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CHARLES HASKELL ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

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55-I012-150

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	<u> 2154141</u>	<u>State 11, erag</u>
Caucasian	61%	74%	58%
Black	17%	11%	10%
Asian	13%	5%	2%
Hispanic	8%	8%	13%
Native American	2%	17%	
Average Property Valuation per Student (12/2012)	\$67,687	\$42,215	
Students Eligible for Free/Reduced Lunch	28%	61%	
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		132,523	7,186
Poverty Rate		9%	16%
Unemployment Rate		4%	69
Average Household Income		\$97,241	\$59,96
Single-Parent Families		21%	339
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		3%	149
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	9%	13%	369
Average Number of Days Absent per Student	7.3	8.8	9.
Mobility Rate (Incoming Students) 9%		6%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	28.5	20.3	11.
There was 1 suspension (of more than 10 days) for every students	None	271.4	127.
Parents Attending Parent/Teacher Conference	84%	69%	739
Patrons' Volunteer Hours per Student	8.4	3.5	3.3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		289.3	88.
Of those charged, each averaged offense(s).	2.2	2.0	
		0.:	

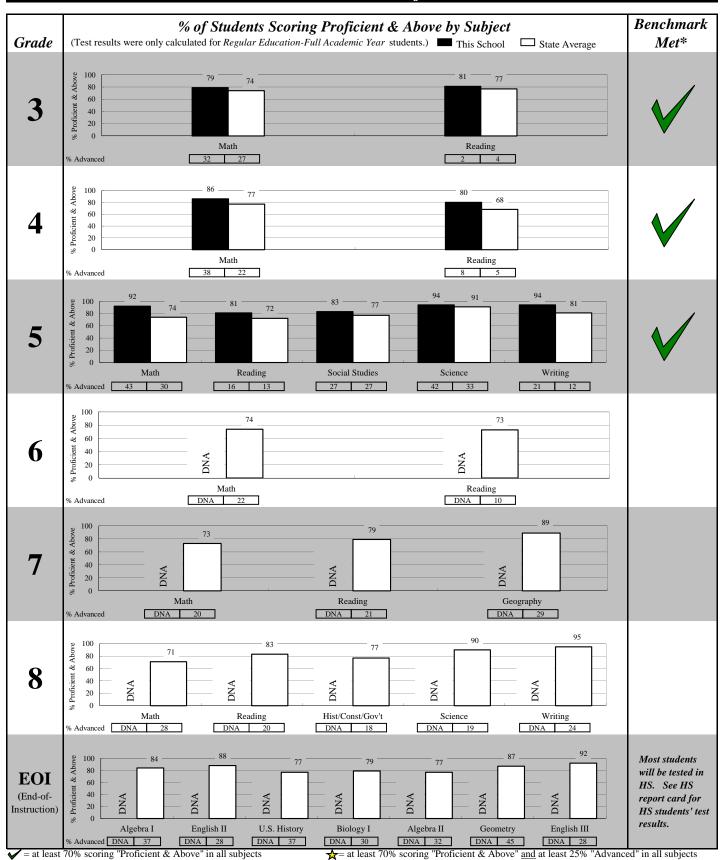
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	968	21,985	383
Non-Special Ed. Teachers (FTE):		,,	
Number of Teachers	47.7	1,053.9	20.9
Average Salary (w/ Fringe)	\$45,909	\$46,267	\$43,742
Teachers with Advanced Degree(s)	17.7%	30.3%	23.7%
Average Years of Experience	12.3	12.6	12.7
Students in Special Education	8.7%	11.7%	14.8%
Special Education Teachers (FTE)	3.0	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	4.0	102.2	1.9
Administrators (FTE)	2.3	86.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.