



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLEGERN ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

601 S JACKSON ST, EDMOND, OK 73034-4671

Telephone: (405) 340-2955

55-1012-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	74%	58%
Black	3%	11%	10%
Asian	6%	5%	2%
Hispanic	3%	8%	13%
Native American	3%	2%	17%
Average Property Valuation per Student (12/2012)		\$67,687	\$42,215
Students Eligible for Free/Reduced Lunch	10%	28%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		132,523	7,186
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,241	\$59,961
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		3%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	9%	13%	36%
Average Number of Days Absent per Student	7.2	8.8	9.3
Mobility Rate (Incoming Students)	0%	6%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	193.0	20.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	271.4	127.3
Parents Attending Parent/Teacher Conference	90%	69%	73%
Patrons' Volunteer Hours per Student	5.2	3.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		289.3	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	386	21,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.8	1,053.9	20.9
Average Salary (w/ Fringe)	\$45,956	\$46,267	\$43,742
Teachers with Advanced Degree(s)	39.2%	30.3%	23.7%
Average Years of Experience	17.3	12.6	12.7
Students in Special Education	8.0%	11.7%	14.8%
Special Education Teachers (FTE)	0.5	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	5.5	102.2	1.9
Administrators (FTE)	1.0	86.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 62   27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 23   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 57   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 19   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 64   30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 47   13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 71   27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 62   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 38   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.