# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### CENTENNIAL ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

4400 N COLTRANE, EDMOND, OK 73034 Telephone: (405) 340-2275

55-I012-175

### Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Average
Caucasian	88%	74%	58%
Black	1%	11%	10%
Asian	3%	5%	2%
Hispanic	6%	8%	13%
Native American	2%	2%	17%
Average Property Valuation per Student (12/2012)		\$67,687	\$42,215
Students Eligible for Free/Reduced Lunch	17%	28%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless G	Otherwise Noted)		
District Population (Census 2010)		132,523	7,186
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,241	\$59,961
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		3%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	7%	13%	36%
Average Number of Days Absent per Student	7.6	8.8	9.3
Mobility Rate (Incoming Students)	5%	6%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	53.8	20.3	11.6
There was 1 suspension (of more than 10 days) for every students	None	271.4	127.3
Parents Attending Parent/Teacher Conference	87%	69%	73%
Patrons' Volunteer Hours per Student	2.1	3.5	3.2
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better. )		289.3	88.0
Of those charged, each averaged offense(s).		2.2	2.0
Of those charged, were alleged gang members.		1	0.5

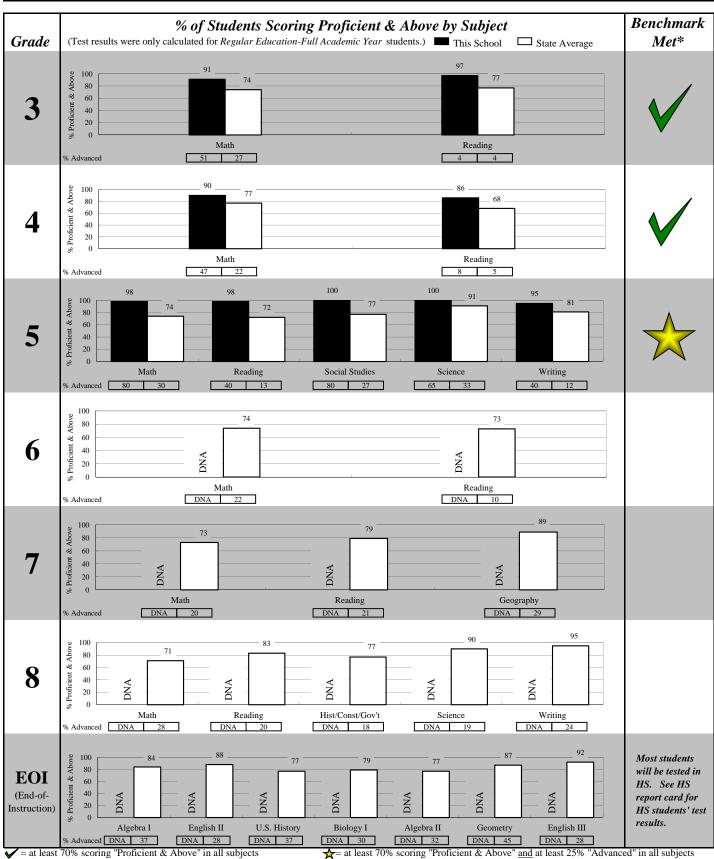
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	699	21,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.1	1,053.9	20.9
Average Salary (w/ Fringe)	\$44,958	\$46,267	\$43,742
Teachers with Advanced Degree(s)	26.8%	30.3%	23.7%
Average Years of Experience	9.6	12.6	12.7
Students in Special Education	11.7%	11.7%	14.8%
Special Education Teachers (FTE)	3.0	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	3.5	102.2	1.9
Administrators (FTE)	2.0	86.0	1.2

**Symbols Used on this Report** FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.