



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### FORT GIBSON MIDDLE SCHOOL (6-8)

FORT GIBSON PUBLIC SCHOOLS

500 S ROSS AVE, FORT GIBSON, OK 74434-8422

Telephone: (918) 478-2471

51-1003-505

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 42%    | 47%      | 58%           |
| Black  | 1%     | 2%       | 10%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 3%     | 4%       | 13%           |
| Native American                                  | 53%    | 47%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$64,307 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 46%    | 46%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 7,254    | 7,186         |
| Poverty Rate                                 |        | 11%      | 16%           |
| Unemployment Rate                            |        | 5%       | 6%            |
| Average Household Income                     |        | \$59,948 | \$59,961      |
| Single-Parent Families                       |        | 27%      | 33%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 24%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 68%      | 63%           |
| Less than 12th Grade Education               |        | 9%       | 14%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        |        | 21%      | 36%           |
| Average Number of Days Absent per Student                            | 8.0    | 8.8      | 9.3           |
| Mobility Rate (Incoming Students)                                    | 5%     | 5%       | 11%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 69.2   | 25.6     | 11.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | 622.3    | 127.3         |
| Parents Attending Parent/Teacher Conference                          | 50%    | 74%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 0.4    | 0.4      | 3.2           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 266.7    | 88.0          |
| Of those charged, each averaged ___ offense(s).                               |        | 2.9      | 2.0           |
| Of those charged, ___ were alleged gang members.                              |        | 0        | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 415      | 1,867                           | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 22.3     | 105.1                           | 20.9                       |
| Average Salary (w/ Fringe)               | \$45,464 | \$45,951                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 30.2%    | 21.7%                           | 23.7%                      |
| Average Years of Experience              | 13.4     | 14.0                            | 12.7                       |
| Students in Special Education            | 13.7%    | 13.2%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 3.5      | 13.3                            | 2.4                        |
| Counselors (FTE)                         | 0.9      | 4.0                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 1.0      | 9.3                             | 1.9                        |
| Administrators (FTE)                     | 1.5      | 9.3                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable


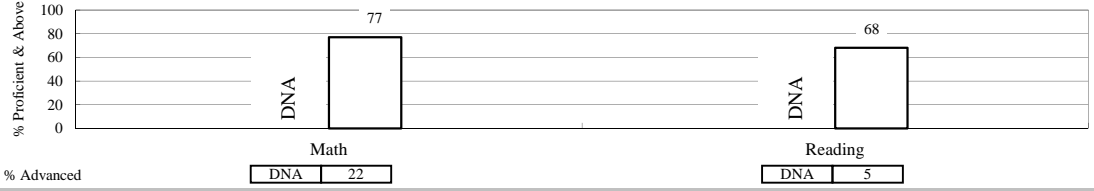
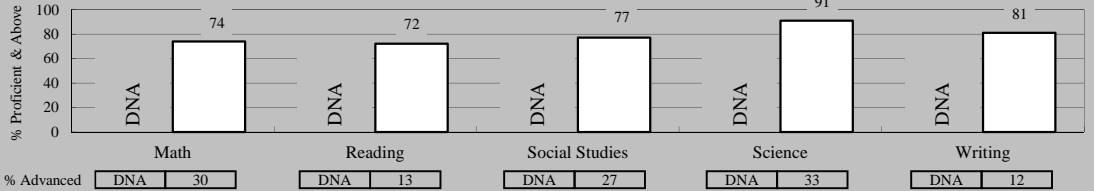

