



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CARL ALBERT HIGH SCHOOL (9-12)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S POST RD, OKLAHOMA CITY, OK 73130-6609

Telephone: (405) 739-1726

55-1052-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	52%	58%
Black	22%	30%	10%
Asian	2%	3%	2%
Hispanic	6%	8%	13%
Native American	9%	7%	17%
Average Property Valuation per Student (12/2012)		\$33,281	\$42,215
Students Eligible for Free/Reduced Lunch	35%	63%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		77,695	7,186
Poverty Rate		13%	16%
Unemployment Rate		7%	6%
Average Household Income		\$55,131	\$59,961
Single-Parent Families		43%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		11%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		35%	36%
Average Number of Days Absent per Student	10.2	9.3	9.3
Mobility Rate (Incoming Students)	5%	10%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.6	7.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	66.6	145.3	127.3
Parents Attending Parent/Teacher Conference	82%	76%	73%
Patrons' Volunteer Hours per Student	5.0	2.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		154.5	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		8	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,066	14,527	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	54.3	779.4	20.8
Average Salary (w/ Fringe)	\$46,762	\$45,532	\$45,039
Teachers with Advanced Degree(s)	32.1%	30.1%	30.5%
Average Years of Experience	14.4	12.8	13.3
Students in Special Education	8.0%	13.5%	14.9%
Special Education Teachers (FTE)	6.0	114.0	2.8
Counselors (FTE)	3.0	40.9	1.3
Other Certified Professional Staff (FTE)	3.1	97.6	1.3
Administrators (FTE)	5.0	78.1	1.7

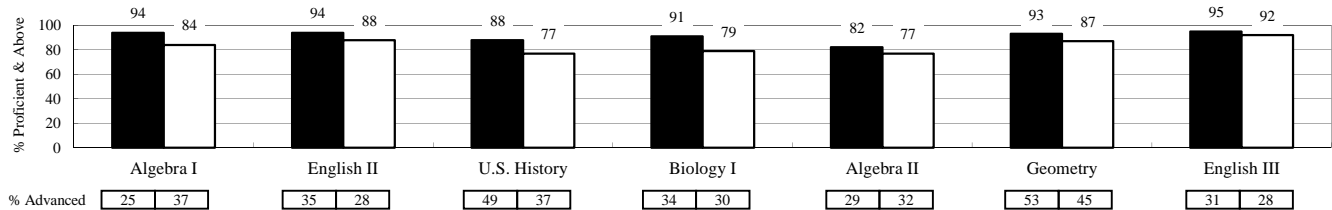
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.0	8.1
Science	10.0	6.3
Math	11.0	6.6
Social Studies	10.5	5.6
Fine Arts	16.0	6.9
Languages (non-English)	9.0	2.9
<b>Total</b>	<b>71.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	98.8%	97.7%
4-Year Dropout Rate (Class of 2012)	2.5%	8.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	38.0%	52.1%	52.2%
Average ACT Score (Class of 2012)	22.2	20.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	91.8%	82.1%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	9.1%	4.8%	5.4%
Oklahoma College-Going Rate ('08-'10)	63.0%	57.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	41.1%	50.1%	39.9%