# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

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#### CESAR CHAVEZ ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-150

# Community Characteristics

| cioeconomic Data   | School             | District    | State Averag |
|--|--------------------|-------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                  |                    | <del></del> |              |
| Caucasian  | 14%                | 20%         | 589          |
| Black  | 4%                 | 27%         | 10%          |
| Asian  | 0%                 | 2%<br>46%   | 29<br>139    |
| Hispanic   | 79%                |             |              |
| Native American  | 3%                 | 4%          | 179          |
| Average Property Valuation per Student (12/2012)                           | \$47,011           | \$42,21     |              |
| Students Eligible for Free/Reduced Lunch                                   | 88%                | 619         |              |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unles | s Otherwise Noted) |             |              |
| District Population (Census 2010)  |                    | 285,940     | 7,18         |
| Poverty Rate   | 25%                | 169         |              |
| Unemployment Rate  |                    | 9%          | 69           |
| Average Household Income   | \$50,263           | \$59,96     |              |
| Single-Parent Families   | 45%                | 339         |              |
| Highest Educational Level for Adults Age 25+                               |                    |             |              |
| College Degree   |                    | 21%         | 239          |
| H.S. Diploma w/o College Degree  |                    | 56%         | 639          |
| Less than 12th Grade Education   |                    | 23%         | 149          |
| eparation, Motivation & Parental Support                                   |                    |             |              |
| 1st-3rd graders receiving reading remediation                              | 47%                | 47%         | 369          |
| Average Number of Days Absent per Student                                  | 7.5                | 10.4        | 9.           |
| Mobility Rate (Incoming Students) 3%                                       |                    | 13%         | 119          |
| Suspension to Student Ratio: (Higher ratio is better.)                     |                    |             |              |
| There was 1 suspension (of 10 days or less) for every students             | 8.7                | 3.7         | 11.          |
| There was 1 suspension (of more than 10 days) for every students           | None               | 108.3       | 127.         |
| Parents Attending Parent/Teacher Conference                                | 74%                | 76%         | 739          |
| Patrons' Volunteer Hours per Student                                       | 0.5                | 4.2         | 3.           |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                  |                    |             |              |
| One out of every students was charged. (Higher ratio is better.)           | 117.0              | 88.         |              |
| Of those charged, each averaged offense(s).                                | 2.3                | 2.          |              |
| Of those charged, were alleged gang members.                               |                    |             | 0.           |

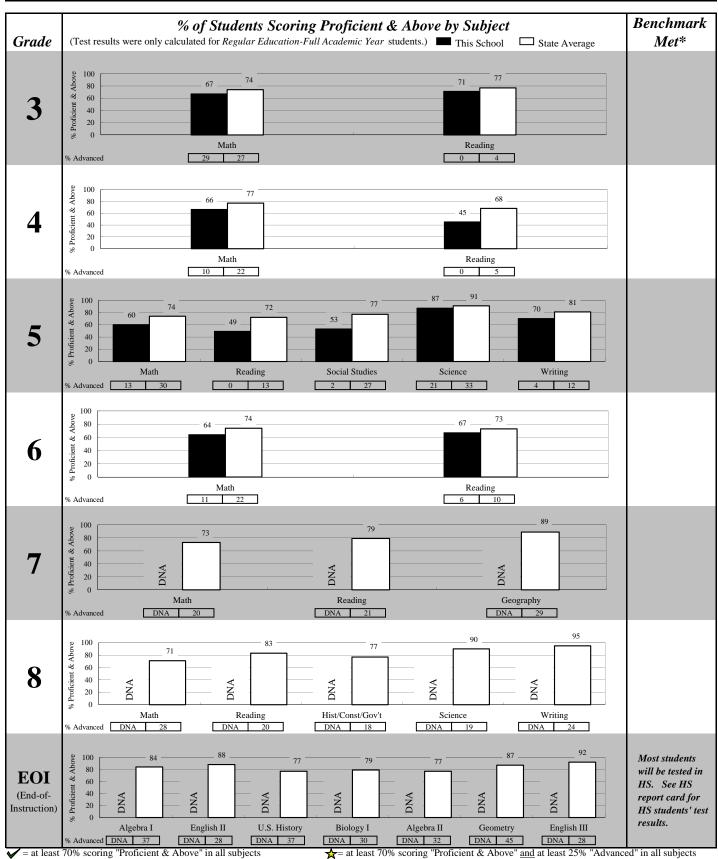
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2011-2012 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 960      | 43,212                          | 383                        |
| Non-Special Ed. Teachers (FTE):            |          |                                 |                            |
| Number of Teachers                         | 40.0     | 2,212.0                         | 20.9                       |
| Average Salary (w/ Fringe)                 | \$40,752 | \$46,635                        | \$43,742                   |
| Teachers with Advanced Degree(s)           | 9.0%     | 26.9%                           | 23.7%                      |
| Average Years of Experience                | 3.8      | 10.6                            | 12.7                       |
| Students in Special Education              | 7.3%     | 12.1%                           | 14.8%                      |
| Special Education Teachers (FTE)           | 1.9      | 333.4                           | 2.4                        |
| Counselors (FTE)                           | 0.5      | 77.3                            | 0.8                        |
| Other Certified Professional Staff (FTE)   | 4.4      | 289.7                           | 1.9                        |
| Administrators (FTE)                       | 1.8      | 224.9                           | 1.2                        |

|                          |                          | Symbols Used on this Report   |   |
|--------------------------|--------------------------|-------------------------------|---|
|                          |                          | Symbols Used on this Report   |   |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivalen   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Men  | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.