



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### BODINE ELEMENTARY (EC-5)

#### OKLAHOMA CITY PUBLIC SCHOOLS

5301 S BRYANT AVE, OKLAHOMA CITY, OK 73129-9311

Telephone: (405) 587-2500

55-1089-123

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 28%    | 20%      | 58%           |
| Black  | 45%    | 27%      | 10%           |
| Asian  | 1%     | 2%       | 2%            |
| Hispanic   | 22%    | 46%      | 13%           |
| Native American                                  | 5%     | 4%       | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$47,011 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 100%   | 88%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 285,940  | 7,186    |
| Poverty Rate                                 |  | 25%      | 16%      |
| Unemployment Rate                            |  | 9%       | 6%       |
| Average Household Income                     |  | \$50,263 | \$59,961 |
| Single-Parent Families                       |  | 45%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 21%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 56%      | 63%      |
| Less than 12th Grade Education               |  | 23%      | 14%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation                        | 52%  | 47%   | 36%   |
| Average Number of Days Absent per Student                            | 10.0 | 10.4  | 9.3   |
| Mobility Rate (Incoming Students)                                    | 22%  | 13%   | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 1.7  | 3.7   | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 108.3 | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 60%  | 76%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 0.0  | 4.2   | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |      |
|---|--|-------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 117.0 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 2.3   | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 48    | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 562      | 43,212                          | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 26.4     | 2,212.0                         | 20.9                       |
| Average Salary (w/ Fringe)               | \$45,021 | \$46,635                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 10.8%    | 26.9%                           | 23.7%                      |
| Average Years of Experience              | 9.5      | 10.6                            | 12.7                       |
| Students in Special Education            | 12.8%    | 12.1%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 2.8      | 333.4                           | 2.4                        |
| Counselors (FTE)                         | 0.5      | 77.3                            | 0.8                        |
| Other Certified Professional Staff (FTE) | 4.7      | 289.7                           | 1.9                        |
| Administrators (FTE)                     | 1.5      | 224.9                           | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>   | <b>Benchmark Met*</b> |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
|------------------------------------|---|-----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---|
| <b>3</b>                           | <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: 2   27</td> <td style="text-align: center;">% Advanced: 0   4</td> </tr> </table>  | Math                  | Reading              | % Advanced: 2   27   | % Advanced: 0   4    |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
| Math                               | Reading   |                       |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
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| Math                               | Reading   |                       |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
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| Math                               | Reading   |                       |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
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| Math                               | Reading   | Geography             |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
| % Advanced: DNA   20               | % Advanced: DNA   21  | % Advanced: DNA   29  |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
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| Math                               | Reading   | Hist/Const/Gov't      | Science              | Writing              |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
| % Advanced: DNA   28               | % Advanced: DNA   20  | % Advanced: DNA   18  | % Advanced: DNA   19 | % Advanced: DNA   24 |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
| <b>EOI</b><br>(End-of-Instruction) | <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Algebra I</td> <td style="text-align: center;">English II</td> <td style="text-align: center;">U.S. History</td> <td style="text-align: center;">Biology I</td> <td style="text-align: center;">Algebra II</td> <td style="text-align: center;">Geometry</td> <td style="text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">% Advanced: DNA   37</td> <td style="text-align: center;">% Advanced: DNA   28</td> <td style="text-align: center;">% Advanced: DNA   37</td> <td style="text-align: center;">% Advanced: DNA   30</td> <td style="text-align: center;">% Advanced: DNA   32</td> <td style="text-align: center;">% Advanced: DNA   45</td> <td style="text-align: center;">% Advanced: DNA   28</td> </tr> </table> | Algebra I             | English II           | U.S. History         | Biology I            | Algebra II           | Geometry             | English III          | % Advanced: DNA   37 | % Advanced: DNA   28 | % Advanced: DNA   37 | % Advanced: DNA   30 | % Advanced: DNA   32 | % Advanced: DNA   45 | % Advanced: DNA   28 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I                          | English II  | U.S. History          | Biology I            | Algebra II           | Geometry             | English III          |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |
| % Advanced: DNA   37               | % Advanced: DNA   28  | % Advanced: DNA   37  | % Advanced: DNA   30 | % Advanced: DNA   32 | % Advanced: DNA   45 | % Advanced: DNA   28 |                      |                      |                      |                      |                      |                      |                      |                      |                      |   |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.