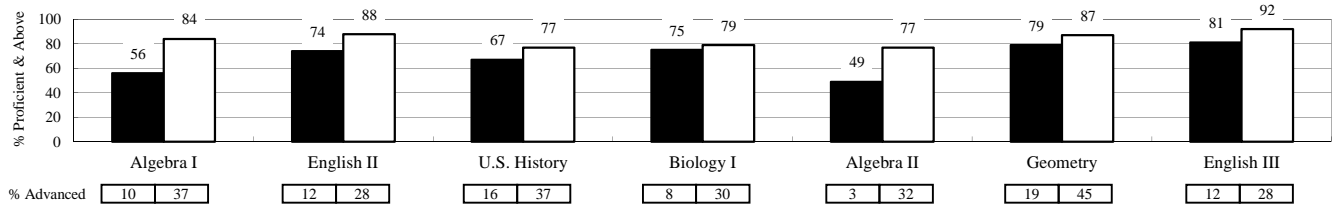
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.1
Science	6.0	6.3
Math	6.5	6.6
Social Studies	6.5	5.6
Fine Arts	3.0	6.9
Languages (non-English)	2.0	2.9
<b>Total</b>	<b>31.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	94.3%	94.3%	97.7%
4-Year Dropout Rate (Class of 2012)	7.4%	7.4%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.8	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	60.7%	60.7%	52.2%
Average ACT Score (Class of 2012)	16.9	16.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	78.0%	78.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	1.7%	1.7%	5.4%
Oklahoma College-Going Rate ('08~'10)	38.5%	38.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	67.7%	67.7%	39.9%