



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### COOLIDGE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS  
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Telephone: (405) 587-2800

55-1089-165

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	18%	20%	58%
Black	11%	27%	10%
Asian	1%	2%	2%
Hispanic	64%	46%	13%
Native American	6%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	96%	88%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,186
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	47%	47%	36%
Average Number of Days Absent per Student	8.5	10.4	9.3
Mobility Rate (Incoming Students)	17%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.5	3.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	108.3	127.3
Parents Attending Parent/Teacher Conference	98%	76%	73%
Patrons' Volunteer Hours per Student	2.2	4.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		117.0	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		48	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	714	43,212	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.8	2,212.0	20.9
Average Salary (w/ Fringe)	\$43,704	\$46,635	\$43,742
Teachers with Advanced Degree(s)	34.0%	26.9%	23.7%
Average Years of Experience	9.4	10.6	12.7
Students in Special Education	11.6%	12.1%	14.8%
Special Education Teachers (FTE)	4.5	333.4	2.4
Counselors (FTE)	0.6	77.3	0.8
Other Certified Professional Staff (FTE)	5.4	289.7	1.9
Administrators (FTE)	1.9	224.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 18   27</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 14   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 25   30</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6   13</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 15   27</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 13   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 9   12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   22</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: DNA   29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: DNA   18</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: DNA   19</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: DNA   24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   28</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   30</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   32</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   45</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.