



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CENTENNIAL ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4400 N COLTRANE, EDMOND, OK 73034

Telephone: (405) 340-2275

55-1012-175

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	74%	58%
Black	1%	11%	10%
Asian	3%	5%	2%
Hispanic	6%	8%	13%
Native American	2%	2%	17%
Average Property Valuation per Student (12/2012)		\$67,687	\$42,215
Students Eligible for Free/Reduced Lunch	17%	28%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		132,523	7,186
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,241	\$59,961
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		3%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	7%	13%	36%
Average Number of Days Absent per Student	7.6	8.8	9.3
Mobility Rate (Incoming Students)	5%	6%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	53.8	20.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	271.4	127.3
Parents Attending Parent/Teacher Conference	87%	69%	73%
Patrons' Volunteer Hours per Student	2.1	3.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		289.3	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	699	21,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.1	1,053.9	20.9
Average Salary (w/ Fringe)	\$44,958	\$46,267	\$43,742
Teachers with Advanced Degree(s)	26.8%	30.3%	23.7%
Average Years of Experience	9.6	12.6	12.7
Students in Special Education	11.7%	11.7%	14.8%
Special Education Teachers (FTE)	3.0	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	3.5	102.2	1.9
Administrators (FTE)	2.0	86.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 91 (This School), 74 (State Average)</p> <p>% Advanced: 51 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 97 (This School), 77 (State Average)</p> <p>% Advanced: 4 (This School), 4 (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 90 (This School), 77 (State Average)</p> <p>% Advanced: 47 (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 86 (This School), 68 (State Average)</p> <p>% Advanced: 8 (This School), 5 (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 98 (This School), 74 (State Average)</p> <p>% Advanced: 80 (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 98 (This School), 72 (State Average)</p> <p>% Advanced: 40 (This School), 13 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 100 (This School), 77 (State Average)</p> <p>% Advanced: 80 (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 100 (This School), 91 (State Average)</p> <p>% Advanced: 65 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 95 (This School), 81 (State Average)</p> <p>% Advanced: 40 (This School), 12 (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: DNA (This School), 74 (State Average)</p> <p>% Advanced: DNA (This School), 22 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 10 (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: DNA (This School), 73 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 21 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA (This School), 29 (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: DNA (This School), 71 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: DNA (This School), 83 (State Average)</p> <p>% Advanced: DNA (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 18 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: DNA (This School), 90 (State Average)</p> <p>% Advanced: DNA (This School), 19 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: DNA (This School), 95 (State Average)</p> <p>% Advanced: DNA (This School), 24 (State Average)</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA (This School), 88 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: DNA (This School), 79 (State Average)</p> <p>% Advanced: DNA (This School), 30 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA (This School), 77 (State Average)</p> <p>% Advanced: DNA (This School), 32 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: DNA (This School), 87 (State Average)</p> <p>% Advanced: DNA (This School), 45 (State Average)</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA (This School), 28 (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.