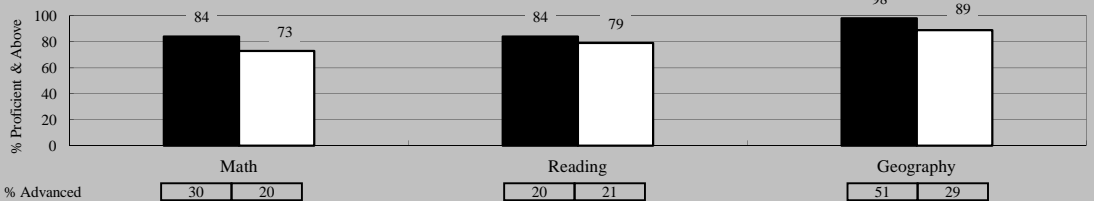
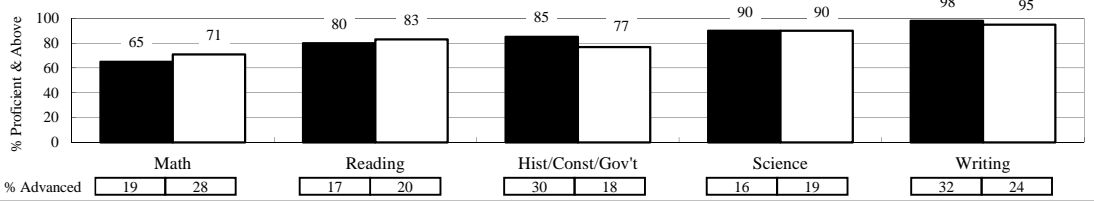
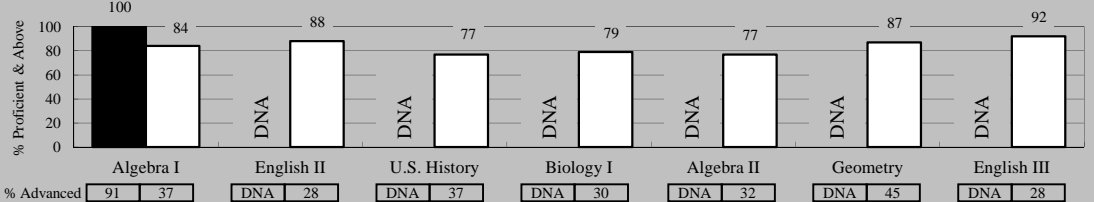
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>   | <b>Benchmark Met*</b>   |
|------------------------------------|---|---|
| <b>3</b>                           |  <p><b>Math</b>: This School DNA, State Average 74<br/><b>Reading</b>: This School DNA, State Average 77<br/><b>% Advanced</b>: Math (DNA, 27), Reading (DNA, 4)</p>  |   |
| <b>4</b>                           |  <p><b>Math</b>: This School DNA, State Average 77<br/><b>Reading</b>: This School DNA, State Average 68<br/><b>% Advanced</b>: Math (DNA, 22), Reading (DNA, 5)</p>  |   |
| <b>5</b>                           |  <p><b>Math</b>: This School DNA, State Average 74<br/><b>Reading</b>: This School DNA, State Average 72<br/><b>Social Studies</b>: This School DNA, State Average 77<br/><b>Science</b>: This School DNA, State Average 91<br/><b>Writing</b>: This School DNA, State Average 81<br/><b>% Advanced</b>: Math (DNA, 30), Reading (DNA, 13), Social Studies (DNA, 27), Science (DNA, 33), Writing (DNA, 12)</p>   |   |
| <b>6</b>                           |  <p><b>Math</b>: This School 88, State Average 74<br/><b>Reading</b>: This School 89, State Average 73<br/><b>% Advanced</b>: Math (35, 22), Reading (15, 10)</p>   | ✓   |
| <b>7</b>                           |  <p><b>Math</b>: This School 84, State Average 73<br/><b>Reading</b>: This School 84, State Average 79<br/><b>Geography</b>: This School 98, State Average 89<br/><b>% Advanced</b>: Math (30, 20), Reading (20, 21), Geography (51, 29)</p>  | ✓   |
| <b>8</b>                           |  <p><b>Math</b>: This School 65, State Average 71<br/><b>Reading</b>: This School 80, State Average 83<br/><b>Hist/Const/Gov't</b>: This School 85, State Average 77<br/><b>Science</b>: This School 90, State Average 90<br/><b>Writing</b>: This School 98, State Average 95<br/><b>% Advanced</b>: Math (19, 28), Reading (17, 20), Hist/Const/Gov't (30, 18), Science (16, 19), Writing (32, 24)</p>  |   |
| <b>EOI</b><br>(End-of-Instruction) |  <p><b>Algebra I</b>: This School 100, State Average 84<br/><b>English II</b>: This School DNA, State Average 88<br/><b>U.S. History</b>: This School DNA, State Average 77<br/><b>Biology I</b>: This School DNA, State Average 79<br/><b>Algebra II</b>: This School DNA, State Average 77<br/><b>Geometry</b>: This School DNA, State Average 87<br/><b>English III</b>: This School DNA, State Average 92<br/><b>% Advanced</b>: Algebra I (91, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